

STUDENT HABITUALLY DISRUPTIVE BEHAVIOR

- 1.0 **Authority.** A student who is declared by the Superintendent or the Superintendent's designee to be a habitually disruptive student may be suspended or expelled.
- 2.0 A habitually disruptive student is defined as a student who has been suspended out of school a minimum of three times during the current school year, for behavior that caused a material and substantial disruption on school grounds, in school vehicles, or at school activities or sanctioned events.
- 3.0 Suspensions counted toward a student being designated as habitually disruptive may include those that occurred in a prior school or district, provided such suspension(s) occurred within the current school year.
- 4.0 Material and substantial disruption is defined as behavior that is initiated, willful and overt on the part of the student, and is considered by school administration to cause a serious interference with the orderly operation of the school or the school's ability to provide educational opportunities to the student or other students, including behavior that is detrimental to the welfare and safety of others.
- 5.0 Declaration as a habitually disruptive student requires that the following criteria be satisfied:
 - 5.1 The student and parent will be notified in writing of each suspension counted toward declaring the student as habitually disruptive, and shall be notified in writing and by telephone or other means of the definition of "habitually disruptive", and of the student's potential expulsion.
 - 5.2 A remedial discipline plan must be developed by the principal or designee with the assistance of the student's teacher(s) and/or appropriate support staff. The purposes of the remedial discipline plan include:
 - 5.2.1 Assessing the potential reasons for the misconduct;
 - 5.2.2 Identifying future behavior expectations;
 - 5.2.3 Identifying the potential consequences, including expulsion, for continued disruptive behavior; and
 - 5.2.4 Identifying support resources and strategies assisting the student in successfully avoiding expulsion and remaining in school.
 - 5.2.5 Additional factors as identified in Policy 5010 may also be considered in determining appropriate sanctions and interventions for students who may be habitually disruptive.
 - 5.3 The remedial discipline plan should be written in the form of a contract and signed by the student and his or her parent(s). If a student or parent fails or refuses to attend a remedial discipline planning meeting, after reasonable attempts by school officials to schedule and provide notices of the meeting, the principal or designee may conduct the meeting and establish the remedial discipline plan in the absence of the student and/or parent(s).
 - 5.4 The progress of the student on the remedial discipline plan should be monitored and the plan should be updated and/or revised as the student's progress or lack of progress may warrant.
- 6.0 Nothing in this policy prevents suspension or expulsion for any single violation or combination of violations that would otherwise warrant exclusion from school consistent with District Policy 5000.

LEGAL REFERENCE:

22-32-109.1 C.R.S.

22-33-105 C.R.S.

22-33-106 C.R.S.

CROSS REFERENCE:

Policy 5000

Policy 5010

Adams 12 Five Star Schools

Most Recent Adoption: October 16, 2015