

## Adams 12 Five Star Schools DAC Meeting Minutes

DATE: Jan. 10, 2017

TIME: 5:30-7:30pm

LOCATION: Snowmass

Dinner Provided By: Bleu Sage Cafe

<b>FACILITATOR</b>	Tracy Dorland
<b>ATTENDEES</b>	Tracy Dorland, Curtis Esquibel, Monica Hartman, Jennifer Webster, Sharon Robinson, Shannon Gettman, Alisa Carroll, Norm Jennings, Marty Gutierrez, Kim Brady, Erin Loften, Stephanie Auday, Brian Cohen, Josh, Bastian, Kevin Martinez, Lynn Kehr, David Bahna, Chris Brecht, Julie Foster

### AGENDA TOPICS

<ul style="list-style-type: none"> <li>Review and discuss DAC Accountability Sub-Committee UIP Executive Summary</li> </ul>
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#### Agenda Item

**Owner: Tracy Dorland**

<b>DISCUSSION</b>	Overview: Purpose of developing an Executive Summary of UIP		
<p>Overview of outcome data and purpose of developing an Executive Summary of UIP.</p> <p>Reflections from accountability sub-committee</p> <ul style="list-style-type: none"> <li>Continuing to stay the course with current UIP “making good traction”</li> <li>Need to actively track data points</li> <li>Breaking down acronyms for parents (Public)</li> </ul>			
<b>CONCLUSION</b>			
<b>ACTION ITEM(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>DEADLINE</b>	
N/A			

#### Agenda Item

**Owner: Dave Bahna**

<b>DISCUSSION</b>	Reviewing the UIP
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Handouts

[Unified Improvement Plan Executive Summary](#)

Tracy Dorland:

- We will present to the board in Feb. We have an interest in having members from the DAC available to help present this work.

Dave Bahna:

- Explanation of MGP (median growth percentile) calculation.
  - 50 percentile is our benchmark
- As the Data becomes available from CDE we will update the UIP Executive Summary to the board.
- It is recommended to use local data (MAP) as well as state data.

Committee Recommendations:

- Include a short summary of district demographics to provide additional context to front page.
- Add the values of the subgroup *Academic Growth Gap* on page two 2
- Defining Acronyms, metrics and measures
- Good explanation of why we decided to develop the Executive Summary. -Marty
- Add a percentage of students reading on grade level

Tracy: As a district, a targeted focus on literacy continues to be paramount. The data shows a continued discrepancy in achievement data in Math vs. ELA for 2015-2016.

- Included a rational header or short summary

Tracy- include history and context

Kim Brady- we can equate post-secondary workforce readiness to SAT. This is one of the reasons to highlight this trend statement.

- Possible restructure content to enhance readability.
- Background of the Root Causes Section

Tracy -

- Highlight of the major Improvement Strategies and timeline to align curriculum to the new graduation requirements in May.

Recommendation:

- Adding the revision of the science units (possibly other content areas) to the *Priority Projects* section.

Summary of Performance Targets- Dave Bahna

- Matriculation rate- is a new performance indicator

Recommendation:

- Identify 2016-2017 targets for special populations.

<b>CONCLUSION</b>	If you have any questions, please call Dave Bahna 720-972-4141	
<b>ACTION ITEM(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>DEADLINE</b>
Dave Bahna and Tracy Dorland will include edits and additions provided by the committee in the next draft of the UIP Executive Summary	Dave Bahna	

**Owner: Tracy Dorland**

<b>DISCUSSION</b>	Major improvement strategies	
<p>Tracy -</p> <ul style="list-style-type: none"> <li>Highlight of the major Improvement Strategies and timeline to align curriculum to the new graduation requirements in May.</li> </ul> <p>Recommendation:</p> <ul style="list-style-type: none"> <li>Adding the revision of the science units (possibly other content areas) to the <i>Priority Projects</i> section.</li> </ul> <p>Summary of Performance Targets- Dave Bahna</p> <ul style="list-style-type: none"> <li>Matriculation rate- is a new performance indicator</li> </ul> <p>Recommendation:</p> <ul style="list-style-type: none"> <li>Identify 2016-2017 targets for special populations.</li> </ul>		
<b>CONCLUSION</b>		
<b>ACTION ITEM(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>DEADLINE</b>
N/A		