

## **INTERNAL MONITORING REPORT**

February 15, 2017

Policy: **1.2 Graduates**

Policy Category: **Ends**

Period Monitored: **July 1, 2015 – June 30, 2016**

This is my monitoring report on the Board of Education's Ends Policy 1.2 Graduates. This report is presented in accordance with the Board's monitoring schedule. I certify that the information is true and complete.

Chris Gdowski, Superintendent

February 9, 2017

**POLICY WORDING:**

*Adams 12 Five Star Schools high schools:*

*The District shall increase the overall 4 and 5 year graduation rate each year or earn an Exceeds Rating on the District Performance Framework.*

*The District will increase the 4 year graduation rates for subgroups compared to previous year’s district data and the state average.*

*Based on the state adopted college entrance exam the District shall increase the percentage of students meeting all college readiness benchmarks each year or until the District meets and continues to exceed 60%\* of all students demonstrating college readiness.*

*Using appropriate data, the policy interpretations shall include District, school and sub-groups.*

**INTERPRETATION:**

I interpret the following language:

*The District shall increase the overall 4 and 5 year graduation rate each year or earn an Exceeds Rating on the District Performance Framework.*

to mean:

The overall District four-year and five-year graduation rates will increase compared to the prior year District graduation rates, or the District will meet the State expectation to earn an ‘Exceeds’ rating on the overall aggregate graduation rate subindicator on the current year District Performance Framework (DPF).

**DATA REPORTED:**

**2013 to 2016 District Four-Year Graduation Rates**

	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Adams 12 (all schools)</b>	73.7%	73.9%	77.7%	80.6%
<b>Adams 12 (non-charter schools)</b>	80.1%	77.8%	80.1%	81.9%

**2012 to 2015 District Five-Year Graduation Rates**

	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Adams 12 (all schools)</b>	76.3%	78.0%	79.4%	84.2%
<b>Adams 12 (non-charter schools)</b>	85.7%	84.0%	83.3%	86.5%

On the 2016 DPF, the District earned an overall graduation rate rating of ‘Approaching.’ In order to earn a rating of ‘Exceeds,’ the District’s best graduation rate from the pool of four-year, five-year, six-year, and seven-year graduation rates would have to be at least 95.0%

**COMPLIANCE STATEMENT:**

I report compliance because the aggregate District four-year and five-year graduation rates for all schools, as well as for District non-charter schools, increased over prior year data.

**INTERPRETATION:**

I interpret the following language:

*The District will increase the 4 year graduation rates for subgroups compared to previous year's district data and the state average.*

to mean:

Data reported from CDE will be used and that data will be disaggregated by subgroup at the District level as well as for the State. Subgroups are interpreted to be those reported by CDE, assuming that there were at least 25 students in the subgroup. To be in compliance, the four-year graduation rate data for 75% of the subgroups will both increase over prior year District data and meet or exceed the current State data.

**DATA REPORTED:**

**2015 and 2016 Four-Year Graduation Rates by Subgroup**

<b>Subgroup</b>	<b>2015 District Rate</b>	<b>2016 District Rate</b>	<b>2016 State Rate</b>	<b>Compliance?</b>
<b>Female</b>	82.4%	84.7%	82.7%	Yes
<b>Male</b>	73.4%	76.9%	75.3%	Yes
<b>Asian</b>	91.8%	93.5%	86.0%	Yes
<b>Black</b>	76.1%	75.4%	71.8%	No
<b>Hispanic</b>	73.0%	75.0%	69.9%	Yes
<b>White</b>	79.3%	83.6%	84.4%	No
<b>Two or More Races</b>	86.2%	78.1%	79.1%	No
<b>Students with Disabilities</b>	57.0%	57.9%	57.2%	Yes
<b>Limited English Proficient</b>	62.9%	69.9%	61.4%	Yes
<b>Economically Disadvantaged</b>	69.9%	73.0%	67.8%	Yes
<b>Homeless</b>	53.8%	58.6%	53.2%	Yes
<b>Gifted and Talented</b>	94.4%	95.5%	93.2%	Yes

**COMPLIANCE STATEMENT:**

I report compliance as 75.0% (9 of 12) of the subgroups demonstrated both improved four-year graduation rates from 2015 to 2016 and met or exceeded the current State four-year graduation rate.

**INTERPRETATION:**

I interpret the following language:

*Based on the state adopted college entrance exam the District shall increase the percentage of students meeting all college readiness benchmarks each year or until the District meets and continues to exceed 60%\* of all students demonstrating college readiness.*

to mean:

The percentage of students meeting college readiness benchmarks on all four ACT subtests (i.e. English, Math, Reading, and Science) will increase compared to the prior year or until the threshold of 60% of students meeting the aforementioned benchmarks is maintained from year to year.

**DATA REPORTED:**

**Percentage of Students Meeting All ACT College Readiness Benchmarks**

	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Adams 12</b>	17.3%	19.5%	17.3%	20.7%

**COMPLIANCE STATEMENT:**

I report compliance as the percentage of students meeting college readiness benchmarks on all four subtests of the ACT increased from 2015 to 2016 by 3.4%.

**INTERPRETATION:**

I interpret the following language:

*Using appropriate data, the policy interpretations shall include District, school and sub-groups.*

to mean:

The four-year graduation rate for each high school will increase compared to the prior year four-year graduation rate. To be in compliance, at least 75% of high schools will have demonstrated an increase in four-year graduation rate.

**2013 to 2016 School Four-Year Graduation Rates**

<b>School</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Compliance?</b>
<b>Horizon High School</b>	93.1%	93.6%	93.2%	95.0%	Yes
<b>Legacy High School</b>	91.3%	92.0%	94.4%	92.4%	No
<b>Mountain Range High School</b>	85.7%	88.2%	86.4%	90.1%	Yes
<b>Northglenn High School</b>	79.3%	80.2%	83.8%	83.0%	No
<b>Pathways Futures Center</b>	39.8%	31.7%	45.0%	54.4%	Yes
<b>Thornton High School</b>	82.1%	77.3%	76.3%	78.6%	Yes
<b>Vantage Point High School</b>	26.4%	33.1%	27.8%	40.8%	Yes

**COMPLIANCE STATEMENT:**

I report non-compliance as only 71.4% (5 of 7) high schools demonstrated an improved four-year graduation rate from 2015 to 2016.

**The Board acknowledged receipt of a monitoring report as of February 15, 2017, for the period July 1, 2015 through June 30, 2016, of the Superintendent concerning Board Policy 1.2 Graduates and found the superintendent's interpretations were reasonable and supported by data that was relevant, justified and complete.**