

INTERNAL MONITORING REPORT

June 20, 2012

Policy: **2.10 Effective Family, School and Community Partnering**

Policy Category: **Operating Limitations**

Period Monitored: **May 10, 2011-June 5, 2012**

This is my monitoring report on the Board of Education's Operating Limitation Policy 2.10 "Effective Family, School and Community Partnering." I certify the information is true and complete. This report will monitor the policy starting with its more detailed provisions and ending with the global provision.

As of February 2012, 2198 District 12 families responded to the winter 2012 Parent Survey from the National Center for School Leadership. For the size of the student population, 592 responses were necessary for the data to be statistically significant with a 95% reliability level and a 4% margin of error.

Based on the survey question with the highest rate of response (2,813 responses), 1,620 responses were from the elementary school level. 545 were from the middle school level. 359 were from the high school level and 289 were from the other/alternative school category. 817 of the responses were submitted via the paper survey; the remainder were collected from the online version. 54 sites were surveyed inclusive of most district charter schools.

Although the data is statistically significant, per Scott Wallace of the National Center for School Leadership, this response rate is very low for the size of the district which causes challenges in using it to create action steps for moving forward. Additionally, he indicates that 23 of the 54 sites surveyed did not have the 30+ responses necessary to be considered more than anecdotal information when creating action steps for moving forward. 7 of the 54 sites surveyed did not have enough responses to generate any information for a school level survey report.

This is the fifth monitoring report of the policy adopted on March 18, 2009 and revised on September 7, 2011.

Christopher E. Gdowski
Superintendent

2.10.1 Policy Wording: *“Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to:*

1. *Ensure effective systemic family and community partnering is infused within all district practices, infrastructures, policies and procedures.”*

Interpretation:

I interpret this to mean:

1. The percentage of stakeholder group leaders from entities such as DSIT, PTA/PTO, HAC, ACEC, ACYI, North Metro Chamber, ACED, TOCA and Policy Council reporting that the District has fostered broad relationships with them to gather input that is considered for incorporation into District policies, procedures and practices will meet or exceed the percentage established in the winter of 2012 as an initial baseline.

Data Reported:

1. 60% of the stakeholder group leaders who responded to a survey indicated district personnel have fostered a relationship with their group.
2. 47% of the stakeholder group leaders who responded to a survey indicated district personnel have gathered input from their group.
3. 33% of the stakeholder group leaders who responded to a survey indicated district personnel have considered input from their group for incorporation into school district policies, procedures and practices.
4. 43 leaders were surveyed representing 43 stakeholder groups. (35 of these were PTA/PTO groups) 15 leaders responded to the survey.

Compliance Statement:

The District’s performance cannot comply with standard #1 until the winter of 2013 when new survey data can be compared with this baseline data.

2.10.2 Policy Wording: “Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to:

2. Ensure that partnering practices are culturally responsive at all levels.”

Interpretation:

I interpret this to mean:

1. The annual Parent Engagement and Satisfaction Survey includes a question(s) about the cultural responsiveness of partnering practices at District schools and the results are shared with Senior Staff, building principals, DSIT, TOCA, AIPAC and HAC for the purpose of informing District and school level policies, procedures and practices.

2. The District’s performance complies with this policy standard if positive survey results to the survey questions presented below:
 - i) meet or exceed the national average;
 - ii) are at 75% favorable for those questions where national data is unavailable per guidance from the National Center for School Leadership; or
 - iii) are within 5% of meeting or exceeding the national average or the 75% favorable threshold.

- a) My school’s partnering practices are culturally responsive. (*custom question*)

Data Reported:

1. Survey question(s) #53 and #70 asked about the cultural responsiveness of partnering practices at District schools.
 - i. Survey data for these questions was shared with Senior Staff on 4/18/12.
 - ii. Survey data for these questions was sent to building principals on 5/31/12.
 - iii. Survey data for these questions was sent to DSIT on 6/5/12.
 - iv. Survey data for these questions was sent to TOCA on 6/5/12.
 - v. Survey data for these questions was sent to AIPAC on 6/5/12.
 - vi. Survey data for these questions was sent to HAC on 6/5/12.

2. 50% of survey responses to question #53 agree that school’s partnering practices are culturally responsive. There is no national data for this question.

Compliance Statement:

The District’s performance complied with standard #1.

The District’s performance did not comply with standard #2. Although the data is statistically significant, a higher response rate would provide the district with more information to support creation of plans to address non-compliant areas. Therefore, the process utilized for surveying parents in the winter of 2013 will be revised in an effort to increase response rates in order to generate greater amounts of monitoring data to be shared in the June 2013 monitoring report for this policy.

2.10.3a Policy Wording: *“Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to:*

3. *Utilize National PTA Standards for Family-School Partnerships in creating and sustaining partnering practices including*
 - a. *Standard 1: Welcoming all families into the school community-families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.”*

Interpretation:

I interpret this to mean:

1. The District’s performance complies with this policy standard if positive survey results to the survey questions presented below:
 - i) meet or exceed the national average;
 - ii) are at 75% favorable for those questions where national data is unavailable; or
 - iii) are within 5% of meeting or exceeding the national average or the 75% favorable threshold.

Compliance is determined by aggregate District performance. Data for elementary, middle, high school and alternative education are used by District leadership to identify areas most in need of corrective action but are not used for evaluating compliance with the policy standard.

- a) I am satisfied with the parental/guardian participation opportunities the school has to offer.
- b) My child’s school recruits parent representatives for its School Improvement Team.
(custom question)
- c) I am encouraged to participate in school activities.
- d) School staff is accessible.
- e) School staff is responsive to parent/guardian concerns.
- f) School staff is courteous and helpful.
- g) I feel welcome at my child’s school.
- h) My child’s school welcomes and values the involvement of volunteers in school activities.
(custom question)

Data Reported:

1a. 70% of survey responses reflect satisfaction with the parental/guardian participation opportunities offered by the school compared to 75% satisfaction nationally. The District’s performance complied with this policy standard.

#25 - I am satisfied with the parental/guardian participation opportunities the school has to offer.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	7	18	75	Y
District Total	10	20	70	
National Elem.	4	11	85	N/A
District Elem.	5	15	80	
National MS	10	24	66	N/A
District MS	16	30	54	
National HS	12	27	61	N/A
District HS	22	29	49	
National Other/Alt	7	16	77	N/A
District Other/Alt	10	22	68	

1b. 48% of survey responses agree that the school recruits representatives for SIT. There is no national data for this question. The District’s performance did not comply with this policy standard.

1c. 69% of survey responses agree that participation in school activities is encouraged compared to 75% nationally. The District’s performance did not comply with this policy standard.

#23 - I am encouraged to participate in school activities.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	8	17	75	N
District Total	11	20	69	
National Elem.	4	11	85	N/A
District Elem.	5	16	79	
National MS	12	24	64	N/A
District MS	20	28	52	
National HS	16	25	59	N/A
District HS	24	27	49	
National Other/Alt	8	16	76	N/A
District Other/Alt	10	18	72	

1d. 81% of survey responses indicate school staff are accessible compared with 82% nationally. The District's performance complied with this policy standard.

#32 - School staff is accessible.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	5	13	82	Y
District Total	7	12	81	
National Elem.	3	9	88	N/A
District Elem.	4	9	87	
National MS	7	17	76	N/A
District MS	9	17	74	
National HS	10	21	69	N/A
District HS	20	21	59	
National Other/Alt	5	11	84	N/A
District Other/Alt	7	14	79	

1e. 76% of survey responses indicate that school staff are responsive to concerns compared with 78% nationally. The District's performance complied with this policy standard.

#33 - School staff is responsive to parent/guardian concerns.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	7	15	78	Y
District Total	9	15	76	
National Elem.	4	11	85	N/A
District Elem.	5	12	83	
National MS	8	19	73	N/A
District MS	14	18	68	
National HS	12	23	65	N/A
District HS	24	18	58	
National Other/Alt	5	10	85	N/A
District Other/Alt	7	20	73	

1f. 84% of survey responses indicate that school staff are courteous and helpful compared with 84% nationally. The District's performance complied with this policy standard.

#41 - School staff is courteous and helpful.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	4	11	84	Y
District Total	6	10	84	
National Elem.	3	7	90	N/A
District Elem.	3	8	89	
National MS	6	14	80	N/A
District MS	10	14	76	
National HS	7	19	74	N/A
District HS	17	19	64	
National Other/Alt	4	7	89	N/A
District Other/Alt	5	9	86	

1g. 85% of survey responses indicate feeling welcome at school compared with 85% nationally. The District’s performance complied with this policy standard.

#35 - I feel welcome at my child's school.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	5	10	85	Y
District Total	6	9	85	
National Elem.	3	6	91	N/A
District Elem.	3	7	90	
National MS	6	13	81	N/A
District MS	8	13	79	
National HS	7	17	76	N/A
District HS	17	16	67	
National Other/Alt	4	9	87	N/A
District Other/Alt	6	9	85	

1h. 77% of survey responses indicate volunteers are welcomed and valued by the schools. There is no national data for this question. The District’s performance complied with this policy standard.

Compliance Statement:

The District’s performance did not comply with standard #1 because positive responses to two of the eight survey questions fell below the compliance threshold in the interpretation. The Director of Assessment and Accountability will engage in more extensive work to recruit and retain School Improvement Team members beginning in the fall of 2012, but given the current levels of performance, compliance is not expected until the June 2014 monitoring report.

2.10.3b Policy Wording: *“Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to:*

- b. Standard 2: Communicating effectively-families and school staff engage in regular, two-way, meaningful communication about student learning.”*

Interpretation:

I interpret this language to mean:

1. The District’s performance complies with this policy standard if positive survey results to the survey questions presented below:
 - i) meet or exceed the national average;
 - ii) are at 75% favorable for those questions where national data is unavailable; or
 - iii) are within 5% of meeting or exceeding the national average or the 75% favorable threshold.

Compliance is determined by aggregate District performance. Data for elementary, middle, high school and alternative education are used by District leadership to identify areas most in need of corrective action but are not used for evaluating compliance with the policy standard.

- a) I am kept up to date on school activities and events.
- b) I feel well informed about my child’s school life.
- c) I know how to get school information when I need it.
- d) My child’s school makes effective use of technology as a means of communication.
- e) Overall, school information is communicated effectively.
- f) I am informed of my child’s academic progress on a regular basis.
- g) I regularly check my child’s information (such as grades or attendance) using an online resource.
- h) School staff is accessible.
- i) School staff is responsive to parent/guardian concerns.
- j) School staff is courteous and helpful.

Data Reported:

1a. 81% of survey responses indicate being kept up to date on school activities and events compared to 84% nationally. The District’s performance complied with this policy standard.

#8 - I am kept up to date on school activities and events.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	7	10	83	Y
District Total	9	10	81	
National Elem.	3	6	91	N/A
District Elem.	5	8	87	
National MS	9	13	78	N/A
District MS	14	15	71	
National HS	12	15	73	N/A
District HS	21	13	66	
National Other/Alt	6	8	86	N/A
District Other/Alt	9	10	81	

1b. 72% of survey responses indicate feeling well informed about a child’s school life compared to 75% nationally. The District’s performance complied with this policy standard.

#9 - I feel well informed about my child's school life.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	10	15	75	Y
District Total	13	15	72	
National Elem.	6	11	83	N/A
District Elem.	8	12	80	
National MS	14	19	67	N/A
District MS	20	20	60	
National HS	17	21	62	N/A
District HS	27	20	53	
National Other/Alt	7	11	82	N/A
District Other/Alt	15	19	66	

1c. 85% of survey responses indicate knowing how to get school information when needed compared to 87% nationally. The District's performance complied with this policy standard.

#10 - I know how to get school information when I need it.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	4	9	87	Y
District Total	5	10	85	
National Elem.	3	7	90	N/A
District Elem.	3	8	89	
National MS	5	10	85	N/A
District MS	5	14	81	
National HS	7	12	81	N/A
District HS	9	17	74	
National Other/Alt	3	7	90	N/A
District Other/Alt	7	12	81	

1d. 77% of survey responses indicate schools make effective use of technology for communication compared to 80% nationally. The District's performance complied with this policy standard.

#12 - My child's school makes effective use of technology as a means of communication.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	7	13	80	Y
District Total	8	14	78	
National Elem.	5	13	82	N/A
District Elem.	7	15	78	
National MS	7	12	81	N/A
District MS	9	15	76	
National HS	8	15	77	N/A
District HS	16	16	68	
National Other/Alt	6	15	79	N/A
District Other/Alt	7	8	85	

1e. 76% of survey responses indicate school information is communicated effectively compared to 81% nationally. The District's performance complied with this policy standard.

#13 - Overall, school information is communicated effectively.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	7	12	81	Y
District Total	10	14	76	
National Elem.	4	9	87	N/A
District Elem.	5	12	83	
National MS	8	14	78	N/A
District MS	14	16	70	
National HS	10	18	72	N/A
District HS	23	20	57	
National Other/Alt	4	11	85	N/A
District Other/Alt	12	14	74	

1f. 76% of survey responses indicate being informed of a child’s academic progress on a regular basis compared to 79% nationally. The District’s performance complied with this policy standard.

#20 - I am informed of my child's academic progress on a regular basis.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	9	12	79	Y
District Total	11	13	76	
National Elem.	5	9	86	N/A
District Elem.	7	12	81	
National MS	11	13	76	N/A
District MS	16	13	71	
National HS	15	16	69	N/A
District HS	25	16	59	
National Other/Alt	8	13	79	N/A
District Other/Alt	11	13	76	

1g. 55% of survey responses indicate regularly checking a child’s information using an online resource compared to 51% nationally. The District’s performance complied with this policy standard.

#21 - I regularly check my child's information (such as grades or attendance) using an online resource.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	28	20	52	Y
District Total	26	19	55	
National Elem.	39	26	35	N/A
District Elem.	36	25	39	
National MS	14	12	74	N/A
District MS	8	9	83	
National HS	15	14	71	N/A
District HS	10	8	82	
National Other/Alt	31	22	47	N/A
District Other/Alt	19	18	63	

1h. 81% of survey responses indicate school staff are accessible compared with 82% nationally. The District’s performance complied with this policy standard.

#32 - School staff is accessible.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	5	13	82	Y
District Total	7	12	81	
National Elem.	3	9	88	N/A
District Elem.	4	9	87	
National MS	7	17	76	N/A
District MS	9	17	74	
National HS	10	21	69	N/A
District HS	20	21	59	
National Other/Alt	5	11	84	N/A
District Other/Alt	7	14	79	

- 1i. 76% of survey responses indicate that school staff are responsive to concerns compared with 78% nationally. The District’s performance complied with this policy standard.

#33 - School staff is responsive to parent/guardian concerns.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	7	15	78	Y
District Total	9	15	76	
National Elem.	4	11	85	N/A
District Elem.	5	12	83	
National MS	8	19	73	N/A
District MS	14	18	68	
National HS	12	23	65	N/A
District HS	24	18	58	
National Other/Alt	5	10	85	N/A
District Other/Alt	7	20	73	

- 1j. 84% of survey responses indicate that school staff are courteous and helpful compared with 84% nationally. The District’s performance complied with this policy standard.

#41 - School staff is courteous and helpful.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	4	11	84	Y
District Total	6	10	84	
National Elem.	3	7	90	N/A
District Elem.	3	8	89	
National MS	6	14	80	N/A
District MS	10	14	76	
National HS	7	19	74	N/A
District HS	17	19	64	
National Other/Alt	4	7	89	N/A
District Other/Alt	5	9	86	

Compliance Statement:

The District’s performance complied with standard #1 because 10 of the 10 questions monitored, or 100%, met the compliance threshold in the interpretation.

2.10.3c Policy Wording: *“Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to:
c. Standard 3: Supporting student success-families and school staff continuously collaborate to support students’ learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.”*

Interpretation:

I interpret this to mean:

1. The District’s performance complies with this policy standard if positive survey results to the survey questions presented below:

- i) meet or exceed the national average;
- ii) are at 75% favorable for those questions where national data is unavailable; or
- iii) are within 5% of meeting or exceeding the national average or the 75% favorable threshold.

Compliance is determined by aggregate District performance. Data for elementary, middle, high school and alternative education are used by District leadership to identify areas most in need of corrective action but are not used for evaluating compliance with the policy standard.

- a) I am involved in the decisions that affect my child’s education.
- b) My child’s school recruits parent representatives for its School Improvement Team. (custom question)
- c) Teachers and parents discuss student’s individual learning styles, strengths, academic and personal needs and develop learning goals to support academic success at school and home. (custom question)
- d) Teachers explain to parents throughout the year what students are learning and what good work looks like under the academic standards for the student’s age and grade level. (custom question)
- e) The school and/or parent groups plan regular family learning events. (custom question)

Data Reported:

1a. 69% of survey responses indicate being involved in decisions that affect a child’s education compared to 75% nationally. The District’s performance did not comply with this policy standard.

#24 - I am involved in the decisions that affect my child's education.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	9	16	75	N
District Total	12	19	69	
National Elem.	7	14	79	N/A
District Elem.	7	17	76	
National MS	10	18	72	N/A
District MS	17	21	62	
National HS	11	19	70	N/A
District HS	25	20	55	
National Other/Alt	8	14	78	N/A
District Other/Alt	13	21	66	

1b. 48% of survey responses agree that the school recruits representatives for SIT. There is no national data for this question. The District’s performance did not comply with this policy standard.

1c. 71% of survey responses indicate teachers and parents discuss individual needs and develop learning goals to support success at school and home. There is no national data for this question. The District’s performance complied with this policy standard.

- 1d. 72% of survey responses indicate that teachers explain to parents throughout the year what students are learning and what good work looks like under the academic standards for a student's age and grade. There is no national data for this question. The District's performance complied with this policy standard.
- 1e. 46% of survey responses indicate that the school and/or parent groups plan regular family learning events. There is no national data for this question. The District's performance did not comply with this policy standard.

Compliance Statement:

The District's performance did not comply with standard #1 as its performance met the compliance threshold for two of the five questions. Although the data is statistically significant, a higher response rate would provide the district with more information to support creation of plans to address non-compliant areas. Therefore, the process utilized for surveying parents in the winter of 2013 will be revised in an effort to increase response rates in order to generate greater amounts of monitoring data to be shared in the June 2013 monitoring report for this policy.

2.10.3d Policy Wording: *"Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to:*

d. Standard 4: Speaking up for every child-families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success."

Interpretation:

I interpret this language to mean:

1. The District's performance complies with this policy standard if positive survey results to the survey questions presented below:
 - i) meet or exceed the national average;
 - ii) are at 75% favorable for those questions where national data is unavailable; or
 - iii) are within 5% of meeting or exceeding the national average or the 75% favorable threshold.

Compliance is determined by aggregate District performance. Data for elementary, middle, high school and alternative education are used by District leadership to identify areas most in need of corrective action but are not used for evaluating compliance with the policy standard.

- a) The school district offers workshops for families about school and district programs, policies and resources and the skills to access those resources. *(custom question)*
- b) School staff work with families to connect them to resources and programs that support student success. *(custom question)*
- c) School staff communicate parent's rights and contact information to access support for students related to their rights. *(custom question)*

Data Reported:

1a. 39% of survey responses indicate that the school district offers workshops for families about school and district programs, policies and resources and the skills to access those resources. There is no national data for this question. The District's performance did not comply with this policy standard.

1b. 49% of survey responses indicate that school staff work with families to connect them to resources that support student success. There is no national data for this question. The District's performance did not comply with this policy standard.

1c. 50% of survey responses indicate that school staff communicate parent's rights and contact information to access support related to their rights. There is no national data for this question. The District's performance did not comply with this policy standard.

Compliance Statement:

The District's performance did not comply with standard #1 as responses to all three survey questions fell short of the compliance threshold. Although the data is statistically significant, a higher response rate would provide the district with more information to support creation of plans to address non-compliant areas. Therefore, the process utilized for surveying parents in the winter of 2013 will be revised in an effort to increase response rates in order to generate greater amounts of monitoring data to be shared in the June 2013 monitoring report for this policy.

2.10.3e Policy Wording: *"Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to:*

e Standard 5: Sharing power-families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices and programs."

Interpretation:

I interpret this language to mean:

1. The District's performance complies with this policy standard if positive survey results to the survey questions presented below:
 - i) meet or exceed the national average;
 - ii) are at 75% favorable for those questions where national data is unavailable; or
 - iii) are within 5% of meeting or exceeding the national average or the 75% favorable threshold.

Compliance is determined by aggregate District performance. Data for elementary, middle, high school and alternative education are used by District leadership to identify areas most in need of corrective action but are not used for evaluating compliance with the policy standard.

- a) I am involved in the decisions that affect my child's education.
- b) My child's school recruits parent representatives for its School Improvement Team. *(custom question)*
- c) My child's school seeks feedback from parents on programs, policies and procedures. *(custom question)*

Data Reported:

1a. 69% of survey responses indicate being involved in decisions that affect a child’s education compared to 75% nationally. The District’s performance did not comply with this policy standard.

#24 - I am involved in the decisions that affect my child's education.				
	Unfavorable	Neutral	Favorable	Compliance
National Total	9	16	75	N
District Total	12	19	69	
National Elem.	7	14	79	N/A
District Elem.	7	17	76	
National MS	10	18	72	N/A
District MS	17	21	62	
National HS	11	19	70	N/A
District HS	25	20	55	
National Other/Alt	8	14	78	N/A
District Other/Alt	13	21	66	

1b. 48% of survey responses agree that the school recruits representatives for SIT. There is no national data for this question. The District’s performance did not comply with this policy standard.

1c. 61% of survey responses indicate schools seek feedback from parents on programs, policies and procedures. There is no national data for this question. The District’s performance did not comply with this policy standard.

Compliance Statement:

The District’s performance did not comply with standard #1 as responses to all three survey questions fell short of the compliance threshold. Although the data is statistically significant, a higher response rate would provide the district with more information to support creation of plans to address non-compliant areas. Therefore, the process utilized for surveying parents in the winter of 2013 will be revised in an effort to increase response rates in order to generate greater amounts of monitoring data to be shared in the June 2013 monitoring report for this policy.

2.10.3f Policy Wording: *“Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to:*

f. Standard 6: Collaborating with community-families and school staff collaborate with community members to connect students, families and staff to expanded learning opportunities, community services and civic participation.”

Interpretation:

I interpret this language to mean:

1. The District’s performance complies with this policy standard if positive survey results to the survey questions presented below:

- i) meet or exceed the national average;
- ii) are at 75% favorable for those questions where national data is unavailable; or
- iii) are within 5% of meeting or exceeding the national average or the 75% favorable threshold.

Compliance is determined by aggregate District performance. Data for elementary, middle, high school and alternative education are used by District leadership to identify areas most in need of corrective action but is not used for evaluating compliance with the policy standard.

- a) School staff collaborate with families to support student needs. (custom question)
- b) School staff collaborate with families to connect students to expanded learning opportunities. (custom question)

Data Reported:

1a. 63% of survey responses indicate that school staff collaborate with families to support student needs. There is no national data for this question. The District’s performance did not comply with this policy standard.

1b. 54% of survey responses indicate that school staff collaborate with families to connect students to expanded learning opportunities. There is no national data for this question. The District’s performance did not comply with this policy standard.

Compliance Statement:

The District’s performance did not comply with standard #1 as responses to both survey questions fell short of the compliance threshold. Although the data is statistically significant, a higher response rate would provide the district with more information to support creation of plans to address non-compliant areas. Therefore, the process utilized for surveying parents in the winter of 2013 will be revised in an effort to increase response rates in order to generate greater amounts of monitoring data to be shared in the June 2013 monitoring report for this policy.

2.10.4 Policy Wording: *“Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to:*

4. Ensure that the district school improvement team and all school improvement teams are, at a minimum, comprised of the membership and fulfill the responsibilities in the manner intended in law.”

Interpretation:

I interpret this language to mean:

- 1. The District School Improvement Team reports the following:
 - a) 100% of schools have fulfilled legal membership requirements on their School Improvement Teams.
 - b) 100% of School Improvement Teams have fulfilled their legal responsibilities.
 - c) The District School Improvement Team has fulfilled its legal membership requirements.
 - d) The District School Improvement Team has fulfilled its legal responsibilities.

Data Reported:

- 1a. DSIT reports less than 100% of schools have fulfilled legal membership requirements on their SIT.
- 1b. DSIT reports less than 100% of SITs have fulfilled their legal responsibilities.
- 1c. DSIT reports that it has fulfilled its legal membership requirements.
- 1d. DSIT reports that it has not fulfilled its legal responsibilities. 5 of its 10 duties were completed.

Compliance Statement:

The District's performance did not comply with standard #1. A compliance timeline for standard #1 can be ascertained after District staff confer with building principals and DSIT regarding the causes of non-compliance. Data regarding this fact finding will be reported in the November 2012 monitoring report.

2.10.5 Policy Wording: *"Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to:*

- 5. Obtain community input as Board Policy 1.4 Schooling – Aspirations are considered and report the community feedback to the Board of Education."*

Interpretation:

I interpret this language to mean:

1. DSIT provides parents an opportunity to prioritize current District Aspirations and to suggest additional Aspirations for consideration and shares this community feedback with the Board of Education.

Data Reported:

1. DSIT gathered community feedback regarding District Aspirations during their seven general meetings and seven steering team meetings in the 2011-12 school year.
2. DSIT did not share community feedback regarding District Aspirations with the Board of Education.

Compliance Statement:

The District's performance did not comply with standard #1. Compliance with standard #1 is expected by June 2013.

2.10.6 Policy Wording: *"Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to:*

- 6. Use data to examine the effectiveness and quality of partnering at all levels on a regular basis and make adjustments in a timely manner."*

Interpretation:

I interpret this language to mean:

1. The annual Parent Engagement and Satisfaction Survey and June 2.10 monitoring results are reviewed with Senior Staff members and building principals in a timely manner so they can establish action steps for all areas of non-compliance the progress toward which will be reported to the BOE in November annually.

Data Reported:

1. Parent Engagement and Satisfaction Survey results and June 2.10 monitoring results were reviewed with Senior Staff on 4/18/12.
2. Parent Engagement and Satisfaction Survey results, June 2.10 monitoring results and areas to focus on were sent to building principals on 5/31/12.

Compliance Statement:

The District's performance complied with standard #1.

2.10 Global Policy Prohibition Wording: *"The superintendent shall not fail to create and sustain effective family, school, and community partnering at the classroom, school and district levels."*

Interpretation:

I submit that the Board's policy is comprehensively interpreted in the preceding provisions. This is reasonable because my interpretations, data reported and compliance statements are presented with those provisions above.

The Board acknowledged receipt of a monitoring report as of June 20, 2012, for the period May 10, 2011 through June 5, 2012, of the Superintendent concerning Operating Limitations Policy 2.10, Family School Partnerships and Community Engagement and found the superintendent's interpretations were reasonable and supported by data that was relevant, justified and complete.