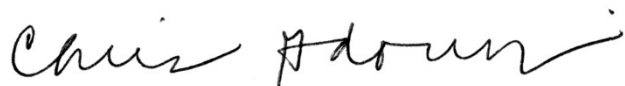


INTERNAL MONITORING REPORT

February 20, 2019

Policy: **1.2 Graduates**
Policy Category: **Ends**
Period Monitored: **August 17, 2017 – May 24, 2018**

This is my monitoring report on the Board of Education’s Ends Policy 1.2 Graduates. This report is presented in accordance with the Board’s monitoring schedule. I certify that the information is true and complete.



Chris Gdowski, Superintendent

February 15, 2019

POLICY WORDING:

Adams 12 Five Star Schools high schools:

The District shall increase the overall 4 and 5 year graduation rate each year or earn an Exceeds Rating on the District Performance Framework.

The District will increase the 4 year graduation rates for subgroups compared to previous year’s district data and the state average.

Based on the state adopted college entrance exam the District shall increase the percentage of students meeting all college readiness benchmarks each year or until the District meets and continues to exceed 60% of all students demonstrating college readiness.*

Using appropriate data, the policy interpretations shall include District, school and sub-groups.

INTERPRETATION:

I interpret the following language:

The District shall increase the overall 4 and 5 year graduation rate each year or earn an Exceeds Rating on the District Performance Framework.

to mean:

The overall District four-year and five-year graduation rates will increase compared to the prior year District graduation rates, or the District will meet the State expectation to earn an ‘Exceeds’ rating on the overall aggregate graduation rate subindicator on the current year District Performance Framework (DPF).

DATA REPORTED:

2015 to 2018 District Four-Year Graduation Rates

	2015	2016	2017	2018
Adams 12 (all schools)	77.7%	80.6%	83.6%	84.3%
Adams 12 (non-charter schools)	80.1%	81.9%	84.4%	84.5%

2014 to 2017 District Five-Year Graduation Rates

	2014	2015	2016	2017
Adams 12 (all schools)	79.4%	84.2%	85.9%	88.0%
Adams 12 (non-charter schools)	83.3%	86.5%	87.2%	88.9%

On the 2018 DPF, the District earned an overall graduation rate rating of ‘Meets.’ In order to earn a rating of ‘Exceeds,’ the District’s best graduation rate from the pool of four-year, five-year, six-year, and seven-year graduation rates would have to be at least 95.0%

COMPLIANCE STATEMENT:

I report compliance because the aggregate District four-year and five-year graduation rates for all schools, as well as for District non-charter schools, increased over prior year data.

INTERPRETATION:

I interpret the following language:

The District will increase the 4 year graduation rates for subgroups compared to the previous year's district data and the state average.

to mean:

Data reported from CDE will be used and that data will be disaggregated by subgroup at the District level as well as for the State. Subgroups are interpreted to be those reported by CDE, assuming that there were at least 25 students in the subgroup. To be in compliance, the four-year graduation rate data for 75% of the subgroups will both increase over prior year District data and meet or exceed the current State data.

DATA REPORTED:

2017 and 2018 Four-Year Graduation Rates by Subgroup

Subgroup	2017 District Rate	2018 District Rate	2018 State Rate	Compliance?
Female	88.9%	88.3%	84.6%	No
Male	78.4%	80.4%	77.1%	Yes
Asian	91.1%	94.8%	90.3%	Yes
Black	73.6%	75.3%	74.4%	Yes
Hispanic	80.4%	80.6%	73.4%	Yes
White	87.1%	86.4%	85.3%	No
Two or More Races	78.1%	84.1%	82.8%	Yes
Students with Disabilities	64.7%	66.9%	58.6%	Yes
Limited English Proficient	76.0%	76.3%	67.0%	Yes
Economically Disadvantaged	74.9%	77.6%	70.7%	Yes
Homeless	61.6%	63.7%	55.4%	Yes
Gifted and Talented	95.1%	95.9%	93.7%	Yes

COMPLIANCE STATEMENT:

I report compliance as 83.3% (10 of 12) of the subgroups demonstrated both improved four-year graduation rates from 2017 to 2018 and met or exceeded the current State four-year graduation rate.

INTERPRETATION:

I interpret the following language:

Based on the state adopted college entrance exam the District shall increase the percentage of students meeting all college readiness benchmarks each year or until the District meets and continues to exceed 60% of all students demonstrating college readiness.*

to mean:

The percentage of students meeting the college readiness benchmark on both SAT subtests (i.e. Evidence-based Reading & Writing and Math) will increase compared to the prior year or until the threshold of 60% of students meeting the aforementioned benchmarks is maintained from year to year.

DATA REPORTED:

Percentage of Students Meeting Both SAT College Readiness Benchmarks

	2017	2018
Adams 12	31.9%	33.9%

COMPLIANCE STATEMENT:

I report compliance as the percentage of students who met the college readiness benchmark on both SAT subtests increased 2.0% from 2017 to 2018.

INTERPRETATION:

I interpret the following language:

Using appropriate data, the policy interpretations shall include District, school and sub-groups.

to mean:

The four-year graduation rate for each high school will increase compared to the prior year four-year graduation rate. To be in compliance, at least 75% of high schools will have demonstrated an increase in four-year graduation rate.

2015 to 2018 School Four-Year Graduation Rates

School	2015	2016	2017	2018	Compliance?
Horizon High School	93.2%	95.0%	95.6%	93.1%	No
Legacy High School	94.4%	92.4%	92.9%	94.5%	Yes
Mountain Range High School	86.4%	90.1%	89.6%	90.7%	Yes
Northglenn High School	83.8%	83.0%	89.8%	89.4%	No
Pathways Futures Center	45.0%	54.4%	58.6%	60.7%	Yes
Thornton High School	76.3%	78.6%	83.5%	83.0%	No
Vantage Point High School	27.8%	40.8%	42.8%	49.1%	Yes

COMPLIANCE STATEMENT:

I report non-compliance as 57.1% (4 of 7) high schools demonstrated an improved four-year graduation rate from 2017 to 2018.

The Board acknowledged receipt of a monitoring report as of February 20, 2019, for the period August 17, 2017 through May 24, 2018, of the Superintendent concerning Board Policy 1.2 Graduates and found the superintendent's interpretations were reasonable and supported by data that was relevant, justified and complete.