

Student Behavior and Discipline During the 2020-2021 School Year

In addition to following applicable District Policies, please read and follow this procedure when addressing student misconduct and any resulting discipline while District students are:

1. participating in remote learning;
2. refusing to comply with the District's Student Face Coverings Protocol; and
3. participating in learning pods.

Because federal, state and local authorities continue to provide guidance on the numerous issues raised by the COVID-19 pandemic, this procedure may be subject to further clarification or revision. Staff will be informed of any updates.

General Principles Applicable to Remote Learning

1. **The District's Student Conduct and Discipline Policies apply during remote learning.** However, remote learning presents unique and challenging circumstances for both students and teachers, which require school administrators to adopt a more flexible approach. Ultimately, administrators must continue to Care, Collaborate, Empower, Engage, and Focus on Students.
2. **The Adams 12 Discipline Matrix also applies during remote learning.** Administrators must continue to rely upon and follow the District's Discipline Matrix when determining the level of offense and any corresponding discipline.
3. **Student Due Process must be provided.** District Policy 5010 is specific about the steps that must be followed to provide student due process when addressing student misconduct and any resulting discipline.
4. **Assistance and support.** Student Engagement Initiatives (SEI) is committed to helping schools remove the barriers that keep students from being engaged and thriving in school. Please contact SEI at 720.972.4146 with questions or for consultation.

Consequences for Refusal to Comply with the District's Student Face Coverings Protocol

The following describes the typical progression of consequences for a student's refusal to wear a face covering in violation of the District's Student Face Coverings Protocol, unless other contributing policy violations or health/safety concerns exist in combination with the student's refusal.

Examples of contributing policy violations include but are not limited to violations of District Policy 5000, Student Code of Conduct, such as section 3.2, Continued willful disobedience or open and persistent defiance of proper authority; section 3.3, Repeated interference with a school's ability to provide educational opportunities to other students; and section 3.4, Repeated or substantial disrespect to or defiance of school staff.

Additional factors as identified in District Policy 5010 (age of student, whether the student has a disability, etc.) shall also be considered in determining appropriate consequences for the student's refusal to wear a face covering.

If the student is identified as a student with a disability under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973, as amended (Section 504), staff must consider whether the student qualifies for an exemption from the District's Student Face Coverings Protocol before proceeding with these consequences.

1st Offense Teacher shall discuss with the student the importance of wearing a face covering as required by the District's Student Face Coverings Protocol. Teacher contacts student's parent/guardian to engage in the same conversation and to seek further understanding from the student's parent/guardian as to whether or not the student's needs qualify the student for an exemption. Teacher explains to student's parent/guardian that if student continues to refuse to wear a face covering without an approved exemption, the student may be disenrolled from in-person learning and enrolled in remote learning, which may or may not be taught by a teacher associated with the student's school. Document the incident in PLP.

If the offense occurs outside of the classroom, such as when the student enters the school building at the beginning of the school day, the building administrator rather than the student's teacher may take the steps described herein for a first offense.

2nd Offense Similar to the approach required by the first offense, but facilitated by a building administrator, who shall again emphasize to the student the importance of wearing a face covering as required by the District's Student Face Coverings Protocol. Building administrator contacts student's parent/guardian to ensure that both student and parent/guardian are aware that should the student fail to comply with the District's Student Face Coverings Protocol a third time, the student will be disenrolled from in-person learning and enrolled in remote learning, which may or may not be taught by a teacher associated with the student's school. Document the incident in PLP.

The student's parent/guardian will be asked to report to school to pick up the student. In the case of a high school student, the student will be permitted to drive or walk home with parent/guardian permission.

3rd Offense The student is required to report to the main office. Prior to removing the student from in-person learning for the remainder of the semester or other appropriate period of time as determined by the building administrator, the building administrator shall provide the student with basic due process, in accordance with paragraphs 6.1, 6.2 and 6.3 of District Policy 5010.

Building administrator contacts the student's parent/guardian to inform parent/guardian that the student is being disenrolled from in-person learning and enrolled in remote learning, which may or may not be taught by a teacher associated with the student's school, effective immediately. Building administrator will inform student and student's parent/guardian that prior to allowing the student to return to in-person learning, a meeting will occur to determine the appropriateness of the student's return, given the student's repeated refusal to comply with the District's Student Face Coverings protocol. Document the incident in PLP.

The student's parent/guardian will be asked to report to school to pick up the student. In the case of a high school student, the student will be permitted to drive or walk home with parent/guardian permission.

General Principles Applicable to Student Participation in Learning Pods

1. Student participation in a learning pod is a privilege, not a right.
2. Students may be removed from a learning pod on a short-term basis (less than 10 school days) or dismissed (10 school days or more) for violating the District's Student Conduct and Discipline Policies and/or the District's health and safety guidelines.
3. Before removing a student on a short-term basis or dismissing a student, basic due process must be followed, in accordance with paragraphs 6.1, 6.2 and 6.3 of District Policy 5010.
4. The following behaviors may result in a student's dismissal from a learning pod:
 - a. Student has not attended for 5 consecutive days and the absences are considered unexcused pursuant to District Policy 5020.
 - b. Student has repeatedly disrupted the learning environment.
 - c. Student has repeatedly violated the District's health and safety guidelines.
5. A student who commits a significant violation of the District's health and safety guidelines shall result in the student's immediate dismissal from the learning pod.
6. Depending upon the severity of the behavior that results in the student's short-term removal or dismissal from the learning pod, a student may also be suspended or expelled from school. As described above, District Policy 5010 must be followed when suspending or expelling a student from school.

CROSS REFERENCE:

Policy 5000

Policy 5010

Adams 12 Student Face Coverings Protocol