

INTERNAL MONITORING REPORT

June 15, 2016

POLICY: 2.1 Treatment of Students Their Families and Community Members

POLICY CATEGORY: Operating Limitations

PERIOD MONITORED: 2015 – 2016 School Year

This is my monitoring report on the Board of Education's Operating Limitations Policy Treatment of Students Their Families and Community Members. I certify that the information contained in this report is true and complete. This report begins by presenting the policy language in its entirety, and then continues with a narrative describing District performance.

Christopher E. Gdowski, Superintendent

June 15, 2016

Operating Limitations Policy 2.1 Treatment of Students, Their Families and Community Members a

With respect to interactions with students, those applying to be students, their families and community members, the Superintendent shall not cause or allow conditions, practices, procedures, activities or decisions which are unsafe, undignified, uncaring or unnecessarily intrusive or restrictive.

Further, without limiting the scope of the foregoing by this enumeration, the Superintendent shall not:

1. Fail to provide reasonable, timely responses to inquiries and information to students and their families of what may be expected and what may not be expected from all services offered by the District, including academic courses and programs (especially specific course syllabi), sports and extracurricular programs, transportation and parking services, health and nutritional products and services, and special programs.
2. Fail to promptly inform students and their families of unsatisfactory work and/or performance in a timeframe that allows for corrective action. Unsatisfactory work or performance includes but is not limited to:
 - a. Students not meeting class/course objectives and expectations
 - b. Students not meeting their highest potential; and
 - c. Students not meeting Ends requirements.
3. Use any method of discipline for student behavior or dress that is unclear, untimely or inconsistently applied.
4. Allow assessments at the district or school levels or grading standard within an individual course or class that: (a) is inconsistently applied to students of similar demonstrated ability level; (b) has not provided for sufficient prior notice of weighting or importance, or preparation time; (c) is not based solely upon demonstrated student progress and achievement of reasonable and clear standards; (d) for group projects, does not separate group performance criteria from individual criteria; (e) is not provided in a timely manner to students and their parents/guardians; and (f) does not motivate students to persist in assignments.
5. Fail to operate facilities safely and with equitable internal and external accessibility to students, their families and community members.
6. Operate without written rules which: (a) reasonably specify district and building expectations, standards & procedures, (b) provide for effective resolution of complaints, concerns and grievances, and (c) protect against wrongful conditions and disparate treatment for inappropriate reasons.
7. Retaliate against any student or family member for non-disruptive expression of dissent or concern.
8. Prevent students, families or community members from being heard by the Board when internal hearing procedures have been exhausted and the person alleges that Board policy has been violated to his or her detriment.
9. Fail to establish an effective, efficient and user friendly ongoing communication system for families.
10. Fail to establish effective systems to address parental concerns.

11. Fail to meaningfully include students and families in the counseling process through an effective system of communication and engagement.

The National Center for School Leadership, Adams 12 administered a "Parent Engagement & Satisfaction Survey" January 11 through February 21, 2016. Over 100 school districts nationwide participated. Parents with students attending Adams 12 Five Star Schools were provided the opportunity to complete the survey from February 8 to February 21, 2016.

A total of 5,730 parents and guardians completed the survey. For the size of the student population, 590 responses were necessary for the data to be statistically significant with a 95 percent confidence level and a 4 percent margin of error. The national participating sample for the survey and survey period establishes benchmarking data based on 195,385 respondents.

Parents and guardians answered survey questions based on a Likert Scale of 1 – 5

"1" represents *Strongly Disagree*

"2" represents *Disagree*

"3" represents *No Response*

"4" represents *Agree*

"5" represents *Strongly Agree*

READING THE RESULTS

- **RATINGS** are indicated as a percentage value and graphically represented by a Bar Chart.
- **UNFAVORABLE RATINGS (1's or 2's)** are shown as a percentage and represented as a DARK GREY BAR on the enclosed charts.
- **FAVORABLE RATINGS (4's or 5's)** are shown as a percentage and represented as a LIGHT GREY BAR on the enclosed charts.
- **NEUTRAL RATINGS (3's)** are shown as a percentage and represented by the UNSHADED BAR on the enclosed charts.
- **The PREDOMINANT VIEW** of each group is represented by the LONGEST BAR. Due to rounding, the combined percentages of these bars may be slightly above or below 100 percent.
- **CUSTOM QUESTIONS** do not have a national benchmark and are indicated by a (C). 2012 Adams 12 survey responses to custom questions established internal benchmarks for this year and future survey years.

2.1.1 INTERPRETATION:

I interpret the following language:

...the Superintendent shall not:

Fail to provide reasonable, timely responses to inquiries and information to students and their families of what may be expected and what may not be expected from all services offered by the District, including academic courses and programs (especially specific course syllabi), sports and extracurricular programs, transportation and parking services, health and nutritional products and services, and special programs.

to mean:

1. District has made improvement and progress in ensuring easy and accurate access to information for students and families.
2. High schools publish and distribute course syllabi.
3. Parental Engagement and Satisfaction Survey responses to the following questions meets +/- 5% of the national average to be compliant with the policy standard:
 - a. I know how to get school information when I need it.
 - b. Schools make effective use of technology as a means of communication.
 - c. Overall, school information is communicated effectively.
 - d. It is very clear to me what the teacher(s) expect of students in terms of school work.
 - e. School staff is courteous and helpful.

Data Reported:

1. The Adams 12 Five Star Schools updated the district website to be focused on external stakeholder engagement. This included the following upgrades in order to facilitate increased access to district-wide informations:
 - a. Easier navigation to find needed departments, pages, programs and news stories.
 - b. District calendar linked to parent computers and phones.
 - c. Responsive website, compatible with mobile devices.
 - d. Increased search functionality to access resources, contact information and district departments.
 - e. Integrated news feature to keep parents up-to-date with important information and district-wide opportunities.
 2. Students and families are provided access to course syllabi in the following forms:
 - a. Course syllabi are kept in the school’s main office.
- 3a. 84% of respondents in Adams 12 Five Star Schools know how to get school information when needed.

ADAMS 12							
% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
5,113	2	4	10	49	35	4.11	6 10 84

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
170,991	1	3	9	48	39	4.20	4	9	87

Adams 12 Five Star Schools	National Average
84%	87%

3b. 82 % of respondents in Adams 12 Five Star Schools indicate their school makes effective use of technology as a means of communication.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
5,097	2	4	12	49	33	4.05	6	12	82

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
170,486	2	5	12	46	35	4.10	7	12	81

Adams 12 Five Star Schools	National Average
82%	81%

3c. 77% of respondents in Adams 12 Five Star Schools indicate information is communicated effectively from their school.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
5,109	3	7	13	47	30	3.96	10	13	77

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
176,130	2	5	12	47	34	4.08	7	12	81

Adams 12 Five Star Schools	National Average
77%	81%

3d. 69% of respondents in Adams 12 Five Star Schools indicate a clear understanding of teacher expectations regarding students' school work.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
5,009	4	11	16	47	22	3.75	15	16	69

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
173,456	2	7	14	48	29	3.94	9	14	77

Adams 12 Five Star Schools	National Average
69%	77%

3e. 84% of respondents in Adams 12 Five Star Schools indicate school staff is courteous and helpful.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
4,899	2	3	11	45	39	4.16	5	11	84

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
170,872	1	3	11	47	38	4.15	4	11	85

Adams 12 Five Star Schools	National Average
84%	85%

Compliance Statement:

I report compliance with interpretation items 3a, 3b, 3c, 3e, and 3f . The district is not in compliance with interpretation item 3d. During the 2016-2017 school year District staff will engage teachers, principals, students and community members about how best to ensure clear understanding of expectations for students' school work, including analysis, discussion and adjustment of our current grading practices. Compliance for interpretation item 3d is expected in the 2017-2018 school year.

2.1.2a-2.1.2c INTERPRETATION:

I interpret the following language:

Fail to promptly inform students and their families of unsatisfactory work and/or performance in a timeframe that allows for corrective action. Unsatisfactory work or performance includes but is not limited to:

- 2.1.2a. Students not meeting class/course objectives and expectations
- 2.1.2b. Students not meeting their highest potential; and
- 2.1.2c. Students not meeting Ends requirements

to mean:

1. Parental Engagement and Satisfaction Survey responses to the following questions meets +/- 5% of the national average to be compliant with the policy standard:
 - a. I understand the school’s academic expectations for my child.
 - b. I am informed of my child’s academic progress on a regular basis.
 - c. It is very clear to me what the teacher(s) expect of my child in terms of school work.
 - d. When my child has a problem at school, he or she knows who to talk with there.

Data Reported:

- 1a. 81% of respondents in Adams 12 Five Star Schools indicated they understand the school’s academic expectations for their child.

ADAMS 12							
% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
5,253	2	6	11	53	28	3.98	8 11 81

National Data - All Responses							
% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
177,877	1	4	9	51	35	4.15	5 9 86

Adams 12 Five Star Schools	National Average
81%	86%

- 1b. 69% of respondents in Adams 12 Five Star Schools indicate they are informed of their child’s academic progress on a regular basis.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
5,007	5	11	15	46	23	3.73	16	15	69

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
172,657	2	7	12	47	32	3.98	9	12	79

Adams 12 Five Star Schools	National Average
69%	79%

1c. 69% of respondents in Adams 12 Five Star Schools indicate a clear understanding of teacher expectations regarding students' school work.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
5,009	4	11	16	47	22	3.75	15	16	69

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
173,456	2	7	14	48	29	3.94	9	14	77

Adams 12 Five Star Schools	National Average
69%	77%

1d. 71% of respondents in Adams 12 Five Star Schools indicate when their child has a problem at school, he/she knows who to talk to there.

ADAMS 12							
% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
4,926	3	7	19	45	26	3.82	10 19 71

National Data - All Responses							
% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
170,955	2	6	19	47	26	3.86	8 19 73

Adams 12 Five Star Schools	National Average
71%	73%

Compliance Statement:

The district performance does not comply with 2.1.2 given responses to interpretation items 1b and 1c (69% of respondents understand teachers’ expectations regarding students’ school work and 69% of respondents feel they are communicated regularly regarding their student’s progress). Given recent revisions to district curriculum, planned changes to report cards, and the analysis, discussion and adjustment of grading practices set for the 2016-2017 school year, compliance with policy 2.1.2 is expected in the 2017-2018 school year.

2.1.3 INTERPRETATION:

I interpret the following language:

Use any method of discipline for student behavior or dress that is unclear, untimely or inconsistently applied.

to mean:

1. Parental Engagement and Satisfaction Survey responses to the following questions meets +/- 5% of the national average to be compliant with the policy standard:
 - a. The discipline policy of my child's school is fair and effective.
 - b. The school offers its students a safe environment to learn.
 - c. My child's school does an excellent job of dealing with student bullying.

Data Reported:

1a. 67% of respondents in Adams 12 Five Star Schools indicate the discipline policy of their child's school is fair and effective.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
5,065	4	6	23	45	22	3.78	10	23	67

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
173,336	3	5	25	42	25	3.82	8	25	67

Adams 12 Five Star Schools	National Average
67%	67%

1b. 86% of respondents in Adams 12 Five Star Schools indicate the school offers its students a safe environment to learn.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
5,064	2	3	9	51	35	4.12	5	9	86

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
174,286	2	3	10	48	37	4.16	5	10	85

Adams 12 Five Star Schools	National Average
86%	85%

1c. 53% of respondents in Adams 12 Five Star Schools indicate their child’s school does an excellent job dealing with student bullying.

ADAMS 12

% of Responses							Unfavorable -- Favorable		
Actual	1	2	3	4	5	Avg			
5,053	5	8	34	35	18	3.55	13	34	53

National Data - All Responses

% of Responses							Unfavorable -- Favorable		
Actual	1	2	3	4	5	Avg			
173,563	4	7	33	35	21	3.61	11	33	56

Adams 12 Five Star Schools	National Average
53%	56%

Compliance Statement:

I report compliance with policy standard 2.1.3.

2.1.4 INTERPRETATION:

I interpret the following language:

Allow assessments at the district or school levels or grading standard within an individual course or class that: (a) is inconsistently applied to students of similar demonstrated ability level; (b) has not provided for sufficient prior notice of weighting or importance, or preparation time; (c) is not based solely upon demonstrated student progress and achievement of reasonable and clear standards; (d) for group projects, does not separate group performance criteria from individual criteria; (e) is not provided in a timely manner to students and their parents/guardians; and (f) does not motivate students to persist in assignments.

to mean:

1. Parental Engagement and Satisfaction Survey responses to the following questions meets +/- 5% of the national average to be compliant with the policy standard:

- a. I understand the school’s academic expectations for my child.
 - b. I am informed of my child’s academic progress on a regular basis.
 - c. It is very clear to me what the teacher(s) expect of my child in terms of school work.
2. Parental Engagement and Satisfaction Survey responses to the following custom question exceeds district performance on the 2012 survey.
- a. When my child works on group projects, he/she is given feedback on both his/her individual performance and the performance of the group.

Data Reported:

- 1a. 81% of respondents in Adams 12 Five Star Schools indicate parents understand the school’s academic expectations for their child.

ADAMS 12										
% of Responses										
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable			
5,253	2	6	11	53	28	3.98	8	11	81	

National Data - All Responses										
% of Responses										
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable			
177,877	1	4	9	51	35	4.15	5	9	86	

Adams 12 Five Star Schools	National Average
81%	86%

- 1b. 69% of respondents in Adams 12 Five Star Schools indicate they are informed of their child’s academic progress on a regular basis.

ADAMS 12										
% of Responses										
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable			
5,007	5	11	15	46	23	3.73	16	15	69	

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
172,657	2	7	12	47	32	3.98	9	12	79

Adams 12 Five Star Schools	National Average
69%	79%

1c. 69% of respondents in Adams 12 Five Star Schools indicate a clear understanding of teacher expectations regarding students' school work.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
5,009	4	11	16	47	22	3.75	15	16	69

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
173,456	2	7	14	48	29	3.94	9	14	77

Adams 12 Five Star Schools	National Average
69%	77%

2a. (C) When my child works on group projects, he/she is given feedback on both his/her individual performance and the performance of the group.

Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.	Unfavorable -- Favorable		
Adams 12 - All Responses - 2016	4,773	957	2	8	39	34	17	0.9	3.53	10	39	51
Adams 12 - All Responses - 2012	2,623	332	4	9	50	25	12	0.9	3.33	13	50	37

2012	2016
37%	51%

Compliance Statement:

The district performance is not in compliance with policy standard 2.1.4 given the responses to interpretation items 1b and 1c. Given recent revisions to district curriculum, planned changes to report cards, and the analysis, discussion and adjustment of current grading practices, compliance for interpretation items 1b and 1c is expected in the 2017-2018 school year. The district performance is in compliance with policy standard 2a(C).

2.1.5 INTERPRETATION:

I interpret the following language:

Fail to operate facilities safely and with equitable internal and external accessibility to students, their families and community members.

to mean:

1. Parental Engagement and Satisfaction Survey responses to the following questions meets +/- 5% of the national average to be compliant with the policy standard:
 - a. I am kept up-to-date on school activities and events.
 - b. The school offers its students a safe environment to learn.
 - c. My child's school does an excellent job of dealing with student bullying.
 - d. I feel welcome at my child's school.
 - e. School facilities are well-maintained.

Data Reported:

- 1a. 81% of respondents in Adams 12 Five Star Schools indicate they are kept up-to-date on school activities and events.

ADAMS 12							
% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
5,110	2	6	11	44	37	4.08	8 11 81

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
175,844	2	5	9	45	39	4.17	7	9	84

Adams 12 Five Star Schools	National Average
81%	84%

1b. 86% of respondents in Adams 12 Five Star Schools indicate the school offers its students a safe environment to learn.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
5,064	2	3	9	51	35	4.12	5	9	86

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
174,286	2	3	10	48	37	4.16	5	10	85

Adams 12 Five Star Schools	National Average
86%	85%

1c. 53% of respondents in Adams 12 Five Star Schools indicate their child's school does an excellent job dealing with student bullying.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
5,053	5	8	34	35	18	3.55	13	34	53

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
173,563	4	7	33	35	21	3.61	11	33	56

Adams 12 Five Star Schools	National Average
53%	56%

1d. 86% of respondents in Adams 12 Five Star Schools indicate they feel welcome at their child's school.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
4,901	2	3	9	42	44	4.20	5	9	86

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
176,414	2	3	10	43	42	4.20	5	10	85

Adams 12 Five Star Schools	National Average
86%	85%

1e. 85% of respondents in Adams 12 Five Star Schools indicate school facilities are well-maintained.

ADAMS 12							
% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
4,885	2	4	9	48	37	4.17	6 9 85

National Data - All Responses							
% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
170,854	2	3	9	47	39	4.19	5 9 86

Adams 12 Five Star Schools	National Average
85%	86%

Compliance Statement:

I report compliance with policy standard 2.1.5.

2.1.6 INTERPRETATION:

I interpret the following language:

Operate without written rules which: (a) reasonably specify district and building expectations, standards & procedures, (b) provide for effective resolution of complaints, concerns and grievances, and (c) protect against wrongful conditions and disparate treatment for inappropriate reasons.

to mean:

1. Parental Engagement and Satisfaction Survey responses to the following questions meets +/- 5% of the national average to be compliant with the policy standard:
 - a. School staff is accessible.
 - b. School staff is responsive to parental/guardian concerns.
 - c. I feel welcome at my child's school.

Date Reported:

1a. 80% of respondents in Adams 12 Five Star Schools indicate school staff is accessible.

ADAMS 12

% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
4,924	3	4	13	46	34	4.05	7 13 80

National Data - All Responses

% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
171,845	2	4	13	49	32	4.07	6 13 81

Adams 12 Five Star Schools	National Average
80%	81%

1b. 77% of respondents in Adams 12 Five Star Schools indicate school staff is responsive to parental/guardian concerns.

ADAMS 12

% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
4,928	3	6	14	42	35	3.98	9 14 77

National Data - All Responses

% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
171,583	2	5	15	45	33	4.02	7 15 78

Adams 12 Five Star Schools	National Average
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77%	78%
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1c. 86% of respondents in Adams 12 Five Star Schools indicate they feel welcome at their child's school.

ADAMS 12

% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
4,901	2	3	9	42	44	4.20	5 9 86

National Data - All Responses

% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
176,414	2	3	10	43	42	4.20	5 10 85

Adams 12 Five Star Schools	National Average
86%	85%

Compliance Statement:

I report compliance with policy standard 2.1.6.

2.1.7 INTERPRETATION:

I interpret the following language:

Retaliate against any student or family member for non-disruptive expression of dissent or concern.

to mean:

1. Parental Engagement and Satisfaction Survey responses to the following questions meets +/- 5% of the national average to be compliant with the policy standard:
 - a. School staff is responsive to parental/guardian concerns.

Data Reported:

1a. 77% of respondents in Adams 12 Five Star Schools indicate school staff is responsive to parental/guardian concerns.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
4,928	3	6	14	42	35	3.98	9	14	77

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
171,583	2	5	15	45	33	4.02	7	15	78

Adams 12 Five Star Schools	National Average
77%	78%

Compliance Statement:

I report compliance with policy standard 2.1.7.

2.1.8 INTERPRETATION:

I interpret the following language:

Prevent students, families or community members from being heard by the Board when internal hearing procedures have been exhausted and the person alleges that Board policy has been violated to his or her detriment.

to mean:

1. Parental Engagement and Satisfaction Survey responses to the following questions meets +/- 5% of the national average to be compliant with the policy standard:
 - a. School staff is responsive to parental/guardian concerns.
2. Parental Engagement and Satisfaction Survey responses to the following custom question exceeds district performance on the 2012 survey.

- a. If you had a serious unresolved problem and if you had gone through all the options following the School District’s chain of command, do you feel you have the right to complain directly to the School District’s Board of Education?

Data Reported:

- 1a. 77% of respondents in Adams 12 Five Star Schools indicate school staff is responsive to parental/guardian concerns.

ADAMS 12

% of Responses							Unfavorable -- Favorable		
Actual	1	2	3	4	5	Avg			
4,928	3	6	14	42	35	3.98	9	14	77

National Data - All Responses

% of Responses							Unfavorable -- Favorable		
Actual	1	2	3	4	5	Avg			
171,583	2	5	15	45	33	4.02	7	15	78

Adams 12 Five Star Schools	National Average
77%	78%

- 2a(C). If you had a serious unresolved problem and if you had gone through all the options following the School District’s chain of command, do you feel you have the right to complain directly to the School District’s Board of Education?

Perspective	Actual	NR	1	2	3
Adams 12 - All Responses - 2016	2,725	3,366	73	16	11
Adams 12 - All Responses - 2012	1,812	1,168	72	15	12

*1=yes; 2=no; 3=don’t know/not applicable

2012	2016
Yes responses: 72%	Yes responses: 73%

Compliance Statement:

I report compliance with policy standard 2.1.8.

2.1.9 INTERPRETATION:

I interpret the following language:

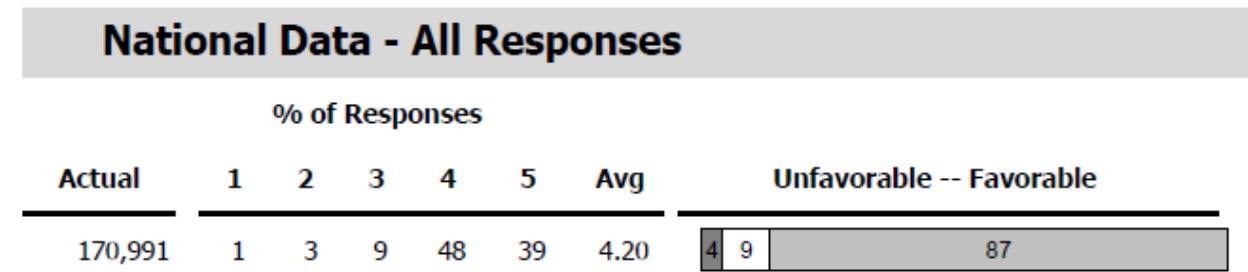
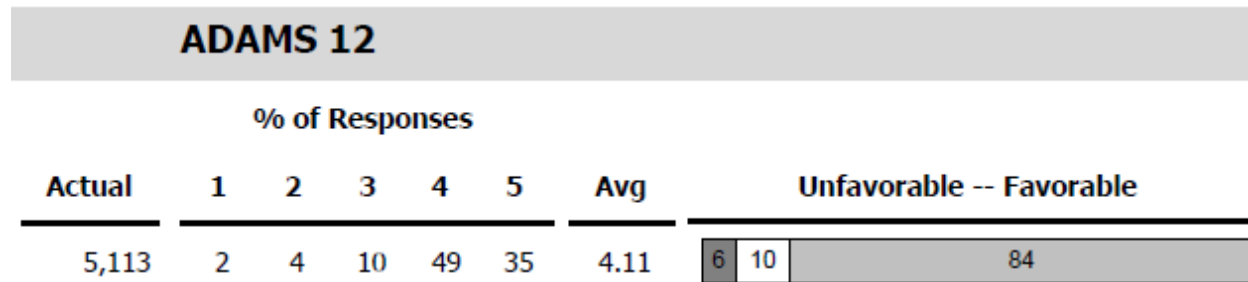
Fail to establish an effective, efficient and user friendly ongoing communication system for families.

to mean:

1. Parental Engagement and Satisfaction Survey responses to the following questions meets +/- 5% of the national average to be compliant with the policy standard:
 - a. I know how to get school information when I need it.
 - b. My child's school makes effective use of technology as a means of communication.
 - c. I regularly check my child's information (such as grades or attendance) using an online resource.
 - d. When my child has a problem at school, he or she knows who to talk with there.
 - e. I feel welcome at my child's school.

Data Reported:

- 1a. 84% of respondents in Adams 12 Five Star Schools know how to get school information when needed.



Adams 12 Five Star Schools	National Average
84%	87%

1b. 82 % of respondents in Adams 12 Five Star Schools indicate their school makes effective use of technology as a means of communication.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
5,097	2	4	12	49	33	4.05	6	12	82

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
170,486	2	5	12	46	35	4.10	7	12	81

Adams 12 Five Star Schools	National Average
82%	81%

1c. 56% of respondents in Adams 12 Five Star Schools indicate they regularly check their child's information (such as grades or attendance) using an online resource.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
4,997	8	17	19	33	23	3.46	25	19	56

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
167,009	9	15	19	29	28	3.51	24	19	57

Adams 12 Five Star Schools	National Average
56%	57%

1d. 71% of respondents in Adams 12 Five Star Schools indicate when their child has a problem at school, he/she knows who to talk to there.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
4,926	3	7	19	45	26	3.82	10	19	71

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
170,955	2	6	19	47	26	3.86	8	19	73

Adams 12 Five Star Schools	National Average
71%	73%

1e. 86% of respondents in Adams 12 Five Star Schools indicate they feel welcome at their child's school.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
4,901	2	3	9	42	44	4.20	5	9	86

National Data - All Responses

Actual	% of Responses					Avg	Unfavorable -- Favorable		
	1	2	3	4	5				
176,414	2	3	10	43	42	4.20	5	10	85

Adams 12 Five Star Schools	National Average
86%	85%

Compliance Statement:

I report compliance with policy standard 2.1.9.

2.1.10 INTERPRETATION:

I interpret the following language:

Fail to establish effective systems to address parental concerns.

to mean:

1. Parental Engagement and Satisfaction Survey responses to the following questions meets +/- 5% of the national average to be compliant with the policy standard:
 - a. School staff is courteous and helpful.

2. The following responses custom question do not have a national benchmark and are indicated by a (C). Adams 12 survey responses to custom questions established internal benchmarks for this year and future survey years:
 - a. If I have a concern that the school cannot help me with, then I know who to go to in the school district for help.

Data Reported:

- 1a. 84% of respondents in Adams 12 Five Star Schools indicate school staff is courteous and helpful.

ADAMS 12

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
4,899	2	3	11	45	39	4.16	5	11	84

National Data - All Responses

% of Responses

Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable		
170,872	1	3	11	47	38	4.15	4	11	85

Adams 12 Five Star Schools	National Average
84%	85%

2a. (C) If I have a concern that the school cannot help me with, then I know who to go to in the school district for help.

Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.	Unfavorable -- Favorable		
Adams 12 - All Responses - 2016	4,787	943	8	24	25	30	13	1.2	3.17	32	25	43

Compliance Statement:

I report compliance with policy standards 2.1.10. Interpretation item 2a has not been posted in the past and so comparative data do not exist. The 2016 results will serve as a benchmark for future surveys.

2.1.11 INTERPRETATION:

I interpret the following language:

Fail to meaningfully include students and families in the counseling process through an effective system of communication and engagement.

to mean:

1. Parental Engagement and Satisfaction Survey responses to the following questions meets +/- 5% of the national average to be compliant with the policy standard:
 - a. I am satisfied with the services provided by my child's guidance counselor.

Data Reported:

1a. 46% of respondents in Adams 12 Five Star Schools indicate they are satisfied with the services provided by their child’s guidance counselor.

ADAMS 12							
% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
4,909	4	7	43	29	17	3.47	11 43 46

National Data - All Responses							
% of Responses							
Actual	1	2	3	4	5	Avg	Unfavorable -- Favorable
167,708	4	6	33	34	23	3.68	10 33 57

Adams 12 Five Star Schools	National Average
46%	57%

Compliance Statement:

The District performance does not comply with policy standard 2.1.11 Compliance with the policy standard is expected at the middle and high school level during the 2017-2018 school year, given additional resources described below. Compliance at the elementary level is not anticipated in the foreseeable future due to resource limitations at the elementary level.

The following are important considerations in regard to the counseling data:

- The National School Counselors Association recommends a ratio of 1:250 for counselors to students. In Adams 12, our current ratio is approximately 1:350-412.
- We have made progress on this policy standard compared to the 2012 data in which 42% of respondents gave a favorable response.
- The 2015-2016 school year was the first year of implementation of a counselor corp grant at the middle level where each middle school received a third school counselor. Reduction of counselor caseloads and continuation of this support is expected to improve parent satisfaction in future years.
- We have recently received a post-secondary and workforce readiness grant of 1.2 million for the next four years to provide one additional counselor at each of our five comprehensive high

schools. Reduction of counselor caseloads and continuation of this support is expected to improve parent satisfaction in future years.

- The survey is administered to parents of all students in the district including elementary school parents. Counseling services were only provided at three elementary schools in the 2015-2016 school year. In prior years, none of our elementary schools had counselors on staff. Survey results show favorable responses for elementary parents are nearly 5% lower than high school parents. We anticipate that the additional counseling resources at the middle and high school levels will increase parent satisfaction levels within the targeted national range for the 2017-2018 school year.

Acknowledged receipt of a delayed monitoring report as of June 15, 2016 for the period July 1, 2015 through June 30, 2016 of the Superintendent concerning Operating Limitations Policy 2.1 Treatment of Students, Their Families and Community Members, and the Board found the superintendent's interpretations were reasonable and supported by data that was relevant, justified and complete.