

INTERNAL MONITORING REPORT

February 18, 2015

Policy: **1.2.1 Dropouts**
Policy Category: **Ends**
Period Monitored: **July 1, 2013 – June 30, 2014**

This is my monitoring report on the Board of Education's Ends Policy 1.2.1 Dropouts. This report is presented in accordance with the Board's monitoring schedule. I certify that the information is true and complete.

Chris Gdowski, Superintendent

February 18, 2015

POLICY WORDING:

Each Adams 12 Five Star Schools middle school and high school will have a dropout rate below the state average dropout rate.

Using appropriate data, the policy interpretations shall include District, school and sub-group dropout rates.

INTERPRETATION:

I interpret the following language:

Each Adams 12 Five Star Schools middle school and high school will have a dropout rate below the state average dropout rate.

to mean:

The Dropout Rate as reported for each District-administered, middle school and high school, excluding charter schools, shall be lower than the state dropout rate of 2.5%. The Dropout Rate for each District-administered alternative school shall be lower than the State dropout rate for alternative schools of 16.7%.

DATA REPORTED:

2014 DROPOUT RATES
(reported as percentages)

District Level Data

	2012	2013	2014	Compliance
Colorado All Schools (including charter and alternative)	2.9	2.5	2.4	-
Adams 12 All Schools (including charter and alternative)	4.2	3.4	2.5	No
Colorado Alternative Schools Only	20.1	18.6	16.7	-
Adams 12 Alternative Schools Only	23.3	17.0	18.3	No
Colorado Without Alternative Schools	2.1	1.7	1.6	-
Adams 12 Without Alternative Schools	3.3	2.7	1.7	No

District Administered Middle and High School Level Data

	2012	2013	2014	Compliance in 2014
Colorado	2.9	2.5	2.4	-
Century MS	0.1	0.2	0.3	Yes
Horizon HS	2.3	0.9	0.8	Yes
Hulstrom MS	0.0	0.0	0.0	Yes
Legacy HS	0.8	1.0	0.4	Yes
Mountain Range HS	2.7	1.3	1.4	Yes
STEM Lab	0.0	0.0	0.0	Yes
STEM Launch	-	0.8	0.5	Yes
Northglenn HS	3.4	2.9	1.4	Yes
Northglenn MS	0.2	0.3	0.3	Yes
Pathways	-	18.6	23.6	No
Rocky Top MS	0.0	0.6	0.0	Yes
Shadow Ridge MS	0.2	0.1	0.0	Yes
Silver Hills MS	0.5	0.2	0.1	Yes
Thornton HS	3.2	3.7	4.5	No
International School at Thornton MS	0.4	0.7	0.1	Yes
Vantage Point HS	20.6	13.1	10.1	Yes
Westlake MS	0.3	0.5	0.3	Yes

Charter School Level Data

	2012	2013	2014
*COVA (7-12)	9.2	8.9	5.0
Stargate MS	0.0	0.0	0.0
Prospect Ridge Academy	-	1.1	0.4
*The Academy (7-12)	1.3	0.7	1.0
Westgate (7-8)	8.7	1.0	0.0

*School no longer chartered in Adams 12

COMPLIANCE STATEMENT:

The District's performance at District-administered middle and high schools complied with the standard in 15 of 17 eligible schools. Thornton High School and Pathways Future Center School were not in compliance. Northglenn High School moved into compliance in the 2014-2015 school year as they continued their downward trend decreasing their dropout rate by 70% over the past four years. Thornton High School's rate is trending upward with a 41% increase over the past three years. Additional personnel to support an increase in attendance, the district's new Student Reengagement Counselor, ongoing efforts developed from the Colorado Graduation Pathways Grant and Counselor Corps Grant as well as school-based and Pathways credit recovery programs will help Thornton High School reach the target by the 2016-2017 school year. Vantage Point's dropout rate (10.1%) remains below the State average for alternative schools (16.7%) while Pathways gained five points in the 2013-2014 school year.

INTERPRETATION:

I interpret the following language:

Using appropriate data, the policy interpretations shall include District, school and subgroup dropout rates.

to mean:

Data reported from CDE will be used and that data will be reported overall by district and disaggregated by subgroups. Subgroups are interpreted to be those reported by CDE. To be in compliance, the district's rate will be at or below the state rate for each sub-group. Those sub-groups include:

- Male
- Female
- Native American
- Asian
- Black or African American
- Hispanic or Latino
- White
- Pacific Islander
- Two or More Races
- Students with Disabilities
- Limited English Proficient
- Economically Disadvantaged
- Migrant
- Title 1
- Homeless
- Gifted and Talented

DATA REPORTED:**2014 District Dropout Rates by Subgroup**
(reported in percentages)

	District 2011	District 2012	District 2013	District 2014	Colorado 2014	Compliance
Male	3.8	4.6	3.6	3.0	2.7	No
Female	3.9	3.8	3.2	2.0	2.1	Yes
Native American	6.9	8.2	3.2	1.9	5.0	Yes
Asian	1.5	1.7	1.0	1.2	1.3	Yes
Black or African American	2.9	6.5	3.4	3.7	3.7	No
Hispanic or Latino	4.3	4.6	3.6	3.1	3.8	Yes
White	3.8	4.1	3.6	2.2	1.6	No
Pacific Islander	5.0	2.2	2.9	2.9	2.4	No
Two or More Races	0.7	3.0	1.9	2.9	1.8	No
Students with Disabilities	3.5	3.8	2.5	3.3	2.9	No
Limited English Proficient	4.9	4.3	4.7	3.3	4.1	Yes
Economically Disadvantaged	4.0	4.0	3.3	2.3	2.7	Yes
Migrant	6.3	3.2	0.0	3.6	4.2	Yes
Title I	7.7	1.9	0.9	0.3	4.2	Yes
Homeless	6.3	10.7	8.7	7.4	5.5	No
Gifted and Talented	0.9	1.1	1.0	0.5	0.6	Yes

COMPLIANCE STATEMENT:

Given the complexity of attempting to disaggregate charter school data from these subgroup measurements, the foregoing data reflects the aggregate performance of District administered schools as well as District charter schools.

The District's performance complied with the standard established for 9 of 16 subgroups, increasing in compliance by one more than last year and four more than the previous year. The District's performance was not compliant in the other subgroups listed.

Due to the District's strong aggregate graduation rate performance and the following strategies, the District anticipates compliance for all schools and subgroups by 2015-2016:

- District's ongoing implementation of the updated Teaching/Learning Cycle,
- Literacy Root Cause analysis, and subsequent literacy plan,
- Creation of a guaranteed and viable curriculum,
- Focus on integration of instructional technology,
- Design and implementation of a district strategic professional development plan,
- Focus on strategies to increase achievement for subgroups,
- Expansion of real-time credit recovery options for students,
- Implementation of specific strategies from the Colorado Graduation Pathways and Counselor Corps grants,
- Dropout reengagement efforts at the district level,
- Pathways' dropout recovery programs, and
- District-wide credit recovery option provided through Pathways.

It is anticipated that the District's performance will result in compliance once COVA's data are no longer included in the District's dropout rate. Depending on the accountability procedures approved by CDE regarding removal of COVA's data in the District's dropout rate, compliance could be met as early as the 2014-2015 school year or as late as the 2016-2017 school year. This range of time exists primarily due to the effect of COVA's graduation rate and dropout rate data, which under current CDE procedure, does not immediately drop off of the District's dropout rate.

The Board acknowledged receipt of a monitoring report as of February 18, 2015, for the period July 1, 2013 through June 30, 2014, of the Superintendent concerning Board Policy 1.2.1 Dropouts, and found the superintendent's interpretations were reasonable and supported by data that was relevant, justified and complete.