



Prepared/Revised Date: June 2021

Job Title: Carpenter Lead Job Code: 5048

Job Family: Trades FLSA Status: Non-Exempt

Pay Program:ClassifiedShift Differential:YesTypical Work Year:12 monthsPay Range:G19

<u>SUMMARY</u>: Construct, erect, install, renovate and repair all district buildings, equipment and furnishings. Perform multitrade functions to include carpentry, cabinetry, drywall, flooring, roofing, doors, windows and minor welding and concrete work. Perform maintenance and repair to mechanical gym equipment to include basketball backboards, gym curtains and bleachers. Repair and/or oversee repair of broken windows. Oversee and ensure the performance of the preventative maintenance programs. Review building blueprints, sketches and building plans for construction. Prepare estimates, orders and schedule work for special projects and subcontractors. Provide leadership, coaching, teaching, and craft specific guidance to district staff. Responds to departmental emergencies.

ESSENTIAL DUTIES AND RESPONSIBILITIES: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

			% of
	Job Tasks Descriptions	Frequency	Time
1. Pr	rioritize, schedule and assign work. Provide technical training to members of carpentry team.	D	25%
A	ssist technicians while troubleshooting system malfunctions. Monitor technicians work		
pe	erformance to ensure safety practices are utilized.		
2. O	versee the repair and maintenance of all interior and exterior structural elements.	D	24%
3. O	versee the construction and fitting of casework, cabinets and counter tops.	D	10%
4. M	Ionitor inspection and repair of out buildings and mobile classrooms.	D	7%
5. In	eventory shop materials.	D	1%
6. O	versee the implementation of preventive maintenance inspections and timely completion of	W	4%
de	eficiencies.		
7. M	Ionitor system efficiencies and recommend solutions	W	3%
8. Pe	erform support, recommendations and acceptance inspections of new construction and	M	18%
re	enovations in conjunction with Construction, Facilities and Development efforts.		
9. R	esearch and make recommendations to change the district technical specifications.	M	5%
10. Pe	erform other job-related duties as assigned.	Ongoing	3%
	TOTAL		100%

EDUCATION AND RELATED WORK EXPERIENCE:

- High School Diploma or equivalent.
- Vocational school or short term courses in general construction preferred.
- Minimum of five (5) years of experience in finish carpentry, casework building, roofing, glazing, welding.
- Supervisory experience preferred.
- Must successfully complete current district training for supervision of Classified Staff within one (1) year of entering position.

LICENSES, REGISTRATIONS or CERTIFICATIONS:

- Criminal background check required for hire.
- Ability to successfully complete a pre-hire, post-offer physical examination.
- Valid Colorado driver's license.
- A copy of an individual Motor Vehicle Record must be submitted at time of application.
- Successful completion of Colorado Department of Agriculture's Basic Pesticide online training required within 6
 months of hire.

TECHNICAL SKILLS, KNOWLEDGE & ABILITIES:

- Problem solving skills.
- Knowledge of structural components and ability to repair them.

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- Ability to train and lead others.
- Ability to read and understand structural construction prints.
- Ability to manage multiple tasks with frequent interruptions.
- Ability to manage multiple priorities.
- Ability to comply with Maintenance On-Call Policy.
- Ability to keep up-to-date technically and apply new knowledge to your job. Includes adapting to and mastering new system applications and processes as implemented by the district or department.
- Ability to promote and follow Board of Education policies, District policies, building and department procedures including responding to departmental emergencies.
- Ability to communicate, interact and work effectively and cooperatively with all people, including those from diverse ethnic and educational backgrounds. Willingness to contribute to cultural diversity for educational enrichment.
- Ability to recognize the importance of safety in the workplace, follow safety rules, practice safe work habits, utilize appropriate safety equipment and report unsafe conditions to the appropriate administrator.
- Ability to stay current with district policy, standards and training in the areas of data quality, data privacy, and cybersecurity with respect to student and staff data, and related information systems.

MATERIALS AND EQUIPMENT OPERATING KNOWLEDGE:

- Operating knowledge of and experience with personal computers and peripherals.
- Operating knowledge of and experience with typical office equipment, such as telephones, copier, fax machine, E-mail, etc.
- Operating knowledge and experience with wood shop equipment and power tools.
- Operating knowledge of district information technology systems and any other department specific software and equipment required within 2 months after entering position.

REPORTING RELATIONSHIPS & DIRECTION/GUIDANCE:

	POSITION TITLE	JOB CODE
Reports to:	Facilities Maintenance Assistant Director	040701

	POSITION TITLE	# of EMPLOYEES	JOB CODE
Direct reports:	Carpenter	6	1456
	Locksmith	2	1483
	Roofing Technician	1	1492
	Painter	2	1463

• Responsible for assisting with interviewing, hiring and training employees; assisting with planning, assigning and directing work; assisting with appraising performance; assisting with rewarding, disciplining and terminating employees; and assisting with addressing complaints and resolving problems.

BUDGET AND/OR RESOURCE RESPONSIBILITY:

• Responsible for the appropriate and efficient use of repair parts and tools provided by the district, utilizing purchasing card to purchase materials, estimating and prioritizing work/projects, reviewing department purchases and ensuring purchases are within identified budgets.

PHYSICAL REQUIREMENTS & WORKING CONDITIONS: The physical demands, work environment factors and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL ACTIVITIES:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Stand			X	
Walk			X	
Sit		X		
Use hands and fingers to handle and/or feel				X
Reach with hands and arms			X	
Climb or balance			X	
Stoop, kneel, crouch, or crawl			X	
Talk			X	
Hear			X	
Taste	X			

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PHYSICAL ACTIVITIES:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Smell		X		

WEIGHT and FORCE DEMANDS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Up to 10 pounds				X
Up to 25 pounds				X
Up to 50 pounds			X	
Up to 100 pounds	X			
More than 100 pounds	X			

MENTAL FUNCTIONS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Compare			X	
Analyze		X		
Communicate			X	
Copy		X		
Coordinate			X	
Instruct		X		
Compute		X		
Synthesize		X		
Evaluate			X	
Interpersonal Skills			X	
Compile		X		
Negotiate	X			

WORK ENVIRONMENT:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Wet or humid conditions (non-weather)		X		
Work near moving mechanical parts			X	
Work in high, precarious places		X		
Fumes or airborne particles		X		
Toxic or caustic chemicals		X		
Outdoor weather conditions			X	
Extreme cold (non-weather)	X			
Extreme heat (non-weather)		X		
Risk of electrical shock		X		
Work with explosives	X			
Risk of radiation	X			
Vibration		X		

VISION DEMANDS:	Required
No special vision requirements.	
Close vision (clear vision at 20 inches or less)	X
Distance vision (clear vision at 20 feet or more)	X
Color vision (ability to identify and distinguish colors)	X
Peripheral vision	X
Depth perception	X
Ability to adjust focus	X

NOISE LEVEL:	Exposure Level
Very quiet	
Quiet	
Moderate	
Loud	X
Very Loud	

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