

INTERNAL MONITORING REPORT

February 15, 2017

Policy: **1.2.1 Dropouts**
Policy Category: **Ends**
Period Monitored: **July 1, 2015 – June 30, 2016**

This is my monitoring report on the Board of Education's Ends Policy 1.2.1 Dropouts. This report is presented in accordance with the Board's monitoring schedule. I certify that the information is true and complete.

Chris Gdowski, Superintendent

February 9, 2017

POLICY WORDING:

The District will decrease the annual dropout rate each year or earn an Exceeds Rating on the District Performance Framework.

Using appropriate data, the policy interpretations shall include district, school and sub-group drop-out rates.

INTERPRETATION:

I interpret the following language:

The District will decrease the annual dropout rate each year or earn an Exceeds Rating on the District Performance Framework.

to mean:

The overall District dropout rate will decline compared to the prior year overall District dropout rate, or the District will meet the State expectation to earn an ‘Exceeds’ rating on the dropout subindicator on the current year District Performance Framework (DPF).

DATA REPORTED:

2013 to 2016 Dropout Rates

District Level Data

	2013	2014	2015	2016
Adams 12 All Schools (including charter and alternative)	3.4%	2.5%	3.3%	1.7%
Adams 12 Alternative Schools Only	17.0%	18.3%	21.9%	12.4%
Adams 12 Without Alternative Schools	2.7%	1.7%	2.2%	1.0%

On the 2016 DPF, the District earned a rating of ‘Meets.’ A dropout rate of 0.5% or less would have been required to earn a rating of ‘Exceeds.’

COMPLIANCE STATEMENT:

I report compliance because the aggregate District dropout rates for all schools, alternative schools, and without alternative schools all declined from 2015 to 2016.

INTERPRETATION:

I interpret the following language:

Using appropriate data, the policy interpretations shall include district, school and sub-group drop-out rates.

to mean:

Data reported from CDE will be used and that data will be reported overall for each school and disaggregated at the District level by subgroups. Subgroups are interpreted to be those reported by CDE, assuming that there were at least 25 students in the subgroup. To be in compliance, the dropout rate will have decreased in at least 75% of the District-administered schools and aggregate District subgroups from the prior year, unless the prior year dropout rate was 0.0%.

2013 to 2016 District-Administered School Aggregate Dropout Rates

	2013	2014	2015	2016	Compliance?
Century MS	0.2%	0.3%	0.6%	0.1%	Yes
Horizon HS	0.9%	0.8%	2.0%	0.4%	Yes
Hulstrom MS	0.0%	0.0%	1.3%	0.0%	Yes
Legacy HS	1.0%	0.4%	1.0%	0.6%	Yes
Mountain Range HS	1.3%	1.4%	2.0%	1.9%	Yes
STEM Lab	0.0%	0.0%	0.0%	0.0%	Yes
STEM Launch	0.8%	0.5%	0.6%	0.0%	Yes
Northglenn HS	2.9%	1.4%	2.8%	1.5%	Yes
Northglenn MS	0.3%	0.3%	0.0%	0.1%	No
Pathways	18.6%	23.6%	25.3%	15.9%	Yes
Rocky Top MS	0.6%	0.0%	0.5%	0.2%	Yes
Shadow Ridge MS	0.1%	0.0%	0.1%	0.0%	Yes
Silver Hills MS	0.2%	0.1%	0.3%	0.0%	Yes
Thornton HS	3.7%	4.5%	3.7%	3.8%	No
International School at TM	0.7%	0.1%	0.3%	0.0%	Yes
Vantage Point HS	13.1%	10.1%	16.6%	7.3%	Yes
Westlake MS	0.5%	0.3%	0.0%	0.2%	No

2013 to 2016 Charter School Aggregate Dropout Rates

	2013	2014	2015	2016
Stargate	0.0%	0.0%	0.0%	0.0%
Prospect Ridge	1.1%	0.4%	0.0%	0.0%
Westgate	1.0%	0.0%	0.0%	0.0%
Global Village	-	-	1.9%	1.0%

2013 to 2016 Aggregate District Subgroup Dropout Rates

	2013	2014	2015	2016	Compliance?
Male	3.6%	3.0%	4.0%	2.2%	Yes
Female	3.2%	2.0%	2.5%	1.3%	Yes
Native American	3.2%	1.9%	8.8%	2.8%	Yes
Asian	1.0%	1.2%	0.7%	1.2%	No
Black	3.4%	3.7%	3.3%	3.3%	No
Hispanic or Latino	3.6%	3.1%	3.7%	2.0%	Yes
White	3.6%	2.2%	3.2%	1.5%	Yes
Pacific Islander	2.9%	2.9%	8.8%	<25	--
Two or More Races	1.9%	2.9%	2.7%	2.1%	Yes
Students with Disabilities	2.5%	3.3%	3.5%	2.4%	Yes
Limited English Proficient	4.7%	3.3%	3.3%	2.2%	Yes
Economically Disadvantaged	3.3%	2.3%	3.2%	1.7%	Yes
Migrant	0.0%	3.6%	3.4%	0.0%	Yes
Homeless	8.7%	7.4%	3.1%	4.4%	No
Gifted and Talented	1.0%	0.5%	0.9%	0.3%	Yes

COMPLIANCE STATEMENT:

For District-administered school aggregate data, I report compliance as 82.4% (14 of 17) of schools improved their dropout rates from 2015 to 2016.

For aggregate District subgroup data, I report compliance as 78.6% (11 of 14) of subgroups demonstrated improved dropout rates from 2015 to 2016.