

Exhibit A
District Policy 4115

ADAMS 12 FIVE STAR SCHOOLS
CLASSROOM REMOVAL DUE PROCESS FORM

Student Name: _____ Date: _____

The following procedures were followed at _____ am/pm on _____ 20 ____
This is the 1st ____ 2nd ____ 3rd ____ Removal of this student from my class.

The student was informed of the conduct for which she/he was being removed from the classroom and given an opportunity to explain his/her position on the matter.
Teacher initials: _____

(Describe the student's statement.)

I have confirmed that the student does not have a disability under IDEA or §504.
Teacher initials: _____
The student does have a disability under IDEA or §504 but I have confirmed that the removal does not constitute a change of placement.
Teacher initials: _____

The parent(s) or legal guardian were contacted on _____ at _____ am/pm and a conference will be held on _____ at _____ am/pm. If this is the 2nd removal, a discipline contract must be attached to this form.

Teacher Signature: _____
Date: _____

Administrator Signature: _____
Date: _____

Exhibit B
District Policy 4115

ADAMS 12 FIVE STAR SCHOOLS
DISCIPLINE CONTRACT FOR CLASSROOM REMOVAL

The following contract has been developed in accordance with Policy 4115
Classroom Removal of Disruptive Students by a Teacher

Student Name: _____

Date: _____

This contract is being ____ (developed) ____ (revised) after the ____ (1st) ____ (2nd)
removal from class.

(Attach any Classroom Removal Due Process Forms and previous discipline contracts.)

Statement of desired behavior goals:

Student's action plan:

Student consequences for failure to meet the goal:

In accordance with Policy 4115 Classroom Removal of Disruptive Students from the Classroom and
C.R.S. 22-32-109.1, upon the third documented removal from the same class, the student will be
removed from the class for the remainder of the term.

Student Signature: _____

Date: _____

Administrator Signature: _____

Date: _____

Teacher Signature: _____

Date: _____

Parent Signature: _____

Date: _____