

PARENT/COMMUNITY INVOLVEMENT IN EDUCATION

1.0 Adams 12 Five Star Schools endorses the idea that the education of each student is a responsibility shared by the school, the student and parents. The Superintendent recognizes that shared decision making requires understanding, support and involvement from staff, parents, students and other community members with respect to the District's programs and services. These goals can best be achieved through a planned, systematic, and interactive communication network.

2.0 In keeping with these beliefs, it is the intention of the District to cultivate and support active parental involvement and to set realistic goals for parent-supported student learning. In support of a constructive partnership among the District, parents, students and community, the Superintendent recognizes his/her responsibilities to inform the staff and community about the District's educational purpose in an effort to achieve the Ends of the Board of Education. The planning, implementation and evaluation of activities conducted in fulfillment of these responsibilities shall reflect collaboration among and between those interested in and impacted by the District's educational process.

3.0 In adopting content standards, the District shall seek input from parents, students, business persons, and members of the general community who are representative of the cultural diversity of the District, and/or the District School Improvement Team.

4.0 The District shall ensure selection of the membership of the District School Improvement Team in accordance with law, and facilitate participation through a collaborative process which reflects shared-decision making.

5.0 It shall be the responsibility of the Superintendent and staff to develop a comprehensive school-community relations program consistent with statutory mandates for accountability to school patrons. The program will assist schools in implementing the following responsibilities:

PARENT/COMMUNITY INVOLVEMENT IN EDUCATION, cont.

5.1 Consult with and encourage parents to share in school planning and setting of school objectives, and evaluating plans and policies through participating in school improvement teams.

5.2 Help parents understand the educational process and their role in supporting student achievement.

5.3 Inform parents of school attendance options within the District, including but not limited to information about open enrollment, choice programs and charter school options.

5.4 Provide opportunities for parents to be informed about systems for measuring student progress toward attaining proficiency on state and District content standards. The information shall be shared in public meetings and distributed in printed form using understandable language. Information shall explain how the student's progress will be measured and how parents will be informed of such progress. This information shall also be provided to the building-level and District School Improvement Team.

5.5 Provide appropriate avenues for parents to find support in their role.

5.6 Encourage formal organizations for parents. The organizations shall receive information concerning District and school activities and shall provide opportunities for input into District decisions as appropriate.

6.0 The District, with the assistance of parents, shall develop and implement a professional development plan to enhance the skills of teachers, pupil services personnel, principals and other staff in:

6.1 valuing and utilizing the contributions of parents;

6.2 reaching out to, communicating with, and working with parents as equal partners;

6.3 implementing and coordinating parent programs; and

6.4 building alliances between parents and the school.

PARENT/COMMUNITY INVOLVEMENT IN EDUCATION, cont.

7.0 It shall be the responsibility of the Superintendent and staff to assist Title I schools to develop a school-parent compact which includes discussion of at least the following components:

- 7.1 Volunteer opportunities and participation in activities;
- 7.2 Staff development and parent education;
- 7.3 Home support for their student's education;
- 7.4 Participation in school decision-making;
- 7.5 Effective communication between the school and parents; and
- 7.6 Involvement in the development and evaluation of the Title I Parent

Involvement Policy.

LEGAL REFERENCES:

C.R.S. 22-32-109.1
C.R.S. 22-7-101 et seq.
20 USC § 6301 et seq.