

December 8, 2006

Dear community members:

On Nov. 22, 2006, I received the recommendation concerning the realignment of elementary school boundaries from the Community Participation/Boundary Process Consensus Team (Consensus Team). An executive summary of the Consensus Team's recommendation was delivered to all parents of elementary school students in the district. The team's recommendation was to adopt community scenario C. This boundary process addressed growth in existing elementary schools and the August 2007 opening of Elementary 32, located at 124th Ave. and Colorado Blvd. It also addressed the need to develop new attendance boundaries for former Wyco Drive Elementary students, since Wyco will transition from a neighborhood school to housing the Hulstrom magnet program in August 2007.

Having reviewed the process and evaluations conducted by the community at-large and the Community Participation/Boundary Process Team (Boundary Team), I concur with the Consensus Team's recommendation and have decided scenario C will be adopted for elementary school boundaries, effective August 2007.

Beginning with the high school boundary change process which wrapped up in April 2005, I charged the Boundary Team with guiding a community engagement process that centered on public input and dialogue to craft new boundaries. The community set the foundation for developing boundary scenarios during the high school process, when it formed five guiding principles to be used in shaping and evaluating boundary options. For the Elementary 31 process, the middle school process and this most recent Elementary 32 process, the community reaffirmed and reprioritized its guiding principles.

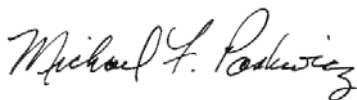
The Boundary Team engaged the community using a variety of communication avenues including letters sent to parents, the district's Web site, online surveys, FSSTV-Channel 22, four community meetings and an e-mail update system.

Through the public evaluation process, the community determined scenario C best meets the guiding principles. Scenario C had the highest percentage (80 percent) of respondents who thought the scenario met the guiding principles very or somewhat well. It also had the lowest percentage (8 percent) of respondents who thought the scenario met the guiding principles not very well or not at all.

Maps of the current and new boundaries can be found on the back of this letter.

I understand changing school boundaries is a sensitive issue and one that our community cares about deeply. That's why I'm committed to making sure our process continues to be community-driven and represents the best interests of all our more than 37,000 students and their families throughout the district. As a growing district, I encourage every community member to take an active role in future boundary processes.

Sincerely,



Mike Paskewicz, Ed.D
Superintendent