

## **ENGLISH LANGUAGE LEARNER PROGRAM**

1.0 Identification. English Language Learners (ELLs) will be identified through the use of the District's Home Language Survey and the state-mandated English Language Proficiency Placement test. Upon enrollment, parents/guardians will complete a Home Language Survey for every student. If a language other than English is indicated on the Survey, the student will be assessed using the state-mandated English Language Proficiency Placement test. The results of the state-mandated English Language Proficiency Placement test will identify which language proficiency category (Non-English Proficient (NEP), Limited-English Proficient (LEP), or Fluent-English Proficient (FEP)) the student will be classified in.

### 2.0 Instruction.

2.1 All students who are classified as NEP or LEP will be provided a minimum of forty-five minutes of English as a Second Language (ESL)/English Language Development (ELD) instruction daily. This instruction will be provided by a highly qualified teacher in ELL-only groups. The Colorado English Language Development (ELD) Standards will be the basis for ESL/ELD instruction, and the adopted District English as a Second Language (ESL) curricular materials will serve as the primary resource for instruction. Parents will be afforded the opportunity to waive formal ESL services if they so choose.

2.2 In addition to ESL/ELD instruction, ELLs will be provided sheltered instruction in all core-content areas so that they can access the same curriculum and meet the same content standards as their native-English speaking peers. All teachers will be required to complete the District Sheltered Instruction Certification so that they have adequate preparation to implement sheltered instructional strategies. Building administrators will be responsible for ensuring that sheltered instruction is implemented in daily classroom/content instruction.

2.3 If ELLs continue to struggle academically after receiving both ESL/ELD instruction and sheltered content instruction, they will be eligible for interventions.

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3.0 Assessment. ELLs will be assessed annually using the state-mandated English Language Proficiency Placement test in order to track their progress on the Colorado ELD Standards. District-adopted curricular assessments will be used as an additional measure for this purpose.

4.0 Redesignation. Students who score an overall 5 on the state-mandated English Language Proficiency Placement test will be eligible for redesignation to FEP. Schools will use a body of evidence to decide which eligible students have sufficient English language proficiency to be redesignated.

5.0 Monitoring. Students who have been redesignated to FEP will be monitored for a minimum of two (2) years to ensure their academic success without the additional support of ESL/ELD and sheltered instruction. If, at any time, a student is struggling to succeed without such services, they will be reclassified as LEP and receive language support services again. If, after two (2) monitoring years, a student has successful without language support services, they will be exited from ELL status.

LEGAL REFERENCES:  
20 U.S.C. 6891  
C.R.S. 22-24-105

CROSS REFERENCE:  
District ELL Plan