



Student Population: 1729

Percentage Free and Reduced Lunch: 40.54%

	American Indian or Alaskan Native	Asian	Black or African American	Hispanic or Latino	White	Native Hawaiian or Other Pacific Islander	Two or More Races
Thornton HS	1%	5%	4%	65%	25%	0%	1%

THORNTON HIGH SCHOOL IN MY OWN WORDS

Jennifer Skrobela - Principal

The combination of the International Baccalaureate (IB) program, our passion around diversity, and our incredible students and staff are what make Thornton High School (THS) a special place! All THS students participate in the IB program during their 9th and 10th grade years. The program focuses on developing well-rounded students academically, while also emphasizing that students become independent, global thinkers who are creative problem-solvers. Juniors and seniors can elect to continue in the full IB Diploma program or they can take IB Diploma classes in specific areas. Beyond the coursework the IB program requires students to engage in service learning and to research individual topics of interest/passion for their Extended Essay. These elements prepare students for independent research and writing papers at the college level.

Since THS hosts an international program, it makes sense that we also value diversity. THS has well over twenty different languages and cultures represented and we use materials in our classes that reflect our diversity. Our IB program empowers students who are from bilingual/bicultural families to explore their native culture and to develop their native language literacy (reading and writing) skills. Enabling our students to become fluent speakers, readers, and writers in multiple languages empowers them to become extremely marketable and highly sought after for admission to college and for future professional opportunities.

Finally, THS Trojans, students and staff, are incredible! We are welcoming, kind, caring, thoughtful, hard-working, and dedicated to our community's success! A few quotes from current THS students:

"I love the diversity of the population at THS. I have met and connected with students from many different backgrounds and perspectives. Being exposed to this diversity is an excellent learning opportunity." Olivia Noakes, THS Class of 2016

"Diversity! Because we have so many diverse students, there is a culture of acceptance and an amazing sense of community." Talia Passarelli, THS Class of 2016

Long-Term Needs In My Own Words

- Replace the HVAC (heating and cooling) system
- Purchase additional instructional technology for students and staff (laptops,
- Major upgrades (sound system and lighting) for the Auditorium
- Re-surface the tennis courts (we are not able to use them)
- Chrome carts, programs/apps, projectors, interactive boards, etc.)