

SCHOOL ATTENDANCE AREAS

- 1.0 The Superintendent has established "school attendance areas" to maximize learning opportunities for each student. A "school attendance area" shall mean a geographic area within the district in which the resident students shall have priority to attend the assigned elementary, middle, and high schools.
- 2.0 The Planning Department shall analyze enrollments annually and prepare five-year enrollment projections based on the October Colorado Department of Education official enrollment counts.
- 3.0 The Chief Operating Officer shall examine building capacities and enrollment projections annually to determine if changes in school attendance areas will be needed.
- 4.0 Proposed changes to school attendance areas, whether temporary or permanent, shall be developed according to the following criteria:
 - 4.1 Must be in the best educational interests of students;
 - 4.2 Must be nondiscriminatory in terms of housing or dwelling type and racial or socioeconomic status;
 - 4.3 Must provide maximum utilization of available space in the following priority sequence; full-day sessions, extended day schedule, and split sessions;
 - 4.4 Maximize the number of walk-in students.
 - 4.5 Provide a logical adaptive capability for future enrollment changes;
 - 4.6 Allow implementation of the District's educational programs;
 - 4.7 Eliminate, to the extent possible, splitting feeder schools;
 - 4.8 Assign students within the program capacities of buildings;
 - 4.9 Minimize the busing of students;
 - 4.10 Stabilize attendance areas by minimizing future boundary changes; and,
 - 4.11 Hold to a minimum elementary school students walking across major thoroughfares.
- 5.0 A proposal to the Superintendent to change school attendance areas shall include the geographic areas of the District where changes are to be implemented; the process to be used to develop new school attendance areas for Superintendent consideration; the process to be used to gather input on the proposed school attendance area changes from administrators, District personnel, parents and citizens of the District; and the criteria to be used to develop and evaluate possible school attendance area solutions.
- 6.0 Information disseminated to the public shall convey that school attendance areas are dynamic and may be changed as necessary to protect educational quality.