

General Overview of School-Wide Positive Behavior Support (P.B.S.)

PBS is a systems approach to enhancing the capacity of schools to educate all students, especially students with challenging social behaviors, by establishing (a) clearly defined outcomes that relate to academic and social behavior, (b) systems that support staff efforts, (c) practices that support student success and (d) data utilization that guide decision making (Figure 1).

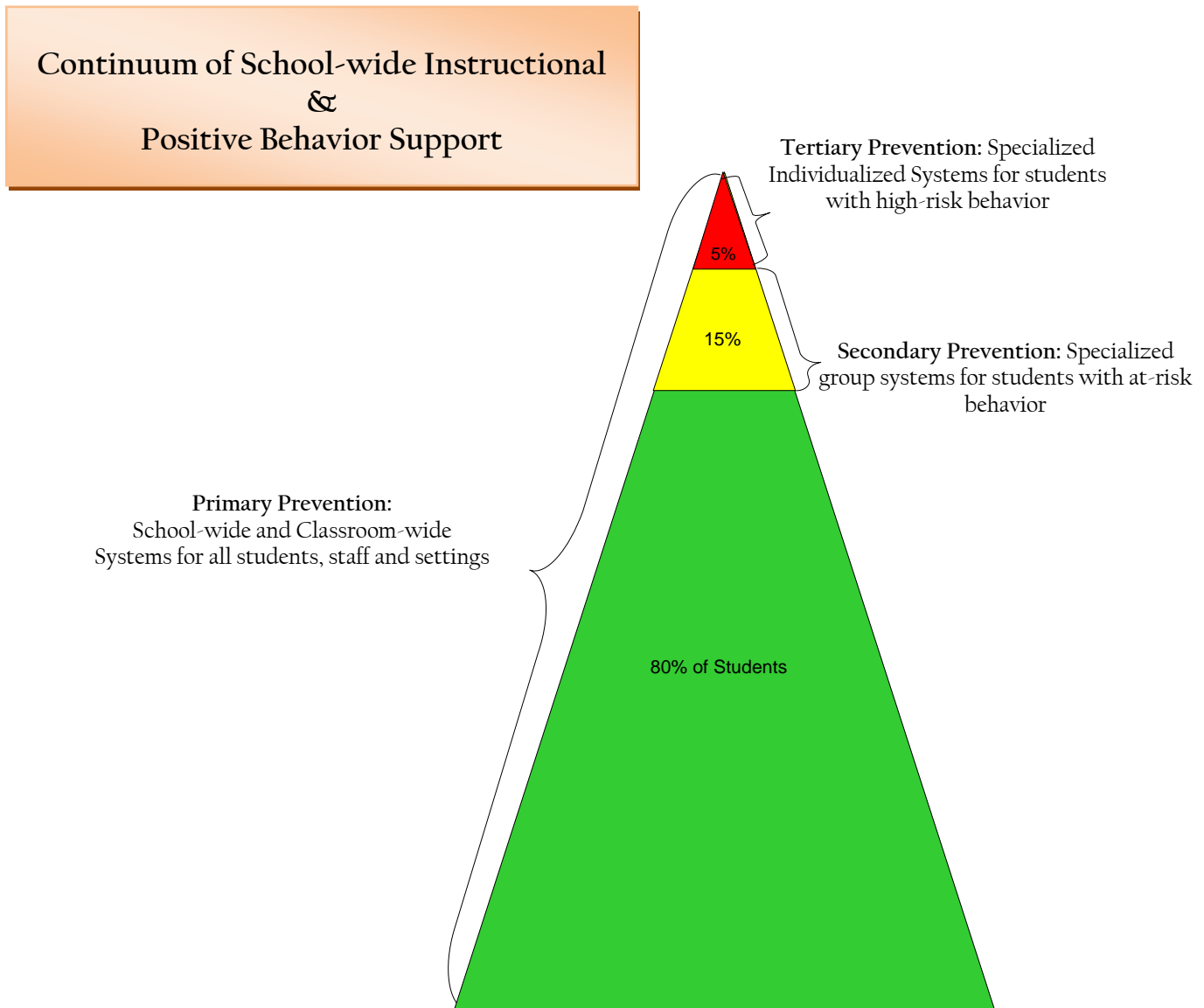


Figure 1

School-wide Positive Behavior Support Systems

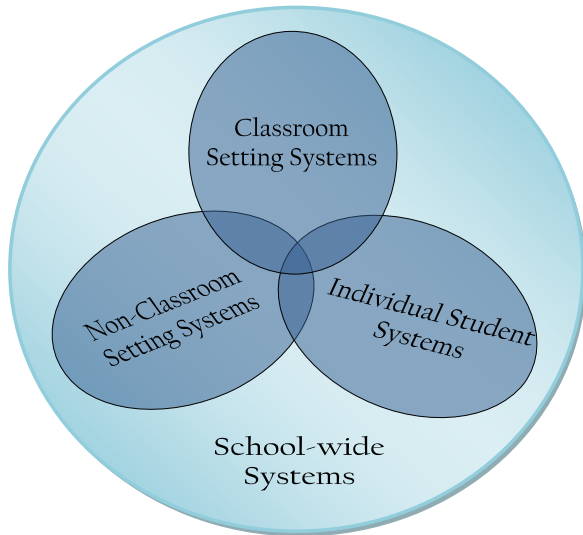


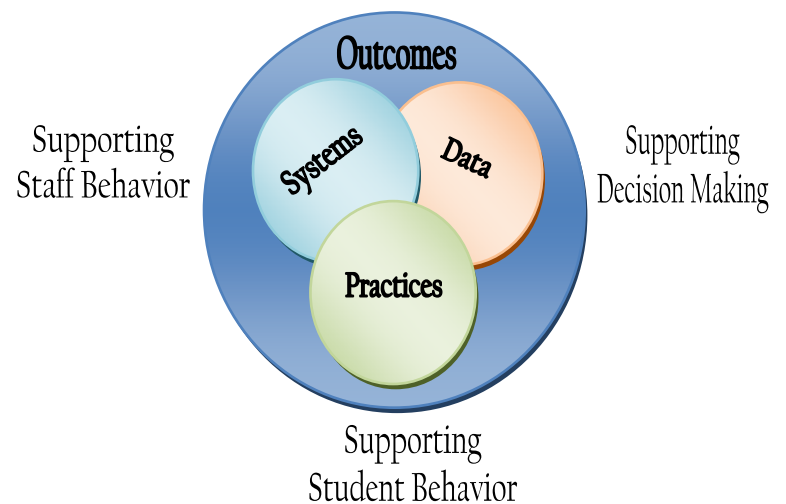
Figure 2

PBS is a broad range of systematic and individualized strategies for achieving important social and learning outcomes while preventing problem behavior. PBS is an integration of (a) valued outcomes, (b) science of human behavior, (c) validated procedures and (d) systems change.

1. It is a proactive systems approach to school-wide discipline (Figure 2) designed to be responsive to current social and educational challenges.
2. It is based on three levels of prevention (a) primary, (b) secondary, and (c) tertiary.
3. It is not a curriculum, discipline package, or product, but a process for individualized and sustained decision-making, planning, and problem solving (Figure 3).

4. It is an instructional focus where emphasis is placed on;
 - a. Teaching behavioral expectations directly
 - b. Teaching social behaviors like academic skills
 - c. Maximizing academic engagement and success
 - d. Considering the influence of instructional support
5. It is based on empirically sound practices and applications in schools. The research used is trustworthy, accessible, and usable.
6. It uses data to guide intervention and management decisions. PBS employs a consistent system of data collection, review and evaluation in determining the nature and intensity of resources.
7. It increases the contextual fit between the problem context and what we know works.
8. It establishes a continuum of behavior support.

Positive Behavior Support



Establish Team and
Delineate Responsibilities

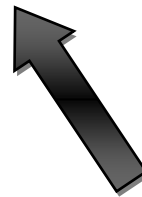


Meet Pre-Requisites:

1. Assess status of behavior support
2. Clarify need
3. Determine priority
4. Establish commitment
5. Secure administrative support and participation



Develop/Modify Action Plan



Secures staff commitment and
prepare for implementation



Implement, monitor, and
evaluate action plan

CDE Positive Behavior Support Parent Resources:

<http://www.cde.state.co.us/pbs/parentinvolvement.htm>