TEMPORARY DISTRICT PROCEDURE FOR DISTRICT POLICY 6310 –
GRADING FOR REMOTE LEARNING

GRADING PROCEDURES
In acknowledging the District’s remote learning start for the 2020-2021 school year, it is important for staff, students and parents to understand that, as a District, we are moving back to the District’s standard grading policies and practices.

MIDDLE and HIGH SCHOOLS
Building administration and teaching staff shall utilize a grading system for evaluating and recording student progress to measure student performance in conjunction with the District's curriculum. In alignment with District Policy 6310, Reporting Student Progress, teachers will explain to students and families how courses are graded, the grading scale, and the timeline of when students receive grades. Consistent with the District’s grading practices and Policy 6310, teachers will use appropriate discretion in deciding which specific measures are factored into students' grades.

Infinite Campus will be available for teachers to record grades, and for parents/guardians to monitor their students’ progress.

ELEMENTARY SCHOOLS
Building administration and teaching staff shall utilize a grading system for evaluating and recording student progress to measure student performance in conjunction with the District's curriculum. In alignment with District Policy 6310, Reporting Student Progress, teachers will explain to students and families how courses are graded, the grading scale, and the timeline of when students receive grades. Consistent with the District’s grading practices and Policy 6310, teachers will use appropriate discretion in deciding which specific measures are factored into students' grades.

K-8 SCHOOLS
Building administration and teaching staff shall follow the elementary process for K-5 and the middle school process for 6-8.

CROSS REFERENCE:
Policy 6310