

Job Description

Revised/Updated: April 2022

Job Title:Office Clerk, SchoolsJob Code:050329Job Family:School Based SupportFLSA Status:Non-Exempt

Pay Program:ClassifiedShift Differential:YesTypical Work Year:9-10 monthsPay Grade:G7

SUMMARY: Assist office manager, secretary, other staff, programs or departments with secretarial, administrative and clerical support as needed.

ESSENTIAL DUTIES AND RESPONSIBILITIES: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Frequency and percentage of time varies based on building assignment.

		% of
Job Tasks Descriptions	Frequency	Time
1. Assist with bookkeeping, place and track supply orders, prepare basic reports and collect fees. Assists office manager in preparing reports, deposits, reconciling accounts and other	D	15%
activities. Maintain calendars.	-	
2. Assist with student attendance processes. Monitor bell-ringing.	D	20%
3. Provide clerical support to other individuals, departments, programs and /or offices. This may include phones, reception duties, monitoring visitors, assisting parents and students, typing, data entry, preparing memos, correspondence, bulletins, emails, receiving deliveries and mail and distributing as needed, etc. compiling and distributing material, brochures, etc. May include data entry, creating and updating documents including spreadsheets. May assist, provide information to, and respond to requests from students, staff, other departments, parents, and the community.	D	30%
 Assists with monitoring student records and files Including requesting records for new students, sending student records to new school for withdrawn students. May assist with year-end file maintenance. 	D	20%
5. Provide backup coverage to other school positions and assisting students in the health clinic and contacting parents/guardians as necessary.	W	10%
6. Perform other duties as assigned. May assist with graduation	Ongoing	5%
TOTAL		100%

EDUCATION AND RELATED WORK EXPERIENCE:

- High School Diploma or equivalent.
- Minimum of two (2) years of experience with computers and general office.

Experience working with students preferred.

LICENSES, REGISTRATIONS or CERTIFICATIONS:

- Criminal background check required for hire.
- CPR and First Aid certifications preferred.

TECHNICAL SKILLS, KNOWLEDGE & ABILITIES:

- Ability to promote and follow Board of Education policies, District policies, building and department procedures.
- Ability to communicate, interact and work effectively and cooperatively with all people including those from diverse ethnic and educational backgrounds. Willingness to contribute to cultural diversity for educational enrichment.
- Ability to recognize the importance of safety in the workplace, follow safety rules, practice safe work habits, utilize appropriate safety equipment and report unsafe conditions to the appropriate administrator.
- Knowledge of student database and district financial database preferred at hire.
- Ability to maintain confidentiality in all aspects of the job.

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- Ability to stay current with district policy, standards and training in the areas of data quality, data privacy, and cybersecurity with respect to student and staff data, and related information systems.
- Strong customer service and public relations skills.

MATERIALS AND EQUIPMENT OPERATING KNOWLEDGE:

- Operating knowledge of and experience with personal computers and peripherals.
- Operating knowledge of and experience with word processing software.

REPORTING RELATIONSHIPS & DIRECTION/GUIDANCE:

	POSITION TITLE	JOB CODE
Reports to:	Principal/Office Manager	various

	POSITION TITLE	# of EMPLOYEES	JOB CODE
Direct reports:	This job has no direct supervisory responsibilities.		

<u>PHYSICAL REQUIREMENTS & WORKING CONDITIONS</u>: The physical demands, work environment factors and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL ACTIVITIES:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Stand			X	
Walk			X	
Sit			X	
Use hands to finger, to handle and/ or feel				X
Reach with hands and arms			X	
Climb or balance	X			
Stoop, kneel, crouch, or crawl		X		
Talk				X
Hear				X
Taste	X			
Smell	X			

WEIGHT and FORCE DEMANDS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Up to 10 pounds				X
Up to 25 pounds			X	
Up to 50 pounds		X		
51 to 100 pounds	X			
More than 100 pounds	X			

MENTAL FUNCTIONS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Compare			X	
Analyze		X		
Communicate				X
Сору			X	
Coordinate			X	
Instruct		X		
Compute			X	
Synthesize		X		
Evaluate			X	
Interpersonal Skills				X
Compile		X		
Negotiate		X		

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WORK ENVIRONMENT:		Amount	of Time	
	None	Under 1/3	1/3 to 2/3	Over 2/3
Wet or humid conditions (non-weather)	X			
Work near moving mechanical parts	X			
Work in high, precarious places	X			
Fumes or airborne particles	X			
Toxic or caustic chemicals	X			
Outdoor weather conditions	X			
Extreme cold (non-weather)	X			
Extreme heat (non-weather)	X			
Risk of electrical shock	X			
Work with explosives	X			
Risk of radiation	X			
Vibration	X			
VISION DEMANDS:		Required		
No special vision requirements.				
Close vision (clear vision at 20 inches or less)		X		

VISION DEMANDS:	Required
No special vision requirements.	
Close vision (clear vision at 20 inches or less)	X
Distance vision (clear vision at 20 feet or more)	X
Color vision (ability to identify and distinguish colors)	X
Peripheral vision	
Depth perception	
Ability to adjust focus	X

NOISE LEVEL:	Exposure Level
Very quiet	
Quiet	
Moderate	X
Loud	
Very Loud	

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