

SCHOOL ATTENDANCE AREAS

1.0 The Superintendent has established "school attendance areas" to maximize learning opportunities for each student. A "school attendance area" shall mean a geographic area within the district in which the resident students shall have priority to attend the assigned elementary, middle, and high schools.

2.0 The Planning Department shall analyze enrollments annually and prepare five-year enrollment projections based on the October Colorado Department of Education official enrollment counts.

3.0 The Assistant Superintendent for Business Services shall examine building capacities and enrollment projections annually to determine if changes in school attendance areas will be needed.

4.0 Proposed changes to school attendance areas, whether temporary or permanent, shall be developed according to the following criteria:

4.1 Must be in the best educational interests of students;

4.2 Must be nondiscriminatory in terms of housing or dwelling type and racial or socioeconomic status;

4.3 Must provide maximum utilization of available space in the following priority sequence; full-day sessions, extended day schedule, and split sessions;

4.4 Maximize the number of walk-in students.

4.5 Provide a logical adaptive capability for future enrollment changes;

4.6 Allow implementation of the District's educational programs;

4.7 Eliminate, to the extent possible, splitting feeder schools;

4.8 Assign students within the program capacities of buildings;

4.9 Minimize the busing of students;

4.10 Stabilize attendance areas by minimizing future boundary changes;

and,

4.11 Hold to a minimum elementary school students walking across major thoroughfares.

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5.0 A proposal to the Superintendent to change school attendance areas shall include the geographic areas of the District where changes are to be implemented; the process to be used to develop new school attendance areas for Superintendent consideration; the process to be used to gather input on the proposed school attendance area changes from administrators, District personnel, parents and citizens of the District; and the criteria to be used to develop and evaluate possible school attendance area solutions.

6.0 Information disseminated to the public shall convey that school attendance areas are dynamic and may be changed as necessary to protect educational quality.