

2006 Guiding Principles

MS 11 Boundary Change Process

1. Minimize the impact on existing schools/students

- Minimize the decrease/increase of students moved from one school to another.
- Minimize splitting neighborhood.
- Minimize feeder split.
- Evaluate the balance of diversity and socioeconomic factors created by the boundary plan.

2. Operate schools with enough enrollment to provide an adequate program

- Operate schools with enough enrollment to provide adequate programs and to be financially viable.
- Minimize program changes at schools affected by a boundary change (decrease in enrollment).
- Evaluate opportunities to accommodate “choice” in schools.
- Balance the number of students at each school relative to building capacity.

3. Accommodate growth

- Boundaries are changed to alleviate overcrowding in existing schools due to new housing growth.
- Minimize the use of modular classrooms.
- Minimize overcrowding so as to not increase class sizes.

4. Minimize future changes in existing school boundaries

- Using five-year enrollment projections, minimize the number of boundary changes that impact a specific neighborhood.

5. Minimize busing

- Minimize the distance and time a student is bused to school.
- Boundaries should be compact and logical.
- Minimize the number of students bused.