



**Board of Education Office**

Educational Support Center

1500 E. 128<sup>th</sup> Avenue

Thornton, CO 80241

March 3, 2017

TO: Board Members

FROM: Frances Mullins

RE: History of Operating Limitations Policy 2.1 Treatment of Students, Their Families and  
Community Members

There have been three revisions to Operating Limitations Policy 2.1 Treatment of Students, Their Families and Community Members since its initial adoption in September 2000. The attached enclosures reflect the changes that led to the current version of the policy.

**PROPOSED CHANGES TO THE POLICY ARE IN BOLD**



**OPERATING LIMITATIONS**

**2.1 TREATMENT OF STUDENTS, THEIR FAMILIES AND  
COMMUNITY MEMBERS**

Monitoring Method: Internal. Frequency: Semiannual – April, September\*.

Monitoring Method: External. Frequency: Biennial – September\*\*.

Adopted: September 19, 2000

Revised: ~~January 16, 2001~~ May 21, 2002

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With respect to interactions with students, those applying to be students, their families and community members, the Superintendent shall not cause or allow conditions, practices, procedures, activities or decisions which are unsafe, undignified, uncaring or unnecessarily intrusive or restrictive.

Further, without limiting the scope of the foregoing by this enumeration, the Superintendent shall not:

1. Fail to provide reasonable, timely **responses to inquiries** and information to students and their families of what may be expected and what may not be expected from all services offered by the District, including academic courses and programs (especially specific course syllabi), sports and extracurricular programs, transportation and parking services, health and nutritional products and services, and special programs.
2. Use any method of discipline for student behavior or dress that is unclear, untimely or inconsistently applied.
3. Allow assessments at the district or school levels or grading standard within an individual course or class that: (a) is inconsistently applied to students of similar demonstrated ability level; (b) has not provided for sufficient prior notice of weighting or importance, or preparation time; (c) is not based solely upon demonstrated student progress and achievement of reasonable and clear standards; (d) for group projects, does not separate group performance criteria from individual criteria; (e) is not provided in a timely manner to students and their parents/guardians; and (f) does not motivate students to persist in assignments.
- ~~4. **Fail to consider the needs, preferences, and goals of students and their families.**~~
5. Fail to operate facilities ~~with appropriate~~ **safely and with equitable internal and external** accessibility to students, their families and community members.
6. Operate without written rules which: (a) reasonably specify district and building expectations, standards & procedures, (b) provide for effective resolution of complaints, concerns and grievances, and (c) protect against wrongful conditions and disparate treatment for inappropriate reasons.
7. Retaliate against any student or family member for non-disruptive expression of dissent or concern.
8. Prevent students, families or community members from being heard by the Board when internal hearing procedures have been exhausted and the person alleges that Board policy has been violated to his or her detriment.

\*Except when externally monitored

\*\*Beginning 2002

**BOARD POLICY**



**OPERATING LIMITATIONS**  
**2.1 TREATMENT OF STUDENTS, THEIR FAMILIES AND**  
**COMMUNITY MEMBERS**

Monitoring Method: Internal. Frequency: Semiannual – April\*

Monitoring Method: External. Frequency: Biennial – April\*\*

Adopted: September 19, 2000

Revised: ~~May 21, 2002~~ **November 16, 2004**

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Further, without limiting the scope of the foregoing by this enumeration, the Superintendent shall not:

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2. **Fail to promptly inform students and their families of unsatisfactory work and/or performance in a timeframe that allows for corrective action. Unsatisfactory work or performance includes but is not limited to:**
  - a. **Students not meeting class/course objectives and expectations**
  - b. **Students not meeting their highest potential; and**
  - c. **Students not meeting Ends requirements.**
3. Use any method of discipline for student behavior or dress that is unclear, untimely or inconsistently applied.
4. Allow assessments at the district or school levels or grading standard within an individual course or class that: (a) is inconsistently applied to students of similar demonstrated ability level; (b) has not provided for sufficient prior notice of weighting or importance, or preparation time; (c) is not based solely upon demonstrated student progress and achievement of reasonable and clear standards; (d) for group projects, does not separate group performance criteria from individual criteria; (e) is not provided in a timely manner to students and their parents/guardians; and (f) does not motivate students to persist in assignments.
5. Fail to operate facilities safely and with equitable internal and external accessibility to students, their families and community members.
6. Operate without written rules which: (a) reasonably specify district and building expectations, standards & procedures, (b) provide for effective resolution of complaints, concerns and grievances, and (c) protect against wrongful conditions and disparate treatment for inappropriate reasons.
7. Retaliate against any student or family member for non-disruptive expression of dissent or concern.

8. Prevent students, families or community members from being heard by the Board when internal hearing procedures have been exhausted and the person alleges that Board policy has been violated to his or her detriment.

~~\*Except when externally monitored~~

~~\*\*Beginning 2004~~

**THIS ENCLOSURE INCLUDES MODIFICATIONS TO THE INITIAL CHANGES  
PROPOSED IN ENCLOSURE E-2**

**BOARD POLICY**



**OPERATING LIMITATIONS  
2.1 TREATMENT OF STUDENTS, THEIR FAMILIES AND  
COMMUNITY MEMBERS**

Monitoring Method: Internal. Frequency: Semiannual – June, December.

Adopted: September 19, 2000

Revised: ~~November 16, 2004~~ **October 19, 2011**

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7. Retaliate against any student or family member for non-disruptive expression of dissent or concern.
8. Prevent students, families or community members from being heard by the Board when internal hearing procedures have been exhausted and the person alleges that Board policy has been violated to his or her detriment.
- 9. Fail to establish an effective, efficient and user friendly ongoing communication system for families.**
- 10. Fail to establish effective systems to address parental concerns.**
- 11. Fail to meaningfully include students and families in the counseling process through an effective system of communication and engagement.**