



BOARD POLICY

OPERATING LIMITATIONS 2.10 EFFECTIVE FAMILY, SCHOOL AND COMMUNITY PARTNERING

Monitoring Method: Internal. Frequency: Annually – June (beginning 2018).

Adopted: March 18, 2009.

Revised: June 7, 2017.

The Superintendent shall not fail to build capacity to create and sustain family, school, and community partnering at the classroom, school, and district levels. Partnering shall be infused within the relevant district practices, infrastructures, policies and procedures by providing:

1. Welcoming environments where families, community members, and school staff feel valued and have opportunities to communicate with each other and understand what students are learning.
2. Inclusive and nurturing environments which value cultural diversity, awareness, and sensitivity.
3. Environments where parents can:
 - advocate for their students;
 - assist with their student's learning;
 - interact with school and district leaders to provide vision and direction for schools and the district;
 - participate in district family engagement opportunities.
4. District and school accountability committees that are comprised of the necessary membership to foster an environment where families and community members are empowered to influence school offerings and policy.