

Job Title: **Middle & High School Lead Custodian**
 Job Family: **Custodial**
 Pay Program: **Classified**
 Prepared/Revised Date: **May 23, 2006**

Job Code: **1103**
 FLSA Status: **Non-Exempt**
 Pay Range: **G 16**
 Typical Work Year: **12 months**

SUMMARY: Responsible for custodial staff supervision and the cleanliness, sanitation, security and basic maintenance of the assigned school building, grounds and equipment during the evening shift. Act as the central point of contact during evening shift for staff, students, public and community groups using the building after-hours.

ESSENTIAL DUTIES AND RESPONSIBILITIES: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

Job Tasks Descriptions	Frequency	% of Time
1. Perform nightly cleaning duties including removing trash and cleaning and/or sanitizing classrooms, restrooms, hallways, stairwells, common areas, offices, cafeteria, gymnasium, media center, locker rooms, auditoriums, stages and custodial offices/storage areas. Perform and supervise seasonal, summer and project cleaning as planned and assigned by Head Custodian or Physical Plant Operator.	D	30%
2. Supervise night crew and daily cleaning including performing cleaning inspections; training custodial staff, community service or in-school suspension participants on cleaning and equipment operation; modifying crew assignments to meet the buildings needs; keeping records and a nightly log for documentation purposes; and assisting supervisor with evaluations and disciplinary issues.	D	15%
3. Acts as the central point of contact during assigned shift for staff, students, public and community groups using the building. Coordinate after-hours building use, including setting up, cleaning up, locking/unlocking areas for access and supporting individuals using building areas; ensuring safe access to building during adverse weather; answering questions, responding to requests and/or directing individuals to appropriate individuals or building areas; and communicating with evening crew to handle requests and needs.	D	15%
4. Respond to operational issues, equipment issues, hazards and alarms during evening shift. Make minor maintenance repairs to building and custodial equipment; report maintenance, equipment and supply needs to supervisor; and correct and/or report safety hazards.	D	10%
5. Perform outdoor and indoor building and site security checks, including monitoring entrances, parking lots and access for after-hours activities; checking and securing interior doors and turning out lights before securing the building at the end of a shift; and checking and securing exterior doors and windows by walking around the building before setting the alarm.	D	10%
6. Maintain school grounds by performing weed control, mowing, edging and tree trimming; monitoring the operation of the sprinkler system; removing and/or reporting graffiti; and removing litter and emptying receptacles.	D	5%
7. Distribute freight and school materials and handle teacher and staff requests for stored teaching supplies, repairs and assistance. May receive freight delivered after-hours.	D	5%
8. Respond first to all safety and security issues, adverse weather, alarms, fires, water breaks, mechanical and electrical failures, chemical spills and gas leaks.	D	5%
9. Perform other job-related duties as assigned.	Ongoing	5%
	TOTAL =	100%

EDUCATION AND RELATED WORK EXPERIENCE:

- High school diploma or equivalent.
- District Progressive Discipline, District Performance Evaluation and District Facilitating Improved Performance Courses required within six months after entering position.
- Minimum of one year of experience in the custodial field.

LICENSES, REGISTRATIONS or CERTIFICATIONS:

- Criminal background check required for hire.

- Ability to successfully complete a pre-hire, post-offer physical examination.
- BOCES (safety) and AHERA (asbestos) training required within three months after entering position.
- Hydraulic lift operation certification through the District required within 12 months after entering position.

TECHNICAL SKILLS, KNOWLEDGE & ABILITIES:

- Customer service and public relations skills.
- Critical thinking and problem solving skills.
- Time management, organizational and prioritization skills.
- Supervisory skills preferred.
- Thorough understanding of custodial methods, processes, procedures, chemicals and equipment.
- Basic knowledge of and skill with building systems, machines and carpentry.
- Ability to manage multiple tasks with frequent interruptions.
- Ability to manage multiple priorities.
- Ability to promote and follow Board of Education policies, Superintendent policies and building and department procedures.
- Ability to communicate, interact and work effectively and cooperatively with all people including those from diverse ethnic and educational backgrounds.
- Ability to recognize the importance of safety in the workplace, follow safety rules, practice safe work habits, utilize appropriate safety equipment and report unsafe conditions to the appropriate administrator.

MATERIALS AND EQUIPMENT OPERATING KNOWLEDGE:

- Basic operating knowledge of and experience with personal computers, office productivity software and basic office equipment, such as telephones, copier, fax machine, E-mail, etc.
- Operating knowledge of custodial cleaning equipment, industrial and domestic winter and summer yard care equipment and hand and power tools.

REPORTING RELATIONSHIPS & DIRECTION/GUIDANCE:

	POSITION TITLE	JOB CODE
Reports to:	Head Custodian, High School or Middle School	1100 or 060407

	POSITION TITLE	# of EMPLOYEES	JOB CODE
Direct reports:	Custodian	5-9	1105
	Student Sweeper	1-3	995
	Floater/Substitute Custodian	1-2	1106

- Responsible for planning, assigning, directing and guiding work; addressing complaints and resolving problems; training employees; and assisting supervisor with interviewing and hiring, appraising performance, disciplining and providing input into termination proceedings.
- Required to carry and respond to pager during assigned shift.

BUDGET AND/OR RESOURCE RESPONSIBILITY:

- Responsible for ensuring resources are used responsibly and ensuring the crew has adequate supplies and equipment necessary to complete their jobs.

PHYSICAL REQUIREMENTS & WORKING CONDITIONS: *The physical demands, work environment factors and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

PHYSICAL ACTIVITIES:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Stand				X
Walk				X
Sit		X		
Use hands to finger, handle or feed				X
Reach with hands and arms				X
Climb or balance		X		
Stoop, kneel, crouch, or crawl		X		
Talk			X	
Hear			X	

PHYSICAL ACTIVITIES:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Taste	X			
Smell		X		

WEIGHT and FORCE DEMANDS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Up to 10 pounds				X
Up to 25 pounds				X
Up to 50 pounds			X	
Up to 100 pounds	X			
More than 100 pounds	X			

MENTAL FUNCTIONS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Compare			X	
Analyze		X		
Communicate			X	
Copy		X		
Coordinate		X		
Instruct		X		
Compute		X		
Synthesize	X			
Evaluate		X		
Interpersonal Skills			X	
Compile		X		
Negotiate	X			

WORK ENVIRONMENT:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Wet or humid conditions (non-weather)		X		
Work near moving mechanical parts			X	
Work in high, precarious places		X		
Fumes or airborne particles		X		
Toxic or caustic chemicals		X		
Outdoor weather conditions		X		
Extreme cold (non-weather)	X			
Extreme heat (non-weather)	X			
Risk of electrical shock		X		
Work with explosives	X			
Risk of radiation	X			
Vibration		X		

VISION DEMANDS:	Required
No special vision requirements.	
Close vision (clear vision at 20 inches or less)	X
Distance vision (clear vision at 20 feet or more)	X
Color vision (ability to identify and distinguish colors)	X
Peripheral vision	X
Depth perception	X
Ability to adjust focus	X

NOISE LEVEL:	Exposure Level
Very quiet	
Quiet	
Moderate	X
Loud	
Very Loud	