

COURSE/PROGRAM PROPOSAL

Any new course proposal should incorporate the elements of rigor, equity and developmental appropriateness. The following questions should guide the process of course development:

• Academic Rigor

- Does the course articulate a clear set of learning goals that include high standards, skills, ideas, and useful procedures?
- Does the course challenge students by building upon previous learning goals?
- Does the course provide academic challenge?

• Equity

- Does the course promote high levels of achievement among all students?
- Does the course approach learning in more than one way and account for differences in style and student background?

• Developmental Appropriateness

- Does the course build on past learnings and challenge students to acquire new learnings?
- Does the course consider the appropriateness of the students' developing thinking skills?
- Does the course engage the student at an appropriate developmental level?

The following proposal must be submitted to the appropriate Curriculum Specialist by November 1 preceeding the first year of course implementation.

Content Area(s): _____

Course Title: _____ SCED Code #: _____

Length of Course:

_____ Quarter _____ Trimester
_____ Semester _____ Year

High Schools Only

Credit to be awarded: _____ Course Fee: _____ Course Level: _____

Draft

Graduation Requirement: Yes _____ No _____

Course syllabus is attached: Yes _____ No _____

Requirements for first year evaluation have been reviewed:

Yes _____ No _____

COURSE/PROGRAM PROPOSAL, cont.

1. Please identify the District Curriculum Specialist/Coordinator who has been involved in the development of this course at the building level.

2. Which Curriculum Content Standards are addressed by this proposal? (Attach appropriate District Framework document.)

3. What data do you have to support student need of this course?

4. Where and how does this course align with the scope and sequence of existing coursework in this content area(s)?

4a. Can this course be repeated for credit? _____

4b. If applied to graduation credit, what are the options for a student who fails the course?

5. What are the first year impacts of the proposed course on:

- enrollment _____

- materials/resources _____

- facilities _____

- staff _____

- existing courses _____

5a. What are the long-term impacts of the proposed course on:

- enrollment _____

- materials/resources _____

- facilities _____

- staff _____

- existing courses _____

6. Which research-based instructional practices will be implemented into the course activities?

7. What are the impacts of the proposed course upon feeder school course offerings?

8. Are there specific qualifications for teachers of this course?

8a. Are there qualified teachers currently on staff? If so, how many? If not, what plan is there for someone to obtain qualifications?

9. How will students with special needs (Special Education, Language Acquisition, Gifted and Talented) be accommodated?

COURSE/PROGRAM PROPOSAL, cont.

10. Which other departments (e.g. Special Education, Risk Management, Staff Development) have you consulted regarding this proposed course?

11. What District Policy or Master Agreement implications are involved with the proposal?

12. How does the proposed course address the Board's End Statement?

13. Please provide the following projections:

	First Year	Years 2-5
Number of students enrolled in course	_____	_____
Number of teachers needed	_____	_____

14. Please provide the titles of primary instructional materials.

Current:

To Be Adopted:

15. Please provide the following estimated costs:

Textbooks (New purchase)	\$ _____
Instructional Materials	\$ _____
Special Equipment/Other	\$ _____
Staff Development	\$ _____

16. Explain how the following will be funded from your school budget:

Staffing

Materials/Resources

Equipment

COURSE/PROGRAM PROPOSAL, cont.

School Reviewers Signatures:

Building Principal _____
Date

Department Representative _____
Date

Department Representative _____
Date

District Curriculum Specialist _____
Date

District Reviewers Signatures:

District Curriculum Specialist _____
Date

Director of Instruction _____
Date

Executive Director of Schools _____
Date

Decision:

Approved: _____

Disapproved: _____

Resubmitted for modification: _____

Comments: _____

Superintendent or Designee _____
Date

NEW COURSE EVALUATION

(To be submitted to Learning Services by November 1 following first year of course implementation)

Please attach a copy of the original/approved course proposal.

Date of Evaluation Submission _____

Title of Course _____

School Year of Original Implementation _____

School _____

Content Area _____

Teacher(s) _____

When was the course offered? (Check all that apply.)

Full Year _____

Quarter _____ 1 _____ 2 _____ 3 _____ 4

Trimester _____ 1 _____ 2 _____ 3

Semester _____ 1 _____ 2

1. Student Enrollment Data

(Provide data for each term separately if course was offered more than once per school year.)

Enrollment:

	First Day	Last Day
Males	_____	_____
Females	_____	_____
Total	_____	_____

Grade level breakdown enrollees:

	First Day	Last Day
Grade 6	_____	_____
Grade 7	_____	_____
Grade 8	_____	_____
Grade 9	_____	_____
Grade 10	_____	_____
Grade 11	_____	_____
Grade 12	_____	_____

NEW COURSE EVALUATION, cont.

Recipient group breakdown of enrollees:
(Students may be in more than one recipient group. Total will exceed enrollment.)

	First Day	Last Day
English Language Learners	_____	_____
Special Education	_____	_____
Title 1	_____	_____
Ethnicity	_____	_____
White	_____	_____
Hispanic	_____	_____
Black	_____	_____
American Native	_____	_____
Asian/Pacific Islander	_____	_____
Gifted/Talented	_____	_____
Extra/Co-Curricular	_____	_____

2. Feedback Data

Provide examples of student, parent and/or faculty feedback regarding the course's impact on student achievement. Please indicate if survey data or comments are attached on separate sheet.

NEW COURSE EVALUATION, cont.

3. Budgetary Implications

Total cost of materials	
Funding Source	

Staff Training	
Funding Source	

Staffing Cost	
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Additional Resources	
Funding Source	

4. Standards Alignment and Student Achievement

Referring to the standards cited in the original course proposal, describe how achievement was assessed and attach examples of course assessments, projects, rubrics, etc. that demonstrate standards alignment.

Provide student achievement data (other than grades) which demonstrate student achievement related to the standards described in the course proposal.

NEW COURSE EVALUATION, cont.

Submission Signatures:

_____	_____
Teacher	Teacher
_____	_____
Teacher	Department Chair

Principal or Assistant Principal	

Recommendation Date: _____

Course recommended for continuation.

Date of next evaluation: _____

Course recommended for one-year continuation with restrictions.

Course will be re-evaluated in one year. _____

Course recommended for discontinuation.

Comments:

Learning Services Review Team:

Curriculum Specialist/Coordinator

Curriculum Specialist/Coordinator

Director of Instruction and Assessment

Other Learning Services Representative

Superintendent or Designee