

| Job Title:         | Facility Use/Property Management Manager |
|--------------------|--|
| Job Family:        | Non-Certified                            |
| Pay Program:       | Administrative                           |
| Typical Work Year: | 12 months                                |

Job Code:100518FLSA Status:Exempt - EPay Range:L09

**SUMMARY:** Manages the operations, staff, policies and procedures of the Facility Reservations Department to best utilize the use of district facilities. Manages district property leases with business clients and/or tenants. Ensures good working relationships between the district and its customers (internal and external) by promoting cooperation, participation and awareness of district facilities and provides guidance to staff and customers on Board of Education and District Policies regarding the Facility Reservations Department, and the leasing and management of district owned property. Responsible for problem solving and training end users on scheduling software and audio-visual equipment and provides assistance to senior management on the management of inter-governmental agreements.

**ESSENTIAL DUTIES AND RESPONSIBILITIES:** To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

|  | Job Tasks Descriptions   | Frequency | % of<br>Time |
|--|--|-----------|--------------|
| scheduling software p<br>cooperation, participation<br>developing tools to mean<br>technical support and<br>procedures, including co<br>Board of Education and<br>and appropriate departm      | nent activities including managing the administration of the facility<br>rogram for the District's conference center and schools; promoting<br>on, and awareness of district facilities; providing department leadership and<br>issure department goals and objectives; and providing scheduling software<br>training to end users. Develops and enforces department policies and<br>onditions for use, cost and scheduling; provides guidance to staff regarding<br>District Policies. Manage daily department activities and make relevant<br>teent decisions. Manages and evaluates department staff; works to resolve<br>es; and is responsible for hiring of staff. | Daily     | 30%          |
| other agencies. Admini<br>IGA agreements to ensu   | imental agreements (IGA) and historical records with municipalities and<br>aster IGA agreements for district and governmental interactions. Review<br>are compliance. Provide information to municipalities, community, staff,<br>GA policy and procedures. Assist with development/design and enforcement<br>reements.  | Daily     | 20%          |
| district's representative t<br>lease contracts and worl<br>Report on lease rights a  | nagement services of leasing tenants of school district properties. Act as<br>to resolve tenant's operational, lease and special requests issues. Administer<br>c with district staff and tenant to ensure successful execution of the lease.<br>and obligations to the Maintenance and Operations Director and district<br>sure rent and common area maintenance (CAM) payments are current and<br>oriate budget.   | Daily     | 15%          |
| <ol> <li>Interface and coordinate<br/>needs through collabora<br/>Activities, school Princi<br/>and conditions of facilit<br/>district staff and interna<br/>department and custome</li> </ol> | with a varied customer base, internal and external, to meet and fulfill their<br>tive relationships. Work in partnership with the Director of Athletics and<br>pals and Athletic Directors to ensure compliance with CHSAA regulations<br>y use and facilitate productive and positive working relationships between<br>al and external customers. Ensures good working relationships between<br>rs by acting as a liaison for facility use between the District, the community,<br>ages multiple calendars and schedules; confirm logistical details for events   | Daily     | 15%          |
| 5. Monitor labor reports, e  | expenditures and damage reports and oversee procedures for collection of<br>sbates for District facilities and works with Financial Services to ensure   | Weekly    | 10%          |
| audio-visual equipment,<br>general cleanliness and u<br>Trains Conference Cen<br>troubleshoots any issues  |  | Daily     | 5%           |
| 7. Perform other duties as a   | assigned.  | Ongoing   | 5%           |

### EDUCATION AND RELATED WORK EXPERIENCE:

- Bachelor's degree from an accredited college or university preferred with business major or related field.
- Minimum of Five (5) years of experience in facility management, management and/or event planning/logistics.
- Experience in the educational field preferred.
- Minimum of three (3) years of experience in scheduling software languages.
- Three (3) Years supervisory experience preferred.

## LICENSES, REGISTRATIONS or CERTIFICATIONS:

- Criminal background check required for hire.
- Ability to frequently travel among district facilities.
- Must successfully complete current district training for supervision of Classified Staff within one (1) year of entering position.

# TECHNICAL SKILLS, KNOWLEDGE & ABILITIES:

- Proficient ability to utilize personal computers to effectively manage schedules, correspondence and budgets.
- Knowledge of scheduling software languages, EMS Enterprise preferred.
- Knowledge of accounting principles and accounting reports.
- Exceptional interpersonal relationship and written communication skills.
- Outstanding organizational skills, situational negotiation skills and ability to utilize conflict management practices.
- Ability to
- Ability to utilize quality customer service strategies.
- Ability to enforce policies and procedures to ensure continuity of department goals and objectives.
- Ability to promote and follow Board of Education policies, District policies, building and department procedures.
- Ability to communicate, interact and work effectively and cooperatively with all people, including those from diverse ethnic and educational backgrounds. Willingness to contribute to cultural diversity for educational enrichment.
- Ability to recognize the importance of safety in the workplace, follow safety rules, practice safe work habits, utilize appropriate safety equipment and report unsafe conditions to the appropriate administrator.

#### **MATERIALS AND EQUIPMENT OPERATING KNOWLEDGE:**

- Operating knowledge of and experience with personal computers and peripherals, telephones, photo-copiers, fax machines, etc.
- Operating knowledge of and experience with Microsoft Office software.

**REPORTING RELATIONSHIPS & DIRECTION/GUIDANCE:** 

• Operating knowledge of and experience with event scheduling software required within three (3) months after entering position.

|                    | POSITION TITLE                      | JOB CODE |
|--------------------|-------------------------------------|----------|
| <b>Reports to:</b> | Maintenance and Operations Director | 5082     |
| Reports to:        | Mantenance and Operations Director  | 5002     |

|                 | POSITION TITLE                     | # of EMPLOYEES | JOB CODE |
|-----------------|------------------------------------|----------------|----------|
| Direct reports: | Conference Center Operator         | 1              | 1053     |
|                 | Facilities Reservation Coordinator | 2              | 070501   |
|                 | Facilities Maintenance Technician  | 1              | 100422   |

• Responsible for training employees; planning and assigning work; addressing complaints and resolving problems

• Responsible for personnel management including interviewing, hiring, appraising performance, disciplining and terminating employees.

#### **BUDGET AND/OR RESOURCE RESPONSIBILITY:**

• Manages a pre-approved budget allotment utilizing district guidelines; reviews, approves, and authorizes customer and vendor invoices; prepares and submits audit reports to appropriate supervisory department(s); monitors labor reports, end of year expenditures and damage reports and oversees procedures for collection of payments; calculates rebates for district facilities and work with Financial services to ensure rebate dollars are appropriately deposited.

#### PHYSICAL REQUIREMENTS & WORKING CONDITIONS: The physical demands, work environment factors

and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

| PHYSICAL ACTIVITIES:                |      | Amount    | of Time    |          |
|-------------------------------------|------|-----------|------------|----------|
|                                     | None | Under 1/3 | 1/3 to 2/3 | Over 2/3 |
| Stand                               |      |           | Х          |          |
| Walk                                |      |           | Х          |          |
| Sit                                 |      |           | Х          |          |
| Use hands to finger, handle or feel |      |           | Х          |          |
| Reach with hands and arms           |      | Х         |            |          |
| Climb or balance                    |      | Х         |            |          |
| Stoop, kneel, crouch, or crawl      |      | Х         |            |          |
| Talk                                |      |           | Х          |          |
| Hear                                |      |           | Х          |          |
| Taste                               | Х    |           |            |          |
| Smell                               |      | Х         |            |          |

| WEIGHT and FORCE DEMANDS: |      | Amount    | of Time    |          |
|---------------------------|------|-----------|------------|----------|
|                           | None | Under 1/3 | 1/3 to 2/3 | Over 2/3 |
| Up to 10 pounds           |      |           | Х          |          |
| Up to 25 pounds           |      |           | Х          |          |
| Up to 50 pounds           |      | Х         |            |          |
| Up to 100 pounds          | Х    |           |            |          |
| More than 100 pounds      | Х    |           |            |          |

| MENTAL FUNCTIONS:    |      | Amount    | of Time    |          |
|----------------------|------|-----------|------------|----------|
|                      | None | Under 1/3 | 1/3 to 2/3 | Over 2/3 |
| Compare              |      |           | Х          |          |
| Analyze              |      |           | Х          |          |
| Communicate          |      |           | Х          |          |
| Сору                 |      | Х         |            |          |
| Coordinate           |      |           |            | Х        |
| Instruct             |      | X         |            |          |
| Compute              |      |           | Х          |          |
| Synthesize           |      | X         |            |          |
| Evaluate             |      | X         |            |          |
| Interpersonal Skills |      |           | Х          |          |
| Compile              |      |           | Х          |          |
| Negotiate            |      | Х         |            |          |

| WORK ENVIRONMENT:                     |      | Amount    | of Time    |          |
|---------------------------------------|------|-----------|------------|----------|
|                                       | None | Under 1/3 | 1/3 to 2/3 | Over 2/3 |
| Wet or humid conditions (non-weather) | Х    |           |            |          |
| Work near moving mechanical parts     | Х    |           |            |          |
| Work in high, precarious places       | Х    |           |            |          |
| Fumes or airborne particles           | Х    |           |            |          |
| Toxic or caustic chemicals            | Х    |           |            |          |
| Outdoor weather conditions            |      | Х         |            |          |
| Extreme cold (non-weather)            | Х    |           |            |          |
| Extreme heat (non-weather)            | Х    |           |            |          |
| Risk of electrical shock              | Х    |           |            |          |
| Work with explosives                  | Х    |           |            |          |
| Risk of radiation                     | Х    |           |            |          |
| Vibration                             | Х    |           |            |          |

| VISION DEMANDS:   | Required |
|---|----------|
| No special vision requirements.                           |          |
| Close vision (clear vision at 20 inches or less)          | Х        |
| Distance vision (clear vision at 20 feet or more)         | Х        |
| Color vision (ability to identify and distinguish colors) |          |
| Peripheral vision   |          |
| Depth perception  |          |
| Ability to adjust focus                                   | Х        |

|            | Exposure Level |
|------------|----------------|
| Very quiet |                |
| Quiet      | Х              |
| Moderate   |                |
| Loud       |                |
| Very Loud  |                |