

INTERNAL MONITORING REPORT

February 18, 2015

Policy: **1.2 Graduates**
Policy Category: **Ends**
Period Monitored: **July 1, 2013 – June 30, 2014**

This is my monitoring report on the Board of Education's Ends Policy 1.2 Graduates. This report is presented in accordance with the Board's monitoring schedule. I certify that the information is true and complete.

Chris Gdowski, Superintendent

February 18, 2015

POLICY WORDING:

With decreasing variability among the Adams 12 Five Star Schools high schools:

At a minimum, the District will consistently increase its four-year graduation rate at a rate greater than the state average.

At a minimum, the District will consistently increase its five-year graduation rate at a rate greater than the state average.

Of the students who choose to pursue post-secondary education, the number and proportion of graduates requiring remedial college course work or training will decrease each year.

Of the students who choose to enter the workforce, the number and proportion of graduates able to do so without further workforce training will increase each year.

Using appropriate data, the policy interpretations shall include District, school and sub-group graduation rates and a report on how many graduates required remedial courses or training.

INTERPRETATION:

I interpret the following language:

With decreasing variability among the Adams 12 Five Star Schools high schools to mean:

The range of variation between the lowest and highest yearly graduation rates of Adams 12 comprehensive High Schools’ measures will decrease from year to year, from lowest to highest.

	2011	2012	2013	Variation from Top of Range 2013	2014	Variation from Top of Range 2014
Horizon HS	85.6	90.8*	93.1*	0	93.6*	0
Legacy HS	88.2*	90.1	91.3	-1.8	92.0	-1.6
Mountain Range HS	82.1	89.1	85.7	-7.4	88.2	-5.4
Northglenn HS	74.7	73.4	79.3	-13.8	80.2	-13.4
Thornton HS	68.9	77.7	82.1	-11.0	77.3	-16.3

*Top of District range

COMPLIANCE STATEMENT:

The range of variation between the lowest and highest rates of the District’s comprehensive high schools decreased from 19.3% in 2011, 17.4% in 2012, to 13.8% in 2013. The range increased by 2.5% to 16.3% in 2014. I report non-compliance.

INTERPRETATION:

I interpret the following language:

At a minimum, the District will consistently increase its four-year graduation rate at a rate greater than the state average to mean:

The District rate shall improve at a percentage rate that exceeds the state.

DATA REPORTED:**4 YEAR STATE AND DISTRICT GRADUATION RATES**

(reported as percentages)

	2011	2012	2013	2014	Percent Change 2013-2014	Compliance
Colorado	73.9	75.4	76.9	77.3	+0.4	N/A
Adams 12 (with Charters)	65.3	69.9	73.7	73.9	+0.2	No

INCIDENTAL INFORMATION**4-YEAR GRADUATION RATES BY SCHOOL**

(reported as percentages)

	2010	2011	2012	2013	2014	Percent Change 2013-2014	Compliance
Adams 12 (without Charters)	72.8	73.9	79.0	80.1	77.8	-2.3	N/A
The Academy	88.9	80.2	87.9	89.5	89.3	-0.2	No
COVA	12.0	21.6	21.5	30.5	34.3	+3.8	Yes
Horizon	86.5	85.6	90.8	93.1	93.6	+0.5	Yes
Legacy	85.8	88.2	90.1	91.3	92.0	+0.7	Yes
Mountain Range	82.9	82.1	89.1	85.7	88.2	+2.5	Yes
Northglenn HS	69.2	74.7	73.4	79.3	80.2	+0.9	Yes
Thornton HS	69.6	68.9	77.7	82.1	77.3	-4.8	No
Vantage Point	12.1	22.1	31.0	26.4	33.1	+6.7	Yes
Pathways	N/A	N/A	N/A	39.8	31.7	-8.1	No
New America*	11.6	6.0	0**	0**	0**		-

* Subsequent to the Class of 2010, no longer authorized by Adams 12.

**School reported no 12th graders in 2012, 2013, 2014

COMPLIANCE STATEMENT:

The District's aggregate graduation rate including its charter schools increased by 0.2% from 73.7% to 73.9%. The State increased by 0.4% from 76.9% to 77.3%. As the District did not increase its four year graduation rate at a rate greater than the State rate, I report non-compliance.

INTERPRETATION:

I interpret the following language:

Using appropriate data, the policy interpretations shall include District, school and sub-group graduation rates and a report on how many graduates required remedial courses or training to mean:

All District and school level data has been reported. Sub-groups are interpreted to be those reported by CDE. Those sub-groups include:

- Male
- Female
- Native American
- Asian
- Black or African American
- Hispanic or Latino
- White
- Pacific Islander
- Two or More Races
- Students with Disabilities
- Limited English Proficient
- Economically Disadvantaged
- Migrant
- Title 1
- Homeless
- Gifted and Talented

DATA REPORTED:

2014 DISTRICT 4 YEAR GRADUATION RATES BY SUBGROUP

(Reported in Percentages)

	2011 District Rate	2012 District Rate	2013 District Rate	2014 District Rate	District Percent Change	2014 State Rate	State Percent Change	Comp.
Female	69.6	73.5	76.0	80.4	4.4	81.0	0.1	Yes
Male	61.0	66.3	71.4	68.0	-3.4	73.7	0.5	No
Native American	59.4	54.3	64.3	57.1	-7.2	60.7	-0.7	No
Asian	83.1	90.9	92.1	84.3	-7.8	84.7	-1.2	No
Black or African American	60.5	60.7	67.1	69.2	2.1	69.0	-0.5	Yes
Hispanic or Latino	60.4	67.2	70.0	68.5	-1.5	66.7	1.3	No
White	68.3	70.2	74.6	77.1	2.5	83.2	0.4	Yes
*Pacific Islander	50.0	75.0	33.3	50.0	16.7	73.4	-2.1	Yes
*Two or More Races	66.7	75.0	70.8	60.0	-10.8	79.7	0.7	No
Students with Disabilities	44.9	47.2	53.2	47.7	-5.5	54.6	0.8	No
Limited English Proficient	62.1	67.8	67.3	59.3	-8	58.7	0.2	No
Economically Disadvantaged	58.4	57.0	64.1	62.7	-1.4	64.2	0.5	No
*Migrant	36.8	48.0	59.1	52.9	-6.2	63.0	0.4	No
Title I	27.5	35.7	41.3	44.7	3.4	52.4	-0.4	Yes
Homeless	64.2	58.5	53.4	54.5	1.1	52.7	2.3	No
Gifted and Talented	94.3	88.5	93.7	93.5	-0.2	92.2	0.5	No

*Denotes subgroup with less than 25 students, which may result in large variations.

COMPLIANCE STATEMENT:

Given the complexity of attempting to disaggregate charter school data from these subgroup measurements, the foregoing data reflects the aggregate performance of District administered schools as well as District charter schools.

The District exceeded the State’s graduation rate in 5 of 16 subgroups. This is a reduction in the total number from last year when the District exceeded the State’s graduation data in 7 subgroups. The District’s performance increased in 6 of 16 subgroups (a reduction of 6 from the previous year) and matched or exceeded the State average growth in 5 of 16 subgroups (a reduction of 5 from the previous year). I report non-compliance.

It is anticipated that there will be continued volatility year to year in graduation rates for several of the subgroups listed here given the relatively small number of students in these groups. Therefore multi-year trend data will be most useful in evaluating District performance. Compliance with the policy standard is expected to continue with nearly all larger student subgroups for the class of 2015, with non-compliance more likely in smaller student subgroups.

INTERPRETATION:

I interpret the following language:

At a minimum, the District will consistently increase its five-year graduation rate at a rate greater than the state average to mean:

The District’s 5-year graduation rate shall improve at a percentage rate that exceeds the same measure for the state’s 5-year graduation rate.

DATA REPORTED:

5-YEAR GRADUATION RATES

(reported as percentages)

	2010	2011	2012	2013	Percent Change 2012-2013
Colorado	77.1	78.7	80.1	81.2	+1.1
Adams 12	68.4	72.1	76.3	78.0	+1.7

COMPLIANCE STATEMENT:

Five year graduation rates are released one year in arrears, meaning the 5-year rates for 2013-2014 will not be released until approximately January 2016. For 2012-2013, the most recent data available, Colorado’s increase was 1.1% while the District’s increase was 1.7%. The District’s performance complied with the standard established for five year graduation rates.

INTERPRETATION:

I interpret the following language:

Of the students who choose to pursue post-secondary education, the number and proportion of graduates requiring remedial college course work or training will decrease each year to mean:

The District is in compliance if the district’s remediation rate is below the rate of the State’s remediation rate or if the District’s remediation rate is reducing at a rate greater than the State’s rate.

Using data provided by the Colorado Department of Higher Education, the percent of students in the District needing remedial college coursework will decrease each year.

DATA REPORTED:

Remediation data provided by the Colorado Department of Higher Education is typically not available until April. As data becomes available, the Board can expect a supplemental report during the Board meeting following the release of the data.

INTERPRETATION:

I interpret the following language:

Of the students who choose to enter the workforce, the number and proportion of graduates able to do so without further workforce training will increase each year to mean:

After consultation with Adams 12 high school principals, Adams County Education Consortium, and the Adams County Workforce & Business Center, we have determined that this information is not attainable in a reliable format.

The Board acknowledged receipt of a monitoring report as of February 18, 2015, for the period July 1, 2013 through June 30, 2014, of the Superintendent concerning Board Policy 1.2 Graduates and found the superintendent’s interpretations were reasonable and supported by data that was relevant, justified and complete.