

Job Title: **Content Coordinator K-12**
Job Family: **Certified Administrative**
Pay Program: **Administrative**
Typical Work Year: **10 months**

Job Code: **071002**
FLSA Status: **Exempt - P**
Pay Range: **L12**

SUMMARY: Ensure measurable improvement in and availability of best practices, research, evaluation and assessment systems that contribute to schools' instructional achievement. Align content area's curriculum standards, instructional practices and assessments as necessary to achieve goals and objectives as established by the District's Unified Improvement Plan.

ESSENTIAL DUTIES AND RESPONSIBILITIES: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

Job Tasks Descriptions	Frequency	% of Time
1. Respond to teacher, school, parent and community needs including informal requests. Supporting teachers and school leaders with questions and needs related to content-specific standards, curriculum, instructional design, and assessments, and actively partnering with community members and organizations. Work collaboratively with other content coordinators and district leaders to support and improve instructional practices and curriculum implementation.	D	20%
2. Research best practices in curriculum development. Develop, design, adjust and implement curriculum resources and tools that support teachers in ensuring student mastery of the content specific standards.	W	15%
3. Design or identify and implement subject area assessments in conjunction with the assessment department, ensuring effective assessments.	W	15%
4. Provide staff development in best practice instruction specific to the content area as appropriate. Provide professional development support, training, coaching, walk-throughs with administrators and teachers to improve the implementation of the instructional programs and materials that support content curricula and district curriculum frameworks.	W	15%
5. Support teachers and staff in effective use of curriculum documents as they design differentiated lessons for students. Support and instruct teachers in effective lesson design based on standards and examination of student data at the classroom level, adjusting as needed to meet student needs.	W	15%
6. Plan and lead level specific standing committee meetings. Communicate information to all district stakeholders.	W	5%
7. Research and coordinate the selection of instructional materials in identified content area. Oversee the process for adopting instructional materials.	M	5%
8. Conduct program reviews, develop new programs and/or courses, and revise curriculum frameworks as needed to align with National or State Framework changes. Inform administrators and teachers about changes, best first instruction in the delivery, pacing, and implementation of the resources that are chosen.	Ongoing	5%
9. Perform other duties as assigned.	Ongoing	5%
TOTAL		100%

EDUCATION AND RELATED WORK EXPERIENCE:

- Master's degree required; preferred in content area of specialization; elementary positions preferred in reading, elementary education or special education.
- Five (5) years of experience of teaching in content area; elementary positions require five (5) years of teaching elementary reading.
- Background and experience in curriculum writing preferred.
- Last performance evaluation meeting or exceeding standards in all performance areas and overall performance.
- Previous successful experience working with adult learners preferred.
- Coursework in Linguistically Diverse Education preferred.

LICENSES, REGISTRATIONS or CERTIFICATIONS:

- Criminal background check required for hire.
- Valid Colorado Teacher's license.
- Colorado Administrator License preferred.
- Valid Driver's License

TECHNICAL SKILLS, KNOWLEDGE & ABILITIES:

- Deep knowledge of content area standards; for elementary positions, deep knowledge of the sciences of reading, dyslexia and/or the elements of structure literacy.
- Knowledge of, and proven ability to, implement instructional best practice.
- Ability to design curriculum and assessments in identified content area; for elementary positions, ability to design curriculum and assessments for foundational reading standards and dyslexia.
- Knowledge of textbooks and materials within the identified content area; for elementary positions, knowledge of textbooks and materials for the sciences of reading and dyslexia.
- Knowledge of standards based education.
- Demonstrated ability to work effectively as part of a team.
- Ability to make appropriate data based decisions.
- Ability to facilitate professional learning related to content area; for elementary positions, ability to facilitate professional learning related to pedagogical practices, the sciences of reading and dyslexia.
- Ability to manage district grants and budgets.
- Excellent oral, written, and public speaking communication skills.
- Ability to use word processing and spreadsheets.
- High level of interpersonal skills.
- Ability to keep up-to-date technically and apply new knowledge to your job. Includes adapting to and mastering new system applications and processes as implemented by the district or department.
- Ability to promote and follow Board of Education policies, District policies, building and department procedures.
- Ability to communicate, interact and work effectively and cooperatively with all people, including those from diverse ethnic and educational backgrounds. Willingness to contribute to cultural diversity for educational enrichment.
- Ability to recognize the importance of safety in the workplace, follow safety rules, practice safe work habits, utilize appropriate safety equipment and report unsafe conditions to the appropriate administrator.

MATERIALS AND EQUIPMENT OPERATING KNOWLEDGE:

- Operating knowledge of and experience with personal computers and associated technology.
- Operating knowledge of district information technology systems and any other department specific software and equipment required within 2 months after entering position.

REPORTING RELATIONSHIPS & DIRECTION/GUIDANCE:

	POSITION TITLE	JOB CODE
Reports to:	Curriculum and Instruction Executive Director	3066

	POSITION TITLE	# of EMPLOYEES	JOB CODE
Direct reports:	This job does not have an supervisory responsibilities		

BUDGET AND/OR RESOURCE RESPONSIBILITY:

- Develop, manage, and responsible for content area district and grant budget.

PHYSICAL REQUIREMENTS & WORKING CONDITIONS: *The physical demands, work environment factors and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

PHYSICAL ACTIVITIES:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Stand				X

PHYSICAL ACTIVITIES:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Walk				X
Sit			X	
Use hands and fingers, to handle or feel	X			
Reach with hands and arms	X			
Climb or balance	X			
Stoop, kneel, crouch, or crawl	X			
Talk				X
Hear				X
Taste	X			
Smell	X			

WEIGHT and FORCE DEMANDS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Up to 10 pounds			X	
Up to 25 pounds		X		
Up to 50 pounds	X			
Up to 100 pounds	X			
More than 100 pounds	X			

MENTAL FUNCTIONS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Compare			X	
Analyze			X	
Communicate			X	
Copy		X		
Coordinate		X		
Instruct			X	
Compute		X		
Synthesize			X	
Evaluate			X	
Interpersonal Skills				X
Compile		X		
Negotiate		X		

WORK ENVIRONMENT:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Wet or humid conditions (non-weather)	X			
Work near moving mechanical parts	X			
Work in high, precarious places	X			
Fumes or airborne particles	X			
Toxic or caustic chemicals	X			
Outdoor weather conditions	X			
Extreme cold (non-weather)	X			
Extreme heat (non-weather)	X			
Risk of electrical shock	X			
Work with explosives	X			
Risk of radiation	X			
Vibration	X			

VISION DEMANDS:	Required
No special vision requirements.	X
Close vision (clear vision at 20 inches or less)	
Distance vision (clear vision at 20 feet or more)	
Color vision (ability to identify and distinguish colors)	
Peripheral vision	
Depth perception	
Ability to adjust focus	

NOISE LEVEL:	Exposure Level
Very quiet	
Quiet	X
Moderate	
Loud	
Very Loud	