ELEVATE
BUILDING ON FIVE STAR SUCCESS

THE PROCESS

In the 2017-2018 school year, students, parents, staff and community members worked together to develop a new strategic plan to ELEVATE student success for years to come:

1 YEAR 7,000 PEOPLE 5 STRENGTHS

\[ \text{6 FOCUS AREAS} = 1 \text{ PLAN} \]

THE CHALLENGE

Over the last 10 years, the state of Colorado has cut over $373 million from Adams 12 Five Star Schools alone.

The Impact of Funding Cuts:
- Depleted and out-of-date learning materials
- Non-competitive pay compared to similar districts
- Increased staff-to-student ratios especially at grade levels 6-12

THE REALITY

ELEVATE is our roadmap for the future. Over time, we will work to accomplish as much as possible. However, without new funding it will be extremely challenging to achieve all that we have collectively envisioned for our students.

The question is \textit{when}?

With additional funding, we are on the express track for elevated success.

Without additional funding, our route to further success is rocky and slow.

View the plan’s prioritized investments.
We worked this year to collectively determine a new strategic plan that envisions our future regardless of funding limitations, but challenges still exist. How we implement the tactics in the ELEVATE plan is dependent on resources.

See how the first priorities from the ELEVATE plan would impact our students:

**DIVERSE LEARNING**
- Decrease class sizes at middle and high schools.
- Further address elementary class sizes that are above targeted levels.
- Increase learning opportunities for all students including Science, Technology, Engineering and Math (STEM), Career and Technical Education (CTE), Advanced Placement (AP), etc.
- Provide elementary academic interventionists to accelerate learning for students with achievement gaps.
- Increase support for specialized populations (e.g. emerging bilinguals, special education, gifted and talented).
- Expand early childhood education (preschool) opportunities.

**21ST CENTURY LEARNERS**
- Enhance critical-thinking and problem-solving skills through inquiry-based lessons and resources across all programs.
- Improve and embed technology into learning.
- Bring textbooks and learning materials up-to-date to meet new and more rigorous academic standards.

**OUTSIDE-THE-CLASSROOM LEARNING**
- Improve outside-the-classroom learning opportunities.
- Implement a new after-school sports model for middle school.

**SOCIAL-EMOTIONAL LEARNING**
- Provide additional staff at elementary level to help with social, emotional and behavioral support.
- Invest in additional staff at middle and high school levels to provide more individualized attention to students.

**SAFE SCHOOLS**
- Add members to our crisis response team that supports all schools.
- Increase security at high school campuses.

**WORLD-CLASS STAFF**
- Increase new teacher starting salary to be competitive with neighboring districts.
- Implement cost-of-living adjustment for all employee groups.
- Support teachers with updated resources and instructional materials.

**WHAT ELSE ARE WE PLANNING TO DO?**
Find out more: www.adams12.org/ELEVATE

Investments for specific grade levels
- Elementary
- Middle
- High
- All Grade Levels