

Education Programs

The Studio School Expansion

Expand and enhance the existing school in order to more effectively support the arts-integrated education program. The Studio School was initially planned to be a K-8 school, which opened in 2008 in an existing elementary school building, intended to be temporary location. Because the location was intended to be a temporary home for The Studio School only minimal enhancements/upgrades were incorporated into the building for the specialized art-integrated education program. Following are recommended enhancements and expansions that would better support the program:

- Auditorium and stage addition: would support the drama program, which is currently functioning in the existing gymnasium. Use of the gymnasium for drama performances has caused building and fire code challenges because of inappropriate seating and exiting, inadequate and non-code compliant storage space for stage sets and supplies, inappropriate temporary stage lighting, non-fire rated, non-compliant fabric stage curtains and track system and other elements typically needed for drama presentations but not provided within a gymnasium. Some upgrades to the space were added in 2010 and an outdoor storage shed was constructed in 2014 in order to address life safety hazards. District Facilities and Risk Management representatives along with school staff have worked in partnership with the fire department to establish alternative paths for code compliance in order to keep occupants safe.
- Specialized classroom addition for music, art and dance: the existing elementary school was originally constructed in 1960 with so much of the older building infrastructure does not properly support specialized art, music and dance spaces for an art-integrated program. Some plumbing modifications have been made to address issues related to a more intensive art program. Music is held in standard elementary classroom space and dance takes place in the gymnasium.

A master plan for expansion and enhancement of The Studio School was completed in 2011 outlining options for an auditorium/stage addition or a stage addition at the gymnasium, art and music space, expanded media center and additional administrative space. The study included options for a 2-Round PK-8 and PK-5. The final master plan recommendation was for a 2-Round, PK-5, which included a new stage added to the existing gymnasium, music, art and dance spaces and additional administrative space. The estimated cost in 2011 was approximately \$4M. Estimated costs today may be approximately \$6.2M. If an auditorium/stage was constructed in lieu of a stage addition to the gym an estimated total cost would be approximately \$7.5M

Innovation/Instructional Upgrades

The Strong Schools, Strong Communities Committee of 2014 strongly believed that all schools should benefit from Bond dollars. The Innovation/Instructional Upgrades option would provide school, principals, administration, teachers, parents and district administrators with alternatives and active decision making power on how to spend money allocated for their school. The total funding that was to be allocated and distributed to the schools was \$13M. Funding was not

going to be equally divided among schools but was to be allocated based upon the school's age and Facility Condition Index (see attached 2014 breakdown).

Items discussed as appropriate purchases were as follows:

- Classroom/Office Furniture: discussions around how furniture supports and enhances educational program delivery and flexibility within the classroom is crucial. Our Districts classroom furniture is decades behind and limits the options, flexibility and innovative approach of our educators. Facilities and Purchasing hosted a furniture fair in September 2014 to bring about new awareness of the possible positive impacts of furniture upgrades.
- Casework and Cabinets: modernized storage and consideration of modular storage/cabinets also supports flexibility within the classroom.
- Lunch room tables
- Room Modifications: could include increasing the size of a room, adding a door, wall, opening in walls.
- Marque upgrades: electronic marques are highly desired by school administration and parents but typically a new installation is a minimum of \$25K-30K, which most schools cannot fund.
- Content specific equipment: science lab equipment, art equipment, sound systems, and etc.

Items noted as not acceptable instructional upgrades: Lifecycle of the purchase should be considered and should have at least a 15-20 year lifespan. The items noted are typically not approved for Bond funding.

- Chromebooks/iPads (Personal Devices)
- Desktops for a computer lab
- Community Gardens
- Curriculum Materials

Career and Technical Education Expansion

"Bollman Technical Education Center (BTEC) offers Career and Technical Education (CTE) programs for students who are seeking technical expertise combined with employability skills and/or certifications. These may be applied while attending a community college, career and technical school, four-year college or university, entering the military, or for entry-level positions beyond high school. With the assistance of their counselor and parents, students should try to determine which career areas they would like to pursue." (Quote taken from BTEC website.)

BTEC currently offers the courses in the following career pathways:

- HEALTH SCIENCE, CRIMINAL JUSTICE, & PUBLIC SAFETY
- HOSPITALITY, HUMAN SERVICES, & EDUCATION
- SKILLED TRADES, & TECHNICAL SCIENCES
- STEM, ARTS, DESIGN, & INFORMATION TECHNOLOGY

In order to keep up with growing needs for expansion of CTE within our District considerations for additional, upgraded and enhanced space is necessary. Discussions during the 2014 Bond preparation for growing the CTE program included the following options:

- Expand on the north side of the District and keep the existing south location. Having a CTE campus on south and north ends of the District would provide more availability and opportunities for students District wide. A north campus would decrease travel time, which would provide flexibility in scheduling to allow students on the north end of the District to take CTE.
 - A new building of approximately 20,000sf – 30,000sf could expand CTE space by an additional 1/3 of the current existing capacity of BTEC, which is approximately 60,500sf. A 20,000sf – 30,000sf building may have an estimated construction cost range of \$6M to \$9M, not including land purchase.
 - A new larger building of approximately 60,000sf - 80,000sf may double our existing CTE capacity and career pathways - location to be determined. Estimated cost could range from \$18M to \$24M, not including land purchase.
- Discussion has occurred around a potential partnership for CTE at the McWhinney site on the north side of the District. Interested parties are still in discussion about best programming options for this potential project.

Early Childhood Education (ECE) Expansion (see detailed slides)

There is an increased need for early childhood seats/space. This will allow Adams 12 to serve an increased number of 3 and 4 year old students and also consider expanding full day kindergarten options. The ECE power point presentation provides detailed explanation of enrollment numbers, special education implications and potential space needs for expansion of early childhood offerings.

Centennial/Westview Expansion

A recent community engagement process in the Centennial and Westview communities has created awareness of potential funding needs to support increased enrollment and community interest in the schools. Much of the funding needs are related to programming (e.g. additional staff or instructional materials). However, there may be some facilities and bond appropriate needs that emerge as the process continues (e.g. playground upgrade at Centennial). See handout.