

INTERNAL MONITORING REPORT

February 20, 2019

Policy: **1.2.1 Dropouts**
Policy Category: **Ends**
Period Monitored: **August 17, 2016 – May 24, 2017**

This is my monitoring report on the Board of Education's Ends Policy 1.2.1 Dropouts. This report is presented in accordance with the Board's monitoring schedule. I certify that the information is true and complete.



Chris Gdowski, Superintendent

February 15, 2019

POLICY WORDING:

The District will decrease the annual dropout rate each year or earn an Exceeds Rating on the District Performance Framework.

Using appropriate data, the policy interpretations shall include district, school and sub-group drop-out rates.

INTERPRETATION:

I interpret the following language:

The District will decrease the annual dropout rate each year or earn an Exceeds Rating on the District Performance Framework.

to mean:

The overall District dropout rate will decline compared to the prior year overall District dropout rate, or the District will meet the State expectation to earn an ‘Exceeds’ rating on the dropout subindicator on the current year District Performance Framework (DPF).

DATA REPORTED:

2015 to 2018 Dropout Rates

District Level Data

	2015	2016	2017	2018
Adams 12 All Schools (including charter and alternative)	3.3%	1.7%	1.9%	1.7%
Adams 12 Alternative Schools Only	21.9%	12.4%	13.6%	11.6%
Adams 12 Without Alternative Schools	2.2%	1.0%	1.1%	1.0%

On the 2018 DPF, the District earned a rating of ‘Meets.’ A dropout rate of 0.5% or less would have been required to earn a rating of ‘Exceeds.’

COMPLIANCE STATEMENT:

I report compliance because the aggregate District dropout rates for all schools, alternative schools, and without alternative schools all decreased slightly from 2017 to 2018.

INTERPRETATION:

I interpret the following language:

Using appropriate data, the policy interpretations shall include district, school and sub-group drop-out rates.

to mean:

Data reported from CDE will be used and that data will be reported overall for each school and disaggregated at the District level by subgroups. Subgroups are interpreted to be those reported by CDE, assuming that there were at least 25 students in the subgroup. To be in compliance, the dropout rate will have decreased in at least 75% of the District-administered schools and aggregate District subgroups from the prior year, unless the prior year dropout rate was 0.0%.

2015 to 2018 District-Administered School Aggregate Dropout Rates

School	2015	2016	2017	2018	Compliance?
Century MS	0.6%	0.1%	0.0%	0.0%	Yes
Horizon HS	2.0%	0.4%	0.7%	0.6%	Yes
Hulstrom MS	1.3%	0.0%	0.0%	0.0%	Yes
Legacy HS	1.0%	0.6%	0.9%	0.9%	No
Mountain Range	2.0%	1.9%	1.2%	2.5%	No
STEM Lab	0.0%	0.0%	0.0%	0.0%	Yes
STEM Launch	0.6%	0.0%	0.0%	0.0%	Yes
Northglenn HS	2.8%	1.5%	2.2%	1.1%	Yes
Northglenn MS	0.0%	0.1%	0.0%	0.0%	Yes
Pathways	25.3%	15.9%	17.7%	15.3%	Yes
Rocky Top MS	0.5%	0.2%	0.2%	0.1%	Yes
Shadow Ridge MS	0.1%	0.0%	0.0%	0.0%	Yes
Silver Hills MS	0.3%	0.0%	0.1%	0.1%	No
Thornton HS	3.7%	3.8%	3.8%	3.0%	Yes
International School at TM	0.3%	0.0%	0.1%	0.1%	No
Vantage Point HS	16.6%	7.3%	7.8%	5.8%	Yes
Westlake MS	0.0%	0.2%	0.0%	0.0%	Yes

2015 to 2018 Charter School Aggregate Dropout Rates

School	2015	2016	2017	2018
Stargate	0.0%	0.0%	0.0%	0.0%
Prospect Ridge	0.0%	0.0%	0.0%	0.4%
Westgate	0.0%	0.0%	0.0%	0.0%

2015 to 2018 Aggregate District Subgroup Dropout Rates

Subgroup	2015	2016	2017	2018	Compliance?
Male	4.0%	2.2%	2.2%	2.0%	Yes
Female	2.5%	1.3%	1.6%	1.4%	Yes
Native American	8.8%	2.8%	2.3%	2.2%	Yes
Asian	0.7%	1.2%	1.0%	0.4%	Yes
Black	3.3%	3.3%	1.8%	3.5%	No
Hispanic or Latino	3.7%	2.0%	2.6%	2.1%	Yes
White	3.2%	1.5%	1.4%	1.4%	No
Two or More Races	2.7%	2.1%	1.8%	1.4%	Yes
Students with Disabilities	3.5%	2.4%	2.7%	2.4%	Yes
Limited English Proficient	3.3%	2.2%	2.6%	1.6%	Yes
Economically Disadvantaged	3.2%	1.7%	2.2%	2.0%	Yes
Migrant	3.4%	0.0%	3.4%	0.0%	Yes
Homeless	3.1%	4.4%	5.9%	6.2%	No
Gifted and Talented	0.9%	0.3%	0.2%	0.4%	No

COMPLIANCE STATEMENT:

For District-administered school aggregate data, I report compliance as 76.5% (13 of 17) of schools improved their dropout rates from 2017 to 2018.

For aggregate District subgroup data, I report non-compliance as 71.4% (10 of 14) of subgroups demonstrated improved dropout rates from 2017 to 2018.

The Board acknowledged receipt of a monitoring report as of February 20, 2019, for the period August 17, 2017 through May 24, 2018, of the Superintendent concerning Board Policy 1.2.1 Dropouts, and found the superintendent's interpretations were reasonable and supported by data that was relevant, justified and complete.