

INTERNAL MONITORING REPORT

May 25, 2016

POLICY: **2.10 Effective Family, School and Community Partnering**
POLICY CATEGORY: **Operating Limitations**
PERIOD MONITORED: **2015-2016 School Year**

This is my monitoring report on the Board of Education's Executive Limitation policy "Effective Family, School and Community Partnering." I certify that the information contained in this report is true and complete. The report is presented in accordance with the routine monitoring report schedule. This report will monitor the policy starting at its more detailed provisions and end with the global prohibition.

The National Center for School Leadership launched a "**Parent Engagement & Satisfaction Survey**" January 11 through February 19, 2016 for participating school districts throughout the country. Parents with students attending Adams 12 Five Star Schools were provided the opportunity to complete the survey from February 8 to February 21, 2016.

A total of 5,730 parents and guardians completed the survey. For the size of the student population, 590 responses were necessary for the data to be statistically significant with a 95 percent confidence level and a 4 percent margin of error. The national participating sample for the survey and survey period establishes benchmarking data based on 195,385 respondents. Parents and guardians answered survey questions based on a Likert Scale of 1 – 5.

"1" represents *Strongly Disagree*

"2" represents *Disagree*

"3" represents *No Response*

"4" represents *Agree*

"5" represents *Strongly Agree*

READING THE RESULTS

- Ratings are indicated as a percentage value and graphically represented by a Bar Chart.
- UNFAVORABLE RATINGS (1's or 2's) are shown as a percentage and represented as a DARK GREY BAR on the enclosed charts.
- FAVORABLE RATINGS (4's or 5's) are shown as a percentage and represented as a LIGHT GREY BAR on the enclosed charts.
- NEUTRAL RATINGS (3's) are shown as a percentage and represented by the UNSHADED BAR on the enclosed charts.
- The PREDOMINANT VIEW of each group is represented by the LONGEST BAR. Due to rounding, the combined percentages of these bars may be slightly above or below 100 percent.
- Custom Questions do not have a national benchmark and are indicated by a (C). 2012 Adams 12 survey responses to custom questions established internal benchmarks for this year and future survey years.

Christopher E. Gdowski, Superintendent

May 25, 2016

2.10.1 Policy Wording:

Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to ensure effective systemic family and community partnering is infused within all district practices, infrastructures, policies and procedures.

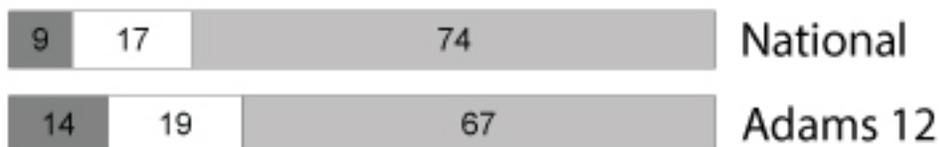
Interpretation:

I interpret this policy wording to mean:

1. District policies, practices and procedures establish structures to ensure family and community have an opportunity to partner with the district and its schools.
2. The District's performance complies with the policy standard if the district performance ratings are within 5% of meeting or exceeding the national average for individual questions.
 - A. I am involved in decisions that affect my child's education.

Data Reported:

1. Superintendent Policy, Series 1000 – Parent/Community Engagement in Education, outlines how a planned, systemic and interactive communication network supports partnering between staff, parents, students and community members. Examples include Policy Council, district and school accountability committees, Long Range Planning Advisory Committee (LRPAC), Parent Leader Action Network (PLAN), District Health Advisory Committee, Hispanic Advisory Council (HAC), Special Education Advisory Council (SEAC), Gifted and Talented Parents Group, American Indian Parent Advisory Committee (AIPAC), Five Star Leadership Academy, Textbook and Instructional Materials Committee, Graduation Guidelines Committee and the parent focus group on report cards.
2. A. 74% of national respondents and 67% of Adams 12 respondents indicate they are involved in the decisions that affect their child's education.



Compliance Statement:

The District's performance complied with policy standard 1. The District's performance did not comply with policy standard 2A. Compliance is expected in the 2017-2018 school year, as the breadth and depth of new engagement and partnering efforts such as the Five Star Leadership Academy, PLAN and LRPAC take hold.

2.10.2 Policy Wording:

Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to ensure that partnering practices are culturally responsive at all levels.

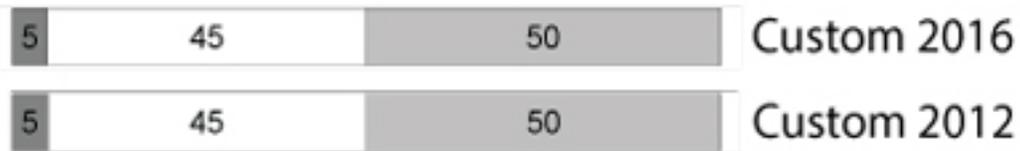
Interpretation:

I interpret this policy wording to mean:

- 1. Custom Questions (C) within the Parent Engagement and Satisfaction Survey do not have a national benchmark. 2012 Adams 12 survey results for the following custom question established an internal comparison benchmark for this year and future survey years. The results for 2016 will need to exceed the 2012 results (the last survey period) in order for performance to be in compliance with policy requirements.
 - A. My school’s partnering practices are culturally responsive.

Data Reported:

- 1. A. For this custom survey question (C), 50% of Adams 12 survey respondents in 2016 and in 2012 reported their school’s partnering practices are culturally responsive.



Compliance Statement:

The District’s performance did not comply with policy standard 1A. It should be noted that in both 2016 and 2012, 45% of respondents did not answer the question or provided a “neutral” response. Compliance is expected in the 2017-2018 school year.

2.10.3a Policy Wording:

Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to utilize national PTA standards for family-school partnerships in creating and sustaining partnering practices including, Standard 1: welcoming all families into the school community – families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

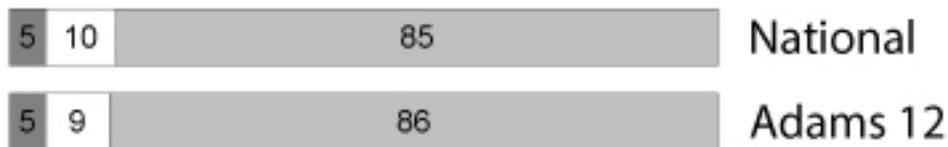
Interpretation:

I interpret this policy wording to mean:

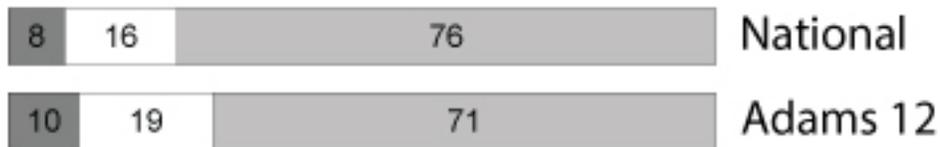
1. The District’s performance complies with the policy standard if the district performance ratings are within 5% of meeting or exceeding the national average for individual questions.
 - A. I feel welcome at my child’s school.
 - B. I am encouraged to participate in school activities.
 - C. I am satisfied with the parental/guardian participation opportunities the school has to offer.

Data Reported:

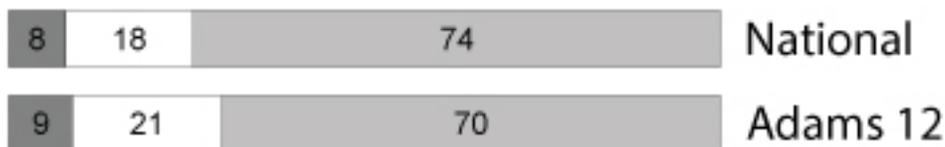
1. A. 85% of national respondents and 86% of Adams 12 respondents indicate they feel welcome at their child’s school.



- B. 76% of national respondents and 71% of Adams 12 respondents indicate they are encouraged to participate in school activities.



- C. 74% of national respondents and 70% of Adams 12 respondents indicate they are satisfied with the parental/guardian participation opportunities the school has to offer.



Compliance Statement:

The District’s performance complied with policy standard 1A, 1B and 1C.

2.10.3b Policy Wording:

Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to utilize national PTA standards for family-school partnerships in creating and sustaining partnering practices including, Standard 2: communicating effectively – families and staff engage in regular, two-way, meaningful communication about student learning.

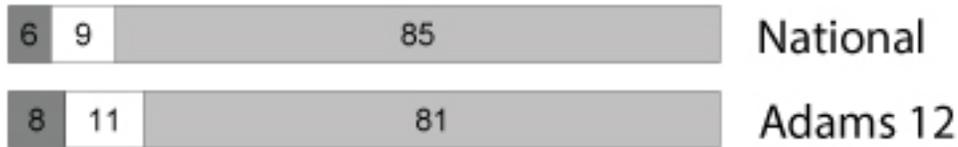
Interpretation:

I interpret this policy wording to mean:

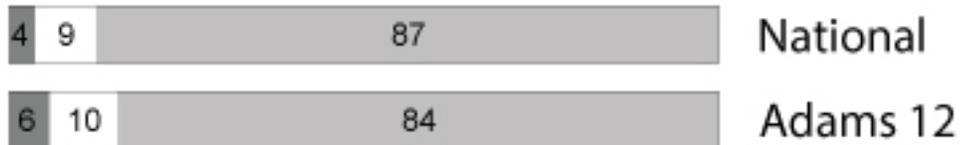
1. The District’s performance complies with the policy standard if the district performance ratings are within 5% of meeting or exceeding the national average for individual questions.
 - A. I am kept up-to-date on school activities and events.
 - B. I know how to get school information when I need it.
 - C. My child’s school makes effective use of technology as a means of communication.
 - D. Overall, school information is communicated effectively.

Data Reported:

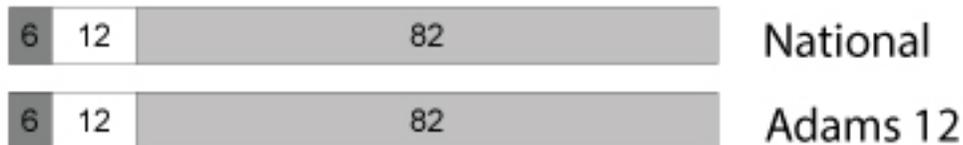
1. A. 85% of national respondents and 81% of Adams 12 respondents indicate they are kept up-to-date on school activities and events.



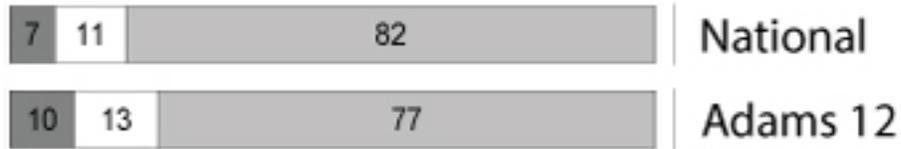
- B. 87% of national respondents and 84% of Adams 12 respondents indicate they know how to get school information when they need it.



- C. 82% of national respondents and 82% of Adams 12 respondents indicate their child’s school makes effective use of technology as a means of communication.



D. 82% of national respondents and 77% of Adams 12 respondents indicate that overall, school information is communicated effectively.



Compliance Statement:

The District’s performance complied with policy standard 1A, 1B, 1C and 1D.

2.10.3c Policy Wording:

Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to utilize national PTA standards for family-school partnerships in creating and sustaining partnering practices including, Standard 3: supporting student success – families and school staff continuously collaborate to support students’ learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

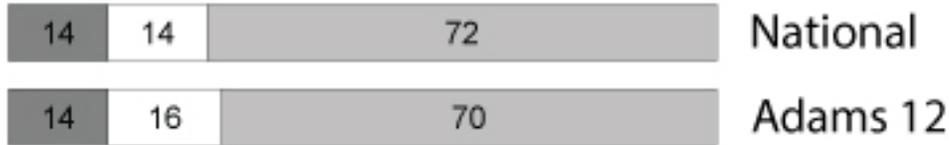
Interpretation:

I interpret the policy wording to mean:

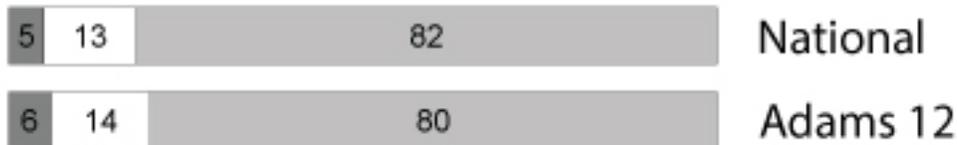
1. The District’s performance complies with the policy standard if the district performance ratings are within 5% of meeting or exceeding the national average for individual questions.
 - A. Oftentimes, my child’s homework assignment requires interaction with me or others in our family.
 - B. School policies and practices support child achievement.
 - C. The school’s staff is committed to my child’s education.
2. Custom Questions (C) within the Parent Engagement and Satisfaction Survey do not have a national benchmark. 2012 Adams 12 survey results for the following custom questions established an internal comparison benchmark for this year and future survey years. The results for 2016 will need to exceed the 2012 results (the last survey period) in order for performance to be in compliance with policy requirements.
 - A. The school and/or parent groups plan regular family learning events.
 - B. School staff work with families to connect them to resources and programs that support student success.

Data Reported:

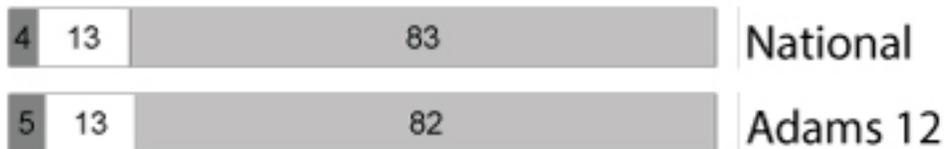
- 1. A. 72% of national respondents and 70% of Adams 12 respondents indicate that oftentimes, their child’s homework assignment requires interaction with them or others in their family.



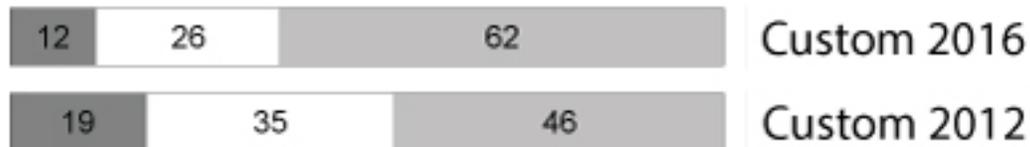
- B. 82% of national respondents and 80% of Adams 12 respondents indicate school policies and practices support child achievement.



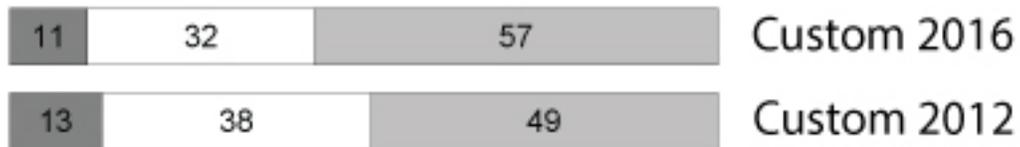
- C. 83% of national respondents and 82% of Adams 12 respondents indicate the school’s staff is committed to their child’s education.



- 2. A. For this custom survey question (C), 62% of Adams 12 survey respondents in 2016 compared to 46% in 2012 reported their school and/or parent groups plan regular family learning events.



- B. For this custom survey question (C), 57% of Adams 12 survey respondents in 2016 compared to 49% in 2012 reported school staff work with families to connect them to resources and programs that support student success.



Compliance Statement:

The District’s performance complied with policy standard 1A, 1B, 1C, 2A and 2B.

2.10.3d Policy Wording:

Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to utilize national PTA standards for family-school partnerships in creating and sustaining partnering practices including, Standard 4: speaking up for every child – families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

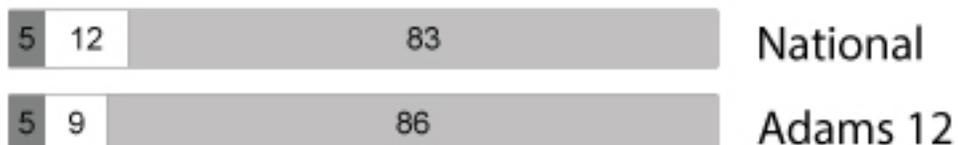
Interpretation:

I interpret the policy wording to mean:

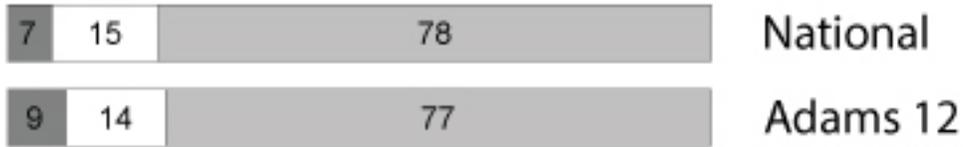
1. The District’s performance complies with the policy standard if the district performance ratings are within 5% of meeting or exceeding the national average for individual questions.
 - A. I attend most school events offered to parents such as parent-teacher conferences and open houses.
 - B. School staff is responsive to parental/guardian concerns.
 - C. There is an active Parent Association (PTA, PTSA, PTO, etc.) at my child’s school.

Data Reported:

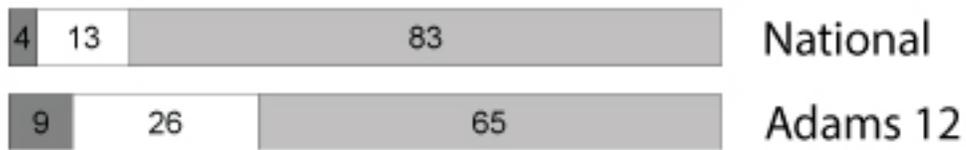
1. A. 83% of national respondents and 86% of Adams 12 respondents indicate they attend most school events offered to parents such as parent-teacher conferences and open houses.



B. 78% of national respondents and 77% of Adams 12 respondents indicate school staff is responsive to parental/guardian concerns.



C. 83% of national respondents and 65% percent of Adams 12 respondents indicate there is an active Parent Association (PTA, PTSA, PTO, etc.) at their child’s school.



Compliance Statement:

The District’s performance complied with policy standard 1A and 1B. The District’s performance did not comply with policy standard 1C. It should be note that relative to the national results for 1C, the District has twice as many survey respondents who either did not answer the question or provided a “neutral” response. There may be an opportunity to create greater engagement with parents at the school level about existing parent organizations. Compliance is expected in the 2017-2018 school year.

2.10.3e Policy Wording:

Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to utilize national PTA standards for family-school partnerships in creating and sustaining partnering practices including, Standard 5 – sharing power – families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices and programs.

Interpretation:

I interpret the policy wording to mean:

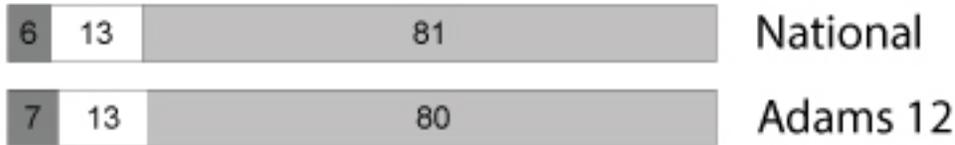
1. The District’s performance complies with the policy standard if the district performance ratings are within 5% of meeting or exceeding the national average for individual questions.
 - A. School staff is accessible.
 - B. School staff is courteous and helpful.
2. Custom Questions (C) within the Parent Engagement and Satisfaction Survey do not have a national benchmark. 2012 Adams 12 survey results for the following custom question established an internal comparison benchmark for this year and future survey years. The

results for 2016 will need to exceed the 2012 results (the last survey period) in order for performance to be in compliance with policy requirements.

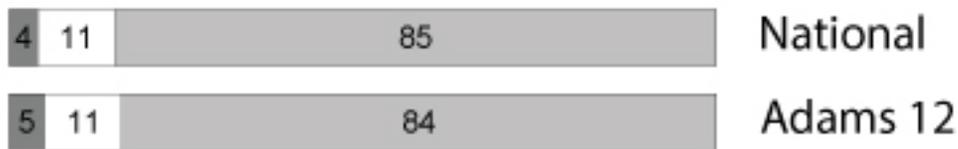
- A. My child’s school seeks feedback from parents on programs, policies and procedures and empowers parents to provide input and leadership.

Data Reported:

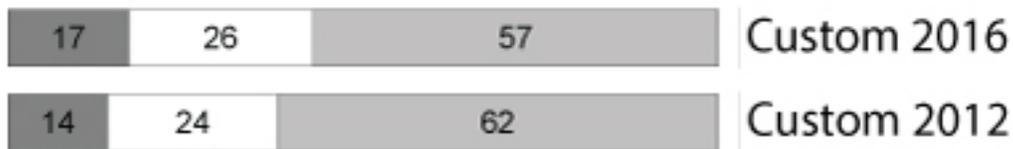
- 1. A. 81% of national respondents and 80% of Adams 12 respondents indicate school staff is accessible.



- B. 85% of national respondents and 84% of Adams 12 respondents indicate school staff is courteous and helpful.



- 2. A. For this custom survey question (C), 57% of Adams 12 survey respondents in 2016 compared to 62% in 2012 reported their child’s school seeks feedback from parents on programs, policies and procedures and empowers parents to provide input and leadership.



Compliance Statement:

The District’s performance complied with policy standard 1A and 1B. The District’s performance did not comply with policy standard 2A. Compliance is expected in the 2017-2018 school year.

2.10.3f Policy Wording:

Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to utilize national PTA standards for family-school partnerships in creating and sustaining partnering practices including, Standard 6 – collaborating with community – families and school staff collaborate with community members to connect students, families and staff to expanded learning opportunities, community services and civic participation.

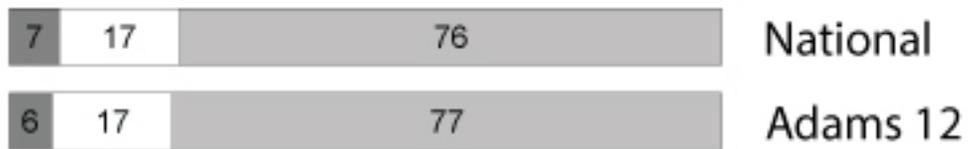
Interpretation:

I interpret the policy wording to mean:

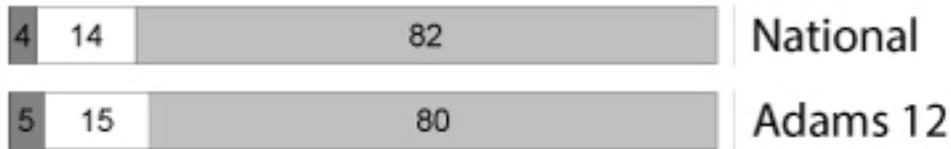
1. The District’s performance complies with the policy standard if the district performance ratings are within 5% of meeting or exceeding the national average for individual questions.
 - A. The school makes effective use of technology for instructional purposes.
 - B. My child’s school prepares him/her to be a good citizen.
 - C. The school encourages students to be responsible.
 - D. My child’s school offers him/her opportunities to explore areas of interest outside the core content areas.
 - E. The school does a great job of challenging my child to his/her full potential.

Data Reported:

1. A. 76% of national respondents and 77% of Adams 12 respondents indicate their school makes effective use of technology for instructional purposes.



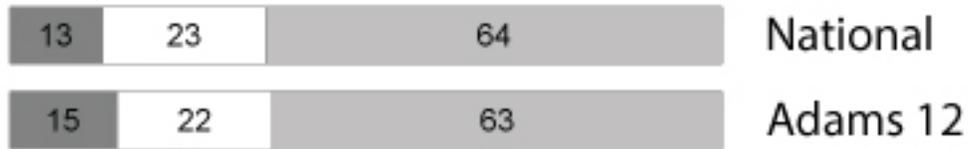
- B. 82% of national respondents and 80% of Adams 12 respondents indicate their child’s school prepares him/her to be a good citizen.



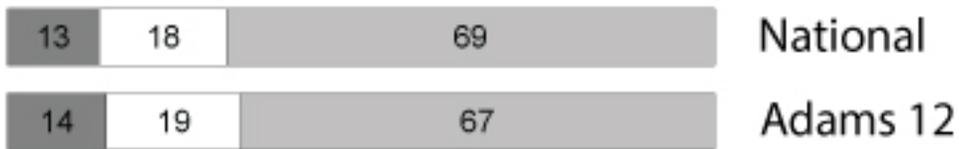
- C. 89% of national respondents and 89% of Adams 12 respondents indicate their school encourages students to be responsible.



D. 64% of national respondents and 63% of Adams 12 respondents indicate their child’s school offers him/her opportunities to explore areas of interest outside the core content areas.



E. 69% of national respondents and 67% of Adams 12 respondents indicate their child’s school does a great job of challenging their child to his/her full potential.



Compliance Statement:

The District’s performance complied with policy standard 1A, 1B, 1C, 1D and 1E.

2.10.4 Policy Wording:

Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to ensure that the district school improvement team and all school improvement teams are, at a minimum, comprised of the membership and fulfill the responsibilities in the manner intended in law.

Interpretation:

I interpret the policy wording to mean:

1. The District reports the following:
 - A. 100% of schools report to the district’s department of school effectiveness and accountability that they have fulfilled the membership of their School Accountability Committee (SAC).
 - B. 100% of schools have turned in a signed form to the district’s department of school effectiveness and accountability stating the SAC has completed its responsibilities.
 - C. The District Accountability Committee (DAC) has fulfilled its membership.
 - D. The DAC has fulfilled its responsibilities.

Data Reported:

1. A. The district’s department of school effectiveness and accountability reports that 52 out of 52 (100%) schools indicated they fulfilled their SAC membership.

B. The district's department of school effectiveness and accountability has received from 52 out of 52 (100%) schools an Endorsement or Assurances form signed by the SAC chair stating that they had fulfilled their responsibilities.

C. The DAC has not fulfilled its membership.

D. The DAC has not fulfilled its responsibilities.

Compliance Statement:

The District's performance complied with policy standard 1A and 1B. The District's performance did not comply with policy standard 1C and 1D. For 1C and 1D, the Board of Education has taken the 2015-2016 school year to re-envision the scope and responsibilities of the DAC. Compliance for all standards is expected for the 2016-2017 school year.

2.10.5 Policy Wording:

Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to obtain community input as board policy 1.4 schooling – aspirations are considered and report the community feedback to the Board of Education.

Interpretation:

I interpret the policy wording to mean:

1. The Long Range Planning Advisory Committee (LRPAC) has gathered community input on District aspirations and this input has been shared with the Board of Education.

Data Reported:

1. As part of its work during the 2015-2016 school year, the LRPAC considered the facility and educational programming needs of the district to include aspirations outlined in board policy 1.4: consistent technology resources at all schools, expanded career and technical programming, expansion of preschool and full-day kindergarten programs, etc.
2. The LRPAC reported its findings to the Board of Education at a special board meeting on April 13, 2016.

Compliance Statement:

The District's performance complied with policy standard 1.

2.10.6 Policy Wording:

Additionally, without limiting the scope of the foregoing by this enumeration, the superintendent shall not fail to use data to examine the effectiveness and quality of partnering at all levels on a regular basis and make adjustments in a timely manner.

Interpretation:

I interpret the policy wording to mean:

1. The annual Parent Engagement and Satisfaction Survey results are shared with Senior Staff members and building principals within one month of receiving the results so they can establish action steps for all areas in need of improvement.

Data Reported:

1. Parent Engagement and Satisfaction Survey results were received from the National Center for School Leadership on May 9, 2016 and will be shared with Senior Staff and building principals by June 9, 2016.

Compliance Statement:

The District's performance has not complied with policy standard 1 due to the late arrival of survey results relative to the timing of this monitoring report. Compliance is expected by June 9, 2016.

2.10 Global Policy Prohibition Wording

The superintendent shall not fail to create and sustain family, school, and community partnering at the classroom, school and district levels.

Interpretation:

I submit that the Board's policy is comprehensively interpreted in the preceding provisions. This is reasonable because the interpretations, data reported and compliance statements are presented with those provisions above.

Acknowledged receipt of a monitoring report as of May 25, 2016, for the 2015 – 2016 School Year, of the Superintendent concerning Board Policy 2.10 Effective Family, School and Community Partnering, and found the superintendent's interpretations were reasonable and supported by data that was relevant, justified and complete.