

Adams 12 Mission

To engage and inspire all students to innovate, achieve and succeed in a safe environment by ensuring high quality instruction in every classroom, every day.

SEAC Mission

To encourage a partnership with families of children/youth with special needs and learning differences, community members and the school district to impact the decisions made on their behalf, and enhance the quality of educational services.

SEAC Vision

All learners are respected and challenged with high expectations, their needs are met, and student aspirations for success are fulfilled.

Why have a SEAC?

We strive to provide advice based on data and good judgment. Our duties and responsibilities include:

- Advise on special education related topics and goals at the district level, including the needs and priorities of students with disabilities
- Represent students with disabilities and impact educational decisions made on their behalf
- Advise the district on developing and implementing educational programs
- Serve as a source of information between district and families
- Educate participants on special education topics
- Provide a forum for parents and staff to share resources and ideas
- Inform members of proposed legislation concerning special education
- Share district success stories while maintaining confidentiality
- Submit regular reports and recommendations to the superintendent for transmission to the local school board
- Stay abreast of national and state rules, regulations and policies regarding the education of students with disabilities
- Report special education information to other district committees (e.g., District/School Accountability Committees, etc.)

For more information about SEAC, including information about upcoming meetings and workshops, please visit our website at:

<https://www.adams12.org/parent-groups/special-education-advisory-committee>

Or contact us at:

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Special Education Advisory Committee (SEAC)

We are an advisory committee that meets periodically to bring together parents, staff, students, and members of the community in order to make a positive impact on students with special needs and learning differences.

