

Student Behavior, Discipline and Dress Code During the 2021-2022 School Year

In addition to following applicable District Policies, please read and follow this procedure when addressing District students who refuse to comply with the District's Student Face Coverings Protocol.

Because federal, state and local authorities continue to provide guidance and/or orders on the numerous issues raised by the COVID-19 pandemic, this procedure may be subject to further clarification or revision. Staff will be informed of any updates.

Wearing face coverings for public health reasons is an exception to section 3.1 of District Policy 5060, Student Dress Code, which prohibits "Items worn in a manner that makes a student's face difficult to identify." Wearing face coverings does not violate section 3.1 of District Policy 5060. Face coverings must comply with other applicable sections of District Policy 5060 and may not include messages prohibited by sections 3.6, 3.7, 3.8, 3.9 or 3.10.

Consequences for Refusal to Comply with the District's Student Face Coverings Protocol

The following describes the typical progression of consequences for a student's refusal to wear a face covering in violation of the District's Student Face Coverings Protocol, unless other policy violations or health/safety concerns exist in combination with the student's refusal.

Examples of other policy violations include but are not limited to violations of District Policy 5000, Student Code of Conduct, such as section 3.2, Continued willful disobedience or open and persistent defiance of proper authority; section 3.3, Repeated interference with a school's ability to provide educational opportunities to other students; and section 3.4, Repeated or substantial disrespect to or defiance of school staff.

Additional factors as identified in District Policy 5010 (age of student, whether the student has a disability, etc.) shall also be considered in determining appropriate consequences for the student's refusal to wear a face covering.

If the student is identified as a student with a disability under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973, as amended (Section 504), staff must consider whether the student qualifies for an exemption from the District's Student Face Coverings Protocol before proceeding with these consequences.

1st Offense Staff member will discuss with the student the importance of wearing a face covering as required by the District's Student Face Coverings Protocol. Staff member will contact student's parent/guardian to engage in the same conversation and to seek further understanding from the student's parent/guardian as to whether or not the student's needs qualify the student for an exemption. Staff member will explain to student's parent/guardian that if student continues to refuse to wear a face covering without an approved exemption, the student may be administratively transferred to Five Star Online or other online learning option on a space available basis. Document the incident in PLP.

If the student or the student's parent/guardian informs the staff member that the student refuses to wear a mask and does not plan to seek an approved exemption, the student's

parent/guardian will be asked to report to school to pick up the student. In the case of a high school student, the student will be permitted to drive or walk home with parent/guardian permission.

2nd Offense Similar to the approach required by the first offense, but facilitated by a building administrator, who shall again emphasize to the student the importance of wearing a face covering as required by the District's Student Face Coverings Protocol. Building administrator contacts student's parent/guardian to ensure that both student and parent/guardian are aware that should the student fail to comply with the District's Student Face Coverings Protocol a third time, the student will be administratively transferred to Five Star Online or other online learning option, on a space available basis. Document the incident in PLP.

The student's parent/guardian will be asked to report to school to pick up the student. In the case of a high school student, the student will be permitted to drive or walk home with parent/guardian permission.

3rd Offense The student is required to report to the main office. The decision to administratively transfer the student to Five Star Online or other online option if space exists shall be in accordance with Section 8.3.1 of District Policy 5260, which provides that building principals or District-level administrators may initiate a transfer of a student to another school/program to serve the best interests of the student or the school. Prior to administratively transferring the student to Five Star Online or other online option if space exists, the building administrator shall provide the student with basic due process, in accordance with Sections 6.1, 6.2 and 6.3 of District Policy 5010. If the student is a student with a disability and has an Individualized Education Program (IEP), the building administrator shall consult with the school's designated Student Support Services Coordinator, who will determine the appropriateness of the transfer and whether a meeting is necessary prior to the transfer.

Building administrator contacts the student's parent/guardian to inform parent/guardian that the student will be administratively transferred to Five Star Online or other online learning option, if space is available. Document the incident in PLP.

The student's parent/guardian will be asked to report to school to pick up the student. In the case of a high school student, the student will be permitted to drive or walk home with parent/guardian permission.

CROSS REFERENCE:

Policy 5000

Policy 5010

Policy 5060

Policy 5260

Adams 12 Student Face Coverings Protocol

Adams 12 Five Star Schools

Most Recent Adoption: September 1, 2021
For Use During the 2021-2022 School Year