

INTERNAL MONITORING REPORT

February 21, 2018

Policy: **1.2.1 Dropouts**
Policy Category: **Ends**
Period Monitored: **August 19, 2016 – May 26, 2017**

This is my monitoring report on the Board of Education's Ends Policy 1.2.1 Dropouts. This report is presented in accordance with the Board's monitoring schedule. I certify that the information is true and complete.



Chris Gdowski, Superintendent

February 19, 2018

POLICY WORDING:

The District will decrease the annual dropout rate each year or earn an Exceeds Rating on the District Performance Framework.

Using appropriate data, the policy interpretations shall include district, school and sub-group drop-out rates.

INTERPRETATION:

I interpret the following language:

The District will decrease the annual dropout rate each year or earn an Exceeds Rating on the District Performance Framework.

to mean:

The overall District dropout rate will decline compared to the prior year overall District dropout rate, or the District will meet the State expectation to earn an ‘Exceeds’ rating on the dropout subindicator on the current year District Performance Framework (DPF).

DATA REPORTED:

2013 to 2016 Dropout Rates

District Level Data

	2014	2015	2016	2017
Adams 12 All Schools (including charter and alternative)	2.5%	3.3%	1.7%	1.9%
Adams 12 Alternative Schools Only	18.3%	21.9%	12.4%	13.6%
Adams 12 Without Alternative Schools	1.7%	2.2%	1.0%	1.1%

On the 2017 DPF, the District earned a rating of ‘Meets.’ A dropout rate of 0.5% or less would have been required to earn a rating of ‘Exceeds.’

COMPLIANCE STATEMENT:

I report non-compliance because the aggregate District dropout rates for all schools, alternative schools, and without alternative schools all increased slightly from 2016 to 2017.

INTERPRETATION:

I interpret the following language:

Using appropriate data, the policy interpretations shall include district, school and sub-group drop-out rates.

to mean:

Data reported from CDE will be used and that data will be reported overall for each school and disaggregated at the District level by subgroups. Subgroups are interpreted to be those reported by CDE, assuming that there were at least 25 students in the subgroup. To be in compliance, the dropout rate will have decreased in at least 75% of the District-administered schools and aggregate District subgroups from the prior year, unless the prior year dropout rate was 0.0%.

2014 to 2017 District-Administered School Aggregate Dropout Rates

School	2014	2015	2016	2017	Compliance?
Century MS	0.3%	0.6%	0.1%	0.0%	Yes
Horizon HS	0.8%	2.0%	0.4%	0.7%	No
Hulstrom MS	0.0%	1.3%	0.0%	0.0%	Yes
Legacy HS	0.4%	1.0%	0.6%	0.9%	No
Mountain Range	1.4%	2.0%	1.9%	1.2%	Yes
STEM Lab	0.0%	0.0%	0.0%	0.0%	Yes
STEM Launch	0.5%	0.6%	0.0%	0.0%	Yes
Northglenn HS	1.4%	2.8%	1.5%	2.2%	No
Northglenn MS	0.3%	0.0%	0.1%	0.0%	Yes
Pathways	23.6%	25.3%	15.9%	17.7%	No
Rocky Top MS	0.0%	0.5%	0.2%	0.2%	No
Shadow Ridge MS	0.0%	0.1%	0.0%	0.0%	Yes
Silver Hills MS	0.1%	0.3%	0.0%	0.1%	No
Thornton HS	4.5%	3.7%	3.8%	3.8%	No
International School at TM	0.1%	0.3%	0.0%	0.1%	No
Vantage Point HS	10.1%	16.6%	7.3%	7.8%	No
Westlake MS	0.3%	0.0%	0.2%	0.0%	Yes

2014 to 2017 Charter School Aggregate Dropout Rates

School	2014	2015	2016	2017
Stargate	0.0%	0.0%	0.0%	0.0%
Prospect Ridge	0.4%	0.0%	0.0%	0.0%
Westgate	0.0%	0.0%	0.0%	0.0%

2014 to 2017 Aggregate District Subgroup Dropout Rates

Subgroup	2014	2015	2016	2017	Compliance?
Male	3.0%	4.0%	2.2%	2.2%	No
Female	2.0%	2.5%	1.3%	1.6%	No
Native American	1.9%	8.8%	2.8%	2.3%	Yes
Asian	1.2%	0.7%	1.2%	1.0%	Yes
Black	3.7%	3.3%	3.3%	1.8%	Yes
Hispanic or Latino	3.1%	3.7%	2.0%	2.6%	No
White	2.2%	3.2%	1.5%	1.4%	Yes
Pacific Islander	2.9%	8.8%	<25	<25	--
Two or More Races	2.9%	2.7%	2.1%	1.8%	Yes
Students with Disabilities	3.3%	3.5%	2.4%	2.7%	No
Limited English Proficient	3.3%	3.3%	2.2%	2.6%	No
Economically Disadvantaged	2.3%	3.2%	1.7%	2.2%	No
Migrant	3.6%	3.4%	0.0%	3.4%	No
Homeless	7.4%	3.1%	4.4%	5.9%	No
Gifted and Talented	0.5%	0.9%	0.3%	0.2%	Yes

COMPLIANCE STATEMENT:

For District-administered school aggregate data, I report non-compliance as 47.1% (8 of 17) of schools improved their dropout rates from 2016 to 2017.

For aggregate District subgroup data, I report non-compliance as 42.9% (6 of 14) of subgroups demonstrated improved dropout rates from 2016 to 2017.

The Board acknowledged receipt of a monitoring report as of February 21, 2018, for the period July 1, 2016 through June 30, 2017, of the Superintendent concerning Board Policy 1.2.1 Dropouts, and found the superintendent's interpretations were reasonable and supported by data that is relevant, justified and complete.