

ELEVATE

BUILDING ON FIVE STAR SUCCESS

VISION

Adams 12 Five Star Schools is a caring, inclusive and engaging district which exists so the students it serves can attain the knowledge and skills necessary to pursue the future of their choosing and are equipped to navigate and thrive in our rapidly changing world.

MISSION

To engage and inspire all students to innovate, achieve and succeed in a safe environment by ensuring high quality instruction in every classroom, every day.

STRENGTHS

At Adams 12 Five Star Schools, we:

- ✓ Care
- ✓ Collaborate
- ✓ Empower
- ✓ Engage
- ✓ Focus on Students

GOALS

Student Achievement

- ▶ Raise achievement levels for all students and close existing achievement gaps for groups of students
- ▶ Increase graduation rate while increasing rigor
- ▶ Outperform peer districts

Climate & Culture

- ▶ Students, parents and staff take pride in and feel connected to the district's positive culture

Social-Emotional Well-Being

Know every student by name, strength and need

FOCUS AREAS



21ST CENTURY LEARNERS



OUTSIDE-THE-CLASSROOM LEARNING



DIVERSE LEARNING



SAFE SCHOOLS



SOCIAL-EMOTIONAL LEARNING



WORLD-CLASS STAFF

ELEVATE: THE PROCESS

The strategic plan for Adams 12 Five Star Schools was developed during a year-long engagement process bringing parents, community members, students and staff together to determine a collective strategy to elevate student success for years to come.

Stage I

In fall 2017, more than 3,000 people and 49 schools participated through engagement sessions that built upon what is working well in our schools and the district. Participants used a storytelling process to listen and learn from one another about a time when the Five Star District and our schools “did right” by a student. Through stories and collective visioning for our future, we determined common district strengths as well as ideas to achieve our hopes and dreams for the future.

Behind the scenes of the entire process was our Core Team. With half of the team made up of staff and the other half community members, the Core Team helped plan engagement sessions, analyze the data and lead the work ensuring that all stakeholders had a voice in developing our community-driven plan.

Stage II

After hearing feedback from staff and community from throughout the district, the Core Team read all of the data received and began to “make-meaning” of the findings. They organized the data to be used in an online survey for the community to help prioritize needs.

In Spring 2018, we asked for the community’s input through an online survey to help prioritize focus areas and strategies developed from the fall feedback. Over 3,600 people participated in the survey.

On April 5, 2018, we hosted “The Summit” where over 230 parents, students, staff and community members came together to continue our meaning-making by analyzing the findings from the fall to finalize the six focus areas and determine priority actions within each area. The event was a huge success thanks to all participants who “clipped in” to engage in the hard work of prioritizing actions to ensure we ELEVATE student success.

Stage III

After finalizing the focus areas and their strategies at the Summit, district staff took the plan and began building out tactics and resources needed for each area. In summer 2018, district staff presented draft plans to the Board of Education for review.

In fall 2018, the final community-driven plan was unveiled and we began our journey to ELEVATE student success for years to come.

For more details, pictures and feedback data, visit www.adams12.org/ELEVATE

