



Adams 12 Five Star Schools – Gifted & Talented Services

Rubric for Scoring Creativity for Grades K-12

Name of Student: _____ Student # _____ Date of Birth: ___ / ___ / ___ Grade: _____

Date Submitted: _____ School: _____

CRITERIA	EMERGING (1 points)	TYPICAL (2 point each)	PROFICIENT (3 points each)	ADVANCED (4 points each)
Fluency				
Generating ideas through brainstorming	<input type="checkbox"/> Has one idea and follows it to completion. Does not include all requirements.	<input type="checkbox"/> Brainstorm and explore ways/ideas to solve problem/s with guidance. View task/product from own point of view.	<input type="checkbox"/> Brainstorm and explore ways/ideas to solve problem/s. View task/product from various points of view.	<input type="checkbox"/> Brainstorm and explore numerous ways/ideas to solve problem/s. View task/product from various points of view. Goes beyond the required elements.
Uniqueness/originality				
Original/unique ideas, phrases, or products	<input type="checkbox"/> Materials and ideas developed in everyday way.	<input type="checkbox"/> Materials and ideas occasionally developed in unique ways, but only with guidance and encouragement.	<input type="checkbox"/> Materials and ideas often developed in unique ways, with a minimum of support.	<input type="checkbox"/> Innovative design, use of materials and ideas in an unexpected way. Originality of thought and action. Bring something new into existence. Goes beyond the required elements.
Flexibility/Adaptability				
	<input type="checkbox"/> Lacks flexibility, stubbornly maintaining positions and points of view in spite of new and changing conditions.	<input type="checkbox"/> While still fairly inflexible, the student can be guided to reconsider some positions and points of view.	<input type="checkbox"/> Often able to independently envision new responses to varying situations. When supported, is able to easily adapt responses to fit the situation.	<input type="checkbox"/> Able to see multiple ways of reacting to change and independently responds accordingly.

CRITERIA	EMERGING (1 points)	TYPICAL (2 point each)	PROFICIENT (3 points each)	Advanced (4 points each)
<u>Self Reflection</u>				
	<input type="checkbox"/> No self reflection apparent.	<input type="checkbox"/> Some self reflection apparent, but has no impact on product.	<input type="checkbox"/> Self reflection apparent, impacts product completion.	<input type="checkbox"/> Product exhibits improvement based upon student's self-scrutiny and feedback from others.
<u>Intrinsic Motivation</u>				
The self-satisfaction of participating	<input type="checkbox"/> Task/product is completed because it is required.	<input type="checkbox"/> Extrinsically motivated by task, but can be guided to develop interest in some topics.	<input type="checkbox"/> Self motivated, depending upon interest in topic and accepts guidance.	<input type="checkbox"/> Work demonstrates evidence of enjoyment, satisfaction, and challenge of the work itself.
	Emerging Total Points _____	Typical Total Points _____	Proficient Total Points _____	Advanced Total Points _____

Total Points _____

Rater's Name (Print): _____ Signature: _____ Date: _____

Comments