

STUDENT ASSESSMENT

1.0 Regular assessment of student progress is an integral and essential component of the teaching-learning process. Regular and systematic measures of student performance with respect to the District curriculum and standards are useful indicators of attainment of curricular standards by individual student and recipient groups.

2.0 Assessments shall be designed so that the results provide information which allows educators to evaluate the effectiveness of instructional programs and strategies. Assessments may also assist teachers in prioritizing appropriate educational interventions for students.

3.0 Building principals shall ensure that Colorado Student Assessment Plan (CSAP) results and diagnostic reports are shared with and explained to the parent or legal guardian of each student enrolled in their school.

4.0 Accommodations will be made for students with disabilities and for English language learners (ELL). Accommodations for special education students shall be determined by the IEP team. When and IEP team determines that an assessment does not meet a student's educational needs, an alternative assessment will be administered. Adaptations and accommodations for English language learners will be determined by the building's ELL administrator after reviewing the student's current levels of language proficiency and conferring with appropriate staff. If the ELL administrator determines that an assessment does not meet a student's educational needs, an alternative assessment will be administered.

5.0 Assessment results will be reported at the District and school level by recipient groups in comparison to other Denver metropolitan school districts of comparable demographic profile. Results will not be reported in a manner which has the effect of personally identifying any students.

STUDENT ASSESSMENTS, cont.

6.0 Information from individual student assessments will be released only to those people or entities who have a need or legal right to such access. Student confidentiality will be respected at all times. When assessment results are made available to a wider audience, they will be anonymous or in summary form.

7.0 Assessment results are utilized by teachers, administrators, and the District to determine:

- 7.1 educational level(s) and/or academic achievement of student(s);
- 7.2 student attainment of curricular standards;
- 7.3 student attainment of Board Ends;
- 7.4 effectiveness of instructional programs and strategies; and,
- 7.5 appropriate educational interventions to improve student achievement, attendance, and graduation rates within the school, District, or classroom.

LEGAL REFERENCES:
C.R.S. 22-7-409