



Five Star
LEADERSHIP
ACADEMY

Friday, Jan. 25, 2019

Agenda

8:45 Allegro Coffee & Pastries

9:00 Welcome

9:10 How We Educate Your Child - part I

Priscilla Straughn, *Chief Academic Officer*

Beau Foubert, *Executive Director of Curriculum and Instruction*

Getting to know Learning Services

Assessments and formative practices

10:00 Break

10:15 How We Educate Your Child - part II

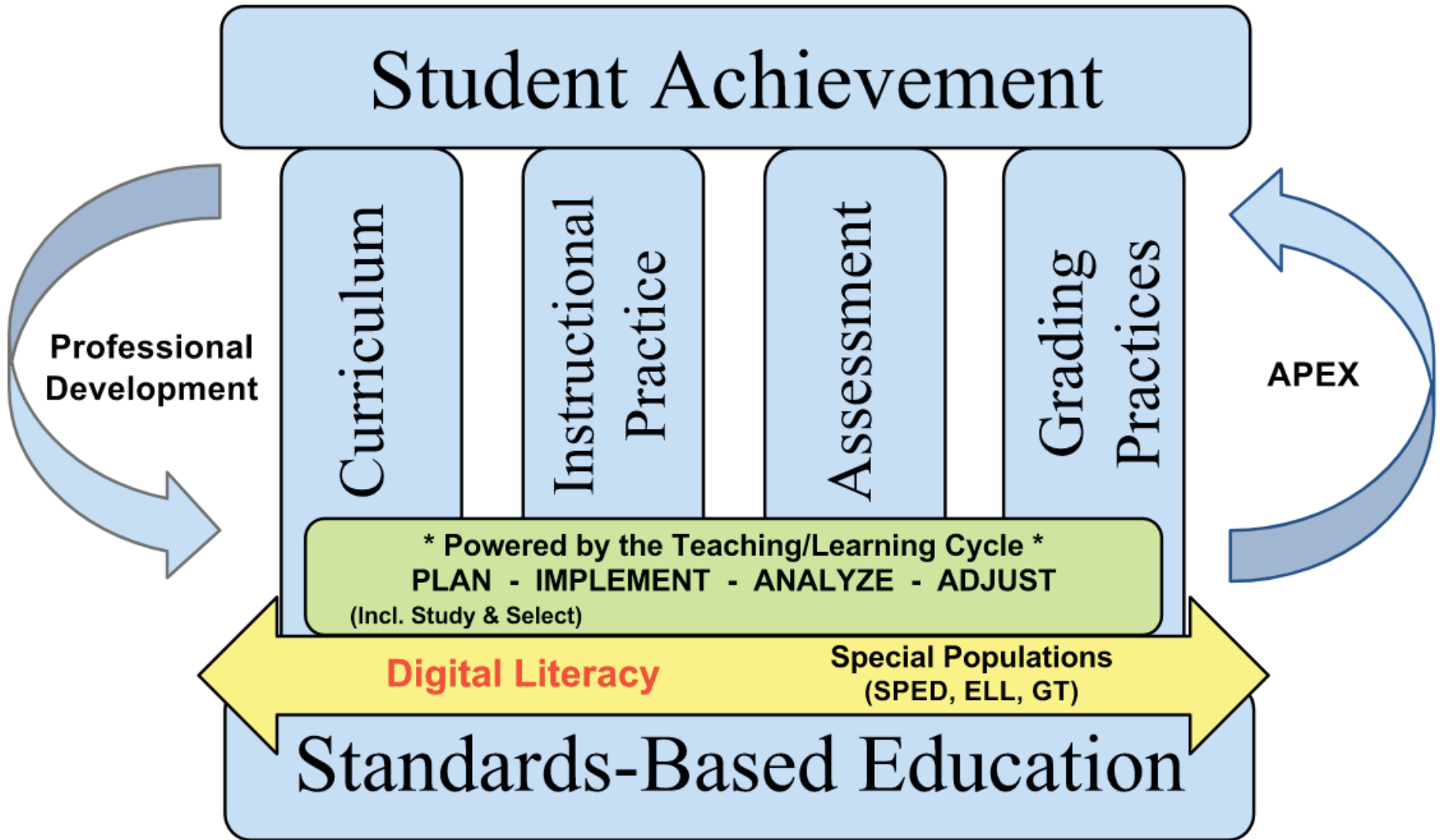
Understanding standards, curriculum and content

Trying it out!

11:25 Sharing Your Story

11:30 Closing

A Vision for Teaching and Learning in the Five Star District



Student Achievement

Curriculum

Instructional Practice

Assessment

Grading Practices

Professional Development

APEX


* Powered by the Teaching/Learning Cycle *
PLAN - IMPLEMENT - ANALYZE - ADJUST
(Incl. Study & Select)

Digital Literacy

Special Populations
(SPED, ELL, GT)

Standards-Based Education

BALANCED DISTRICT ASSESSMENT SYSTEM

 <p>USEFULNESS IN EXTERNAL EVALUATION AND ACCOUNTABILITY</p>	<p><u>NATIONAL & STATE ASSESSMENTS</u></p>						
	<p>These assessments are mandated federally and/or by the State of Colorado. They are given once a year and are generally used in both national and state accountability systems. Some examples are</p>						
	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">-National Assessment of Educational Progress – NAEP</td> <td style="width: 50%;">-ACCESS for ELLs</td> </tr> <tr> <td>-CMAS Science and Socials Studies Assessments</td> <td>-PSAT and SAT</td> </tr> <tr> <td>-CMAS English Language Arts and Math</td> <td>-TS Gold Kindergarten Readiness</td> </tr> </table>	-National Assessment of Educational Progress – NAEP	-ACCESS for ELLs	-CMAS Science and Socials Studies Assessments	-PSAT and SAT	-CMAS English Language Arts and Math	-TS Gold Kindergarten Readiness
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<p><u>DISTRICT INTERIM ASSESSMENTS</u></p>							
<p>These assessments are administered district-wide at one or more grade levels. They are generally given multiple times a year or as part of a sequence of yearly assessments. The results of these assessments serve multiple purposes ranging from accountability to program evaluation to, hopefully, providing some actionable data at the school and classroom levels about student learning. Some examples are</p>							
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<p><u>SCHOOL AND TEACHER-TEAM ASSESSMENTS</u></p>							
<p>These assessments are administered consistently across the school either school-wide, within a grade level, or for a course. The results of these assessments are intended to promote collaborative analysis of curriculum and instruction within the school and to provide actionable data about individual student learning. Some examples of these assessments include</p>							
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<p><u>CLASSROOM ASSESSMENTS</u></p>							
<p>These assessments are teacher-developed and administered on a frequent, ongoing basis. These assessments are administered to evaluate student learning in both summative (grading) and formative (ongoing feedback) ways and to plan future instruction. Some examples of these assessments include</p>							
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