



*Board of Education*

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**Questions from the last student engagement meeting.**

**Board of Education Meeting  
Legacy High School Students  
March 2, 2016  
5:30 – 6:30 p.m.**

1. What do you like most about Legacy H.S.? What is one thing you would change?
2. Are you learning what you need to go to college, technical school, or to get the job you want? Please provide examples.
3. Is there any subject area you wish you had more opportunities to study – earlier/deeper/more diversity?
4. What opportunities have you had to apply your learning to a real life experience(s)? (e.g. internships)
5. Do you understand the grading system and how you are graded? Have you received feedback from teachers about how you're doing and what you can do to improve?
6. Do you feel supported at school? Do you feel teachers and staff are interested in you being successful? How involved is your family in your education and how important is that to your success?
7. How do you feel about the standardized testing you are required to take? (PARCC, PSAT, ACT, CMSA, ACCESS, MAP)

Learning Services proposes the Board's February 1, 2017 Community Engagement meeting at Thornton High School follow the format of its engagement process for communicating and collecting input regarding Graduation Guidelines. **This is a draft document and not ready for public dissemination.**

### Graduation Guidelines Engagement Process Outline

- Overview of House Bill 07-1118
- Charge of Adams 12 Five Star Schools Board of Education
- Overview of Graduation Guidelines Committee including:
  - Participants
  - Meetings
  - High level summary of work completed by committee
- Graduation comparisons:
  - To peer districts
  - To institutions of higher education (in Colorado)
- Explain the continuum of Graduation Requirements options categorized as *Student Choice (Most Flexible)* to *Balanced* to *Guaranteed Experience (least flexible option)*
- Review the three Graduation Requirement options
  - Option A – discuss at your table (or with a neighbor) the pros and cons this option and write down any questions on the notecard.
  - Option B – discuss at your table (or with a neighbor) the pros and cons this option and write down any questions on the notecard.
  - Option C– discuss at your table (or with a neighbor) the pros and cons this option and write down any questions on the notecard.
- Graduation Data summary for the class of 2014 and class of 2015
  - % of credit requirements exceeded
- Discuss apparent patterns and trends from the group
  - Answer questions
- Provide group with online survey link (5-10) minutes.