



ELEMENTARY SCHOOL INVESTMENT PLAN

Ballot Issue 5C and Amendment 73 Funding Proposal



At Centennial we are proud to offer students multiple learning opportunities such as an extended day, additional after-school activities and specials full time. We strive to further provide our students what they need to be successful, such as reduced class sizes and the expansion of programming for all students, including special education and gifted and talented. These investments ensure we support the whole child through social-emotional learning.

– Christine Parkes, Centennial Elementary Principal

The following funding proposal reflects prioritized investments across district elementary schools. Specific investments will vary by location based on individual school needs.



ELEMENTARY SCHOOL PRIORITIZED INVESTMENTS

(Aligns with the district's new strategic plan - ELEVATE.)



DIVERSE LEARNING

Further address class sizes that are above targeted levels.

Provide academic interventionists to accelerate learning for students with achievement gaps.

Increase support for specialized populations (e.g. emerging bilinguals, special education, gifted and talented).

Enhance early childhood education (preschool) opportunities.



SAFE SCHOOLS

Add members to the district crisis response team that supports all schools.



SOCIAL-EMOTIONAL LEARNING

Provide additional staff to help with social, emotional and behavioral support.



21ST CENTURY LEARNERS

Enhance critical-thinking and problem-solving skills through inquiry-based lessons and resources across all programs.

Improve and embed technology into learning.

Bring textbooks and learning materials up-to-date to meet new and more rigorous academic standards.



WORLD-CLASS STAFF

Increase new teacher starting salary to be competitive with neighboring districts.

Implement cost-of-living adjustment for all employee groups.

Support teachers with updated resources and instructional materials.



OUTSIDE-THE-CLASSROOM LEARNING

Improve outside-the-classroom learning opportunities.

More information about the funding measures on the November ballot, including arguments for and against: www.adams12.org/elevate-funding-proposal