



8. Displays more complex and sophisticated play patterns than peers. <i>Example:</i>	1	2	3	4	5
9. Uses well developed problem-solving strategies. <i>Example:</i>	1	2	3	4	5
10. Expresses ideas and experiences in elaborate drawings or writing. <i>Example: (attach examples if available)</i>	1	2	3	4	5
11. May be cautious or hesitant, but is not unduly fearful in new situations. <i>Example:</i>	1	2	3	4	5
12. Demonstrates early numerical concepts, shows understanding of numbers, patterns, time, spatial relationships. <i>Example:</i>	1	2	3	4	5
13. Adapts well to change or new situations. <i>Example:</i>	1	2	3	4	5
14. Expresses sensitivity to other people and concerns about issues of “right and wrong”. <i>Example:</i>	1	2	3	4	5
15. Interacts well with peers, may also seek out older children and adults. <i>Example:</i>	1	2	3	4	5
16. Is fascinated with books, seeks assistance in learning to read or is an early reader. <i>Example:</i>	1	2	3	4	5

Please comment on your observations of the child in these areas: (Use separate sheet of paper if necessary)

➤ Child’s prior experiences with other children in groups at pre-school:

➤ Other information you would like to share about the child: