BASECAMP III

Online survey with over 3,600 participants to prioritize focus areas.
#ELEVATESummit

WELCOME
Who’s in the Room

- Parents
- Students
- Community Members
- Five Star Staff
- Five Star Board of Education
para descubrir una historia positiva de un momento en que el distrito o una escuela hicieron algo bien por un estudiante.
Our Process

Phase One
Listening & Learning
Fall 2017

Phase Two
Meaning-making - Winter
The Summit - April

Phase Three
The plan
August 2018

Core Team
# The Core Team

<table>
<thead>
<tr>
<th>Staff Representation</th>
<th>Community Representation</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Teachers (DTEA)</td>
<td>Parent and community members from the following community groups:</td>
</tr>
<tr>
<td>- Support Staff (CSEA)</td>
<td>- District Accountability Committee</td>
</tr>
<tr>
<td>- Principals</td>
<td>- Finance and Audit Committee</td>
</tr>
<tr>
<td>- Board members</td>
<td>- Long Range Planning Advisory Committee</td>
</tr>
<tr>
<td>- Superintendent</td>
<td>- Five Star Leadership Academy</td>
</tr>
<tr>
<td>- District leaders</td>
<td></td>
</tr>
</tbody>
</table>
Agenda

Morning

- Building on Our Strengths
- State of the District and Hopes & Dreams
- Understanding the Six Focus Areas

Break

- Exploring a Focus Area (Part I)

After Lunch

- Exploring a Focus Area (Part 2)
- Focus Area Presentations
- Closing

Lunch is at 11:30 a.m. Parents with children here will pick them up for lunch.

Post on social media throughout the day using #ELEVATESummit
At Adams 12 Five Star Schools, we:

- Care
- Collaborate
- Empower
- Engage
- Focus on Students
Interviews

- Pick an “improbable partner”
- Conduct one complete interview and then switch
  - Question 3 is optional
- Take brief notes (page 6 of workbook)
- 10 minutes per interview
  - 5 minute break if there’s time
Share Stories

- At your table:
  - Select a Discussion Leader and Timekeeper
  - Go around the table with each person introducing their partner
    - Share their response to question 2
    - 1 minute each!
HOPES & DREAMS
Then and Now...

Since 2010, our student diversity has grown:

- ↑ 10% special education
- ↑ 25% eligible for reduced priced lunch
- ↑ 24% gifted and talented
- ↑ 18% emerging bilinguals
Then and Now...

Over this time, our students have grown academically:

- Highest-ever grad rate: 84.4%
- Grad rate up more than 11% since 2010
- Record 80.4% grad rate for Hispanic students - that’s up nearly 30 percent since 2010
Then and Now...

Over this time, our students have grown academically:

● Record 80% of schools earn highest rating of “Performance” from the state

● This compares to only 52% earning “Performance” five years ago
Why the Success?

- Multiple pathways for student learning
- Balance between empowerment and accountability
- Strong community relationships
Hopes & Dreams
FOCUS AREAS
Focus Areas: Before the Summit

Hopes & Dreams and Big Ideas from our community

Clustered into Focus Areas

Top Focus Areas Identified through online survey
Focus Areas: Original 9

1. 21st Century Technology Learning Environments
2. Co-Curricular/Outside-the-Classroom Learning
3. Collaborative Staff Supports (Staff Development and Resources)
4. Community Engagement
5. Diverse Learning Opportunities
6. Safety
7. Social/Emotional Learning Supports
8. Transportation Enhancement
9. World-Class Staff
# Focus Areas: Top 6

<table>
<thead>
<tr>
<th>All Survey Responses</th>
<th>Parents/Community/Students</th>
<th>Staff Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,739 responses</td>
<td>2,575 responses</td>
<td>1,163 responses</td>
</tr>
<tr>
<td>5. Social/Emotional Learning Supports</td>
<td>5. World-Class Staff</td>
<td>5. Diverse Learning Opportunities</td>
</tr>
</tbody>
</table>
Focus Areas: Refined

- Safe Schools
- 21st Century Learners
- Outside-the-Classroom Experiences
- Diverse Learning
- Social/Emotional Learning
- World-Class Staff
Focus Areas: At the Summit

Today we will prioritize actions within Focus Areas

Prioritized Focus Areas and actions become foundation for strategic plan
Ensure students can collaborate, think critically, and problem solve and are digitally literate so they can thrive in today’s ever changing world.

- Expand project-based-learning opportunities within the curriculum
- Increase use of technology for teaching and learning
- Training for teachers in use of technology aligned to curriculum and high quality instructional strategies
- Create computer science pathway for students to explore, K-12
- Boost collaborative, team-based assignments and experiences
Ensure students have multiple learning opportunities outside of the traditional classroom providing various pathways to success.

- Create internships with industry partners aligned to CTE pathways
- Expand project-based learning opportunities
- Expand partnerships with outside industry and community partners
- Expand clubs and activities
- Provide middle school sports
- Increase outdoor lab options
FA: Diverse Learning

Ensure quality student to staff ratios and varied programming across the district so that students receive the individual focused attention they need and the learning experiences that engage them.

- Reduce staff-to-student ratios to provide smaller group learning
- Increase specialized program offerings like STEM and CTE
- Define pathways at high school with aligned courses and credits
- Increase opportunity for taking college courses while in high school
- Add instructional paraprofessionals who help teachers in classrooms
- Expand alternative high school programming for non-traditional students
- Expand early childhood education opportunities
- Add intervention supports for students who need extra help
Table Talk

Take a moment to talk with your table about three focus areas you just heard

- What was most interesting?
- What was most surprising?
FA: Safe Schools

Ensure students and staff are safe and secure at all times.

- Secured campuses - limited and secured entry points
- Further partnerships with local law enforcement
- Magnify effective discipline practices (bully prevention, restorative justice practices, etc.)
- Increase security personnel in schools (elementary, middle and high school)
- Boost programming for suspended and expelled students
FA: Social/Emotional Learning

Ensure students have innovative social/emotional programming and practices in place across all schools.

- Increase staff and leadership to support social/emotional needs
- Improve social/emotional resources and curriculum
- Invest in staff training in relation to social/emotional supports
- Expand partnership with community organizations that can support students and families
- Strengthen discipline systems and practices across schools (resources, curriculum and training for staff)
- Increase district crisis team to provide proactive supports, not just crisis response
Compensate, support and train all staff to ensure student success and family partnership.

- Ensure competitive pay
- Increase levels of staff to support more personalized experience for students
- Invest in resources and tools for staff to use with students
- Increase staff training for teachers that is collaborative and job-embedded
- Invest in training programs for all staff regardless of role
- Expand teacher leadership pathways and align compensation to roles with increased responsibility and scope
Table Talk

Take a moment to talk with your table about three focus areas you just heard

● What was most interesting?

● What was most surprising?
Kids say the...
Break

15:00

When you come back...

- Select the focus area you want, grab your stuff and sit in that area
- Sit based on your role by finding a seat label
- If all seats are taken in one focus area, please choose a different one

Post on social media throughout the day using #ELEVATESummit
Focus Areas: End Goal

Between Now and End of the Day:

1. Determine what success looks like for your Focus Area (your “Future Vision” ideas)
2. Discuss and Prioritize “Ideas from the Fall” and “New Ideas” for your Focus Area
3. Present your visions for success and your priority ideas for action in your Focus Area
### Focus Area: SMALL GROUP PROCESS

<table>
<thead>
<tr>
<th>Column I: Future Visioning  (What Success Looks Like)</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Select a Discussion Leader, Timekeeper and Recorder for your table</td>
<td>15 minutes <em>(Page 9 in Workbook)</em></td>
</tr>
</tbody>
</table>
| 2. Share your visions of success with your table  
  ○ 1 minute each | 15 minutes *(Page 9 in Workbook)* |
| 2. The Recorder takes notes in Column I on the Note-Catcher: “Future Vision Notes” | 15 minutes *(Page 9 in Workbook)* |
## Focus Area
**SMALL GROUP PROCESS**

<table>
<thead>
<tr>
<th>Column I: Future Visioning (cont.)</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Keep your Discussion Leader and Timekeeper for your table</td>
<td>15 minutes</td>
</tr>
<tr>
<td>1. Together, create the cover of a newspaper depicting your future vision (what success looks like) for your focus area</td>
<td>(Page 9 in Workbook)</td>
</tr>
<tr>
<td>○ Add Headlines, Pictures, Art, Quotes</td>
<td></td>
</tr>
<tr>
<td>○ Post on the wall by your group</td>
<td></td>
</tr>
</tbody>
</table>
FOCUS AREA

SMALL GROUP PROCESS

THE DENVER POST
Sunshine State Leads Nation in Tourism

“Visitors love our people and our places.”
-Governor Futurestate

>>High Speed Train
Eliminates I-70
Mountain Traffic

>>Affordable New
Resort Rates Attract
Vacationing Families

>>Tech Integration
into Outdoor
Adventure Tours is
Brilliant

>>State Funnels
Tourism Proceeds into
Infrastructure and
Natural Beautification
**Focus Area** SMALL GROUP PROCESS

<table>
<thead>
<tr>
<th>Appreciative Feedback</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Individually, view the newspaper covers from other tables in your focus area</td>
<td>5 minutes</td>
</tr>
<tr>
<td>2. On sticky notes, share appreciative feedback.</td>
<td></td>
</tr>
<tr>
<td>• What resonates?</td>
<td></td>
</tr>
<tr>
<td>• What is compelling, inspirational, and encouraging?</td>
<td></td>
</tr>
</tbody>
</table>

*(Page 9 in Workbook)*
Lunch - Yum!

Don’t forget to hang up your “outside the tent” ideas!

Vegetarian:
- Mac & Cheese
- Potato Salad
- Green Salad

Gluten Free -
- Potato Salad
- Green Salad
  (w/ oil dressing)

#ELEVATESummit
## Focus Area

**SMALL GROUP PROCESS**

<table>
<thead>
<tr>
<th>Column II &amp; III</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select a Discussion Leader, Timekeeper and Recorder</td>
<td>20 minutes</td>
</tr>
<tr>
<td>Using your table’s note-catcher:</td>
<td></td>
</tr>
<tr>
<td>- Discuss and take notes on “Ideas from the Fall” and list any “New Ideas”</td>
<td></td>
</tr>
<tr>
<td>Add your table’s thoughts on the “Ideas from the Fall” chart using post-it notes</td>
<td>10 minutes</td>
</tr>
<tr>
<td>Write in your table’s new ideas on the “New Ideas” chart</td>
<td></td>
</tr>
</tbody>
</table>

30:00
# Focus Area SMALL GROUP PROCESS

<table>
<thead>
<tr>
<th>Prioritizing Your Work</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>As a Focus Area Group, discuss with your facilitator</td>
<td>10 min</td>
</tr>
<tr>
<td>● “Ideas from the Fall” chart and “New Ideas” chart</td>
<td></td>
</tr>
<tr>
<td>Dot Voting</td>
<td>10 min</td>
</tr>
<tr>
<td>● Choose top 3 “Ideas from the Fall” (Green Dots)</td>
<td></td>
</tr>
<tr>
<td>● Choose 1 “New Idea” (Orange Dot)</td>
<td></td>
</tr>
<tr>
<td>Facilitator summarizes results of voting and facilitates any necessary discussion</td>
<td></td>
</tr>
<tr>
<td>● Choose a representative to share your most “voted” ideas (ideally 3-6 ideas)</td>
<td></td>
</tr>
<tr>
<td>● Write out your priority areas on chart template</td>
<td></td>
</tr>
</tbody>
</table>
Focus Area  WHOLE GROUP SHARE

Presenting your Focus Area - 3 minutes each

1. State your Focus Area and read the definition
2. Share your group’s 3-6 prioritized ideas for your Focus Area
3. Share 1-2 most interesting newspaper cover ideas for what success will look like in this Focus Area

As you listen, begin filling in Closing Reflection Worksheet.
Outside-the-Tent Ideas
Finishing Up

Process:

1. Fill out the “closing reflections” sheet

2. Place it in the bucket at your table
Thank you to our sponsors:

1. Horizons North Credit Union
2. Allegro Coffee
3. Goodtimes
4. Famous Daves
5. Ramón Montoya
   Education Advocate
   Westminster, Colorado
What happens next

Core Team will finalize ideas from today and begin to put together the plan

Draft plan presented to Board of Education in May

Final Plan unveiled August 2018
Cutting Some Slack
THANK YOU!

Gracias!