

Elementary Remote Learning Schedule

MONDAY, TUESDAY, THURSDAY AND FRIDAY

Full day, mostly synchronous learning

KEY FEATURES

- Provides daily, district-wide predictability for teachers, students, and families
- Includes 45-60 minutes each day for individual or small group instruction, intervention, acceleration and/or enrichment
- Prioritizes time for literacy and math instruction
- Includes daily time for outdoor activity
- Gives all students 45 minutes of specials
- Morning and afternoon meetings will be an opportunity for application or reinforcement of social emotional learning skills

WEDNESDAY

Asynchronous learning for all with students logging on to complete work assigned to them by their teacher/s. Targeted instruction and additional support will be provided for specific students (in-person and/or virtual).

KEY FEATURES

- Allows for targeted instruction, direct support, and ongoing progress monitoring for students with specialized needs, e.g. students with disabilities, students learning English as a second language, students with specialized learning plans, etc.
 - This support could be offered in-person or virtually depending on the needs of students and their learning goals.
- Provides time for all students to access additional and individualized or small group support from teachers via virtual platforms such as Google Meet or Zoom.
- Provides time for students to engage in asynchronous lessons.

ALL GRADES: ASYNCHRONOUS LEARNING

Early release day: all grades will follow their school's bell schedule.	<p>Students will engage in asynchronous lessons that are designed to be completed independently or in small groups without real-time, direct instruction from a teacher.</p> <p>Social Emotional Learning Specialists will design asynchronous lessons for students to access and interact with during this time. The focus skills will be the five social emotional learning competencies.</p> <p>Teachers will schedule individual or small group support for students based on need (either in person or virtually).</p>
Early release time for teacher planning and professional development.	<p>Professional learning and collaborative planning time for teachers.</p> <p>(NO DIRECT INSTRUCTION FOR STUDENTS)</p>

Elementary Remote Learning Schedule Cont.

SYNCHRONOUS AND ASYNCHRONOUS LEARNING

ROLES AND RESPONSIBILITIES

	Teachers	Students
<p>S Synchronous Learning is learning that occurs in real time, similar to face to face learning in a brick and mortar setting. Both the teacher and the students are online at the same time.</p> <p>Teachers may provide a mini-lesson, demonstration and/or problem for inquiry. It is not expected they are providing direct instruction for the entire synchronous learning block.</p>	<p>Plan and deliver whole group or small group direct instruction (live, pre-recorded to view with students, etc.).</p> <p>Provide “real time” feedback to students as they practice.</p> <p>Provide additional support, reteach or accelerate for students as needed.</p>	<p>Attend class during their scheduled times.</p> <p>Engage in the learning during whole class and small group instruction.</p> <p>Complete learning tasks and/or assignments as instructed by the teacher.</p>
<p>A Asynchronous Learning occurs when students learn the same content or material at different times or locations.</p> <p>Teachers may be providing synchronous, small group reading or math instruction to students who are not being pulled out for specialized instruction or ELD.</p>	<p>Plan for learning opportunities connected to content that students will be able to access and complete independently.</p> <p>Record lessons, videos, etc.</p> <p>Determine what small groups will be seen during this time for “pull out” (ELD, special education, intervention).</p> <p>Determine how students on an ALP will engage in differentiated learning.</p>	<p>Engage in the learning activities or tasks the teacher has planned.</p> <p>Complete assignments or tasks in preparation for synchronous learning.</p> <p>Engage in small group instruction as determined by the teacher or team of teachers.</p>

Elementary Remote Learning Schedule M, T, Th, F

S = Synchronous (live, interactive, model lesson, etc.)

A = Asynchronous (prerecorded video, response to thinking prompts, integration of primary sources, etc.)

	Kinder	1st	2nd	3rd	4th	5th	
8:05 am	Synchronous Morning Meeting						8:05 am
	<i>Lessons designed in partnership with Social Emotional Learning Specialists</i>						
8:15 am	S Direct Reading Instruction	S Direct Reading Instruction	S Direct Reading Instruction	S *Science or Social Studies	S Direct Math Instruction	S Direct Math Instruction	8:15 am
8:30 am	Outdoor Activity	Direct Reading Instruction	Specials (Teacher planning time)	A *Science or Social Studies	Direct Math Instruction	Direct Math Instruction	8:30 am
8:45 am	S Direct Reading Instruction	Outdoor Activity		S Direct Writing Instruction			
9:00 am	Direct Reading Instruction	S Direct Reading Instruction	S *Science or Social Studies	S Specials (Teacher planning time)	A Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice	Outdoor Activity	9:00 am
9:15 am		Direct Reading Instruction	A *Science or Social Studies				
9:30 am	A Small Group time for ELD, intervention, or specialized instruction OR Independent Practice	A Small Group time for ELD, intervention, or specialized instruction OR Independent Practice	Outdoor Activity	S Direct Reading Instruction	Outdoor Activity	A Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice	9:30 am
9:45 am							
10:00 am	Direct Writing Instruction	Direct Writing Instruction	Direct Reading Instruction	Outdoor Activity	S Specials (Teacher planning time)	S *Science or Social Studies	10:00 am
10:15 am							10:15 am
10:30 am	S Direct Writing Instruction	Direct Writing Instruction	A Small Group time for ELD, intervention, or specialized instruction OR Independent Practice	A Small Group time for ELD, intervention, or specialized instruction OR Independent Practice	Lunch and 15 Minute Recess Specials Lunch	Lunch and 15 Minute Recess Specials Lunch	10:30 am
10:45 am							
11:00 am	Lunch and 15 Minute Recess	Lunch and 15 Minute Recess	Direct Writing Instruction	Direct Writing Instruction	S *Science or Social Studies	S Specials (Teacher planning time)	11:00 am
11:15 am							11:15 am
11:30 am			Lunch and 15 Minute Recess	Lunch and 15 Minute Recess	Direct Reading Instruction	Direct Reading Instruction	11:30 am
11:45 am							
12:00 pm	S Direct Math Instruction	S Direct Math Instruction	Lunch and 15 Minute Recess	Lunch and 15 Minute Recess	A *Science or Social Studies	Specials (Teacher planning time)	12:00 pm
12:15 pm							12:15 pm
12:30 pm	A Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice	A Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice	S Direct Writing Instruction	S Direct Writing Instruction	Direct Reading Instruction	Direct Reading Instruction	12:30 pm
12:45 pm							
1:00 pm	S Specials (Teacher planning time)	Outdoor Activity	S Direct Math Instruction	S Direct Math Instruction	A Small Group time for ELD, intervention, or specialized instruction OR Independent Practice	A Small Group time for ELD, intervention, or specialized instruction OR Independent Practice	1:00 pm
1:15 pm		S *Science or Social Studies					1:15 pm
1:30 pm	Outdoor Activity	S Specials (Teacher planning time)	A Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice	A Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice	Direct Writing Instruction	Direct Writing Instruction	1:30 pm
1:45 pm	S *Science or Social Studies						
2:00 pm							2:00 pm
2:15 pm	S *Science or Social Studies	Specials (Teacher planning time)			Direct Writing Instruction	Direct Writing Instruction	2:15 pm
2:30 pm							
2:45 pm	Asynchronous or Synchronous Afternoon Meeting						2:45 pm
	<i>Lessons designed in partnership with Social Emotional Learning Specialists End of the day is 3:00 pm</i>						
3:00 pm	Kinder	1st	2nd	3rd	4th	5th	3:00 pm

**Science and Social Studies: The learning during these blocks of time may be synchronous or asynchronous. The emphasis will be on meaningful and authentic integration of science and social studies content to support literacy, math and social emotional learning. The content coordinators will provide direct support and guidance to teachers in how to facilitate this learning for their students.*

Kindergarten Remote Learning Schedule

S = Synchronous (live, interactive, model lesson, etc.)

A = Asynchronous (prerecorded video, response to thinking prompts, integration of primary sources, etc.)

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:05 am	S Morning Meeting		A	S Morning Meeting		8:00 am
8:15 am	S Direct Reading Instruction			S Direct Reading Instruction		8:15 am
8:30 am	Outdoor Activity		Social Emotional Learning Specialists will design asynchronous lessons for students to access and interact with during this time. The focus skills will be the five social and emotional competencies.	Outdoor Activity		8:30 am
8:45 am	S Direct Reading Instruction			S Direct Reading Instruction		8:45 am
9:00 am	Direct Reading Instruction		Targeted instruction and additional support for specific students with specialized needs (in person or virtual)	Direct Reading Instruction		9:00 am
9:15 am						9:15 am
9:30 am	A Small Group time for ELD, intervention, or specialized instruction		Individual or small group virtual support as scheduled by teachers	A Small Group time for ELD, intervention, or specialized instruction		9:30 am
9:45 am	OR Independent Practice			OR Independent Practice		9:45 am
10:00 am	Direct Writing Instruction		Office hours where parents/students can schedule follow-up support	Direct Writing Instruction		10:00 am
10:15 am						10:15 am
10:30 am	S Direct Writing Instruction			S Direct Writing Instruction		10:30 am
10:45 am						10:45 am
11:00 am	Lunch and 15 Minute Recess			Lunch and 15 Minute Recess		11:00 am
11:15 am						11:15 am
11:30 am						11:30 am
11:45 am						11:45 am
12:00 pm	S Direct Math Instruction		Professional learning and collaborative planning time for teachers (NO DIRECT INSTRUCTION FOR STUDENTS)	S Direct Math Instruction		12:00 pm
12:15 pm						12:15 pm
12:30 pm	A Small Group time for ELD, intervention, or specialized instruction			A Small Group time for ELD, intervention, or specialized instruction		12:30 pm
12:45 pm	OR Independent Math Practice			OR Independent Math Practice		12:45 pm
1:00 pm	Specials (Teacher planning time)			Specials (Teacher planning time)		1:00 pm
1:15 pm	S Specials (Teacher planning time)			S Specials (Teacher planning time)		1:15 pm
1:30 pm						1:30 pm
1:45 pm						1:45 pm
2:00 pm	Outdoor Activity			Outdoor Activity		2:00 pm
2:15 pm	S *Science or Social Studies			S *Science or Social Studies		2:15 pm
2:30 pm	A *Science or Social Studies			A *Science or Social Studies		2:30 pm
2:45 pm	S Afternoon Meeting			S Afternoon Meeting		2:45 pm
3:00 pm	A Afternoon Meeting			A Afternoon Meeting		3:00 pm

**Science and Social Studies: The learning during these blocks of time may be synchronous or asynchronous. The emphasis will be on meaningful and authentic integration of science and social studies content to support literacy, math and social emotional learning. The content coordinators will provide direct support and guidance to teachers in how to facilitate this learning for their students.*

First Grade Remote Learning Schedule

S = Synchronous (live, interactive, model lesson, etc.)

A = Asynchronous (prerecorded video, response to thinking prompts, integration of primary sources, etc.)

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:05 am	S Morning Meeting		A	S Morning Meeting		8:00 am
8:15 am						8:15 am
8:30 am	S Direct Reading Instruction			S Direct Reading Instruction		8:30 am
8:45 am						8:45 am
9:00 am	Outdoor Activity			Outdoor Activity		9:00 am
9:15 am	S Direct Reading Instruction			S Direct Reading Instruction		9:15 am
9:30 am						9:30 am
9:45 am	A			A		9:45 am
10:00 am	Small Group time for ELD, intervention, or specialized instruction OR Independent Practice		Individual or small group virtual support as scheduled by teachers	Small Group time for ELD, intervention, or specialized instruction OR Independent Practice		10:00 am
10:15 am						10:15 am
10:30 am						10:30 am
10:45 am	S Direct Writing Instruction			S Direct Writing Instruction		10:45 am
11:00 am						11:00 am
11:15 am						11:15 am
11:30 am	Lunch and 15 Minute Recess			Lunch and 15 Minute Recess		11:30 am
11:45 am						11:45 am
12:00 pm						12:00 pm
12:15 pm	S Direct Math Instruction			S Direct Math Instruction		12:15 pm
12:30 pm						12:30 pm
12:45 pm	A			A		12:45 pm
1:00 pm	Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice			Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice		1:00 pm
1:15 pm						1:15 pm
1:30 pm	Outdoor Activity			Outdoor Activity		1:30 pm
1:45 pm	S A			S A		1:45 pm
2:00 pm	*Science or Social Studies			*Science or Social Studies		2:00 pm
2:15 pm						2:15 pm
2:30 pm	S Specials (Teacher planning time)			S Specials (Teacher planning time)		2:30 pm
2:45 pm						2:45 pm
3:00 pm	S A Afternoon Meeting			S A Afternoon Meeting		3:00 pm

**Science and Social Studies: The learning during these blocks of time may be synchronous or asynchronous. The emphasis will be on meaningful and authentic integration of science and social studies content to support literacy, math and social emotional learning. The content coordinators will provide direct support and guidance to teachers in how to facilitate this learning for their students.*

Second Grade Remote Learning Schedule

S = Synchronous (live, interactive, model lesson, etc.)

A = Asynchronous (prerecorded video, response to thinking prompts, integration of primary sources, etc.)

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:05 am	Morning Meeting (S)			Morning Meeting (S)		8:00 am
8:15 am						8:15 am
8:30 am	Specials (Teacher planning time) (S)			Specials (Teacher planning time) (S)		8:30 am
8:45 am						8:45 am
9:00 am						9:00 am
9:15 am	*Science or Social Studies (S, A)		Social Emotional Learning Specialists will design asynchronous lessons for students to access and interact with during this time. The focus skills will be the five social and emotional competencies.	*Science or Social Studies (S, A)		9:15 am
9:30 am			Targeted instruction and additional support for specific students with specialized needs (in person or virtual)			9:30 am
9:45 am	Outdoor Activity			Outdoor Activity		9:45 am
10:00 am			Individual or small group virtual support as scheduled by teachers			10:00 am
10:15 am	Direct Reading Instruction (S)		Office hours where parents/students can schedule follow-up support	Direct Reading Instruction (S)		10:15 am
10:30 am						10:30 am
10:45 am						10:45 am
11:00 am	Small Group time for ELD, intervention, or specialized instruction OR Independent Practice (A)			Small Group time for ELD, intervention, or specialized instruction OR Independent Practice (A)		11:00 am
11:15 am						11:15 am
11:30 am						11:30 am
11:45 am	Direct Writing Instruction (S)			Direct Writing Instruction (S)		11:45 am
12:00 pm						12:00 pm
12:15 pm	Lunch and 15 Minute Recess			Lunch and 15 Minute Recess		12:15 pm
12:30 pm						12:30 pm
12:45 pm						12:45 pm
1:00 pm	Direct Writing Instruction (S)			Direct Writing Instruction (S)		1:00 pm
1:15 pm			Professional learning and collaborative planning time for teachers			1:15 pm
1:30 pm	Direct Math Instruction (S)		(NO DIRECT INSTRUCTION FOR STUDENTS)	Direct Math Instruction (S)		1:30 pm
1:45 pm						1:45 pm
2:00 pm						2:00 pm
2:15 pm	Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice (A)			Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice (A)		2:15 pm
2:30 pm						2:30 pm
2:45 pm	Afternoon Meeting (S, A)			Afternoon Meeting (S, A)		2:45 pm
3:00 pm						3:00 pm

**Science and Social Studies: The learning during these blocks of time may be synchronous or asynchronous. The emphasis will be on meaningful and authentic integration of science and social studies content to support literacy, math and social emotional learning. The content coordinators will provide direct support and guidance to teachers in how to facilitate this learning for their students.*

Third Grade Remote Learning Schedule

S = Synchronous (live, interactive, model lesson, etc.)

A = Asynchronous (prerecorded video, response to thinking prompts, integration of primary sources, etc.)

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:05 am	S		A	S		8:00 am
8:15 am	Morning Meeting			Morning Meeting		8:15 am
8:30 am	S A	*Science or Social Studies		S A	*Science or Social Studies	8:30 am
8:45 am	S	Direct Reading Instruction	<p>Social Emotional Learning Specialists will design asynchronous lessons for students to access and interact with during this time. The focus skills will be the five social and emotional competencies.</p> <p>Targeted instruction and additional support for specific students with specialized needs (in person or virtual)</p> <p>Individual or small group virtual support as scheduled by teachers</p> <p>Office hours where parents/students can schedule follow-up support</p>	S	Direct Reading Instruction	8:45 am
9:00 am	S	Specials (Teacher planning time)		S	Specials (Teacher planning time)	9:00 am
9:15 am						9:15 am
9:30 am						9:30 am
9:45 am	S	Direct Reading Instruction			S	Direct Reading Instruction
10:00 am						10:00 am
10:15 am						10:15 am
10:30 am						10:30 am
10:45 am	A	Outdoor Activity		A	Outdoor Activity	10:45 am
11:00 am		Small Group time for ELD, intervention, or specialized instruction OR Independent Practice			Small Group time for ELD, intervention, or specialized instruction OR Independent Practice	11:00 am
11:15 am						11:15 am
11:30 am						11:30 am
11:45 am	S	Direct Writing Instruction		S	Direct Writing Instruction	11:45 am
12:00 pm						12:00 pm
12:15 pm		Lunch and 15 Minute Recess			Lunch and 15 Minute Recess	12:15 pm
12:30 pm						12:30 pm
12:45 pm	S	Direct Writing Instruction		S	Direct Writing Instruction	12:45 pm
1:00 pm						1:00 pm
1:15 pm	S	Direct Math Instruction	Professional learning and collaborative planning time for teachers	S	Direct Math Instruction	1:15 pm
1:30 pm			<p>(NO DIRECT INSTRUCTION FOR STUDENTS)</p>			1:30 pm
1:45 pm						1:45 pm
2:00 pm	A	Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice			A	Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice
2:15 pm						2:15 pm
2:30 pm						2:30 pm
2:45 pm	S A	Afternoon Meeting		S A	Afternoon Meeting	2:45 pm
3:00 pm						3:00 pm

**Science and Social Studies: The learning during these blocks of time may be synchronous or asynchronous. The emphasis will be on meaningful and authentic integration of science and social studies content to support literacy, math and social emotional learning. The content coordinators will provide direct support and guidance to teachers in how to facilitate this learning for their students.*

Fourth Grade Remote Learning Schedule

S = Synchronous (live, interactive, model lesson, etc.)

A = Asynchronous (prerecorded video, response to thinking prompts, integration of primary sources, etc.)

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:05 am	(S) Morning Meeting		(A)	(S) Morning Meeting		8:00 am
8:15 am						8:15 am
8:30 am	(S) Direct Math Instruction			(S) Direct Math Instruction		8:30 am
8:45 am			Social Emotional Learning Specialists will design asynchronous lessons for students to access and interact with during this time. The focus skills will be the five social and emotional competencies.			8:45 am
9:00 am			Targeted instruction and additional support for specific students with specialized needs (in person or virtual)			9:00 am
9:15 am	(A) Small Group time for ELD, intervention, or specialized instruction			(A) Small Group time for ELD, intervention, or specialized instruction		9:15 am
9:30 am	OR Independent Math Practice		Individual or small group virtual support as scheduled by teachers	OR Independent Math Practice		9:30 am
9:45 am						9:45 am
10:00 am	Outdoor Activity			Outdoor Activity		10:00 am
10:15 am	(S) Specials (Teacher planning time)		Office hours where parents/students can schedule follow-up support	(S) Specials (Teacher planning time)		10:15 am
10:30 am						10:30 am
10:45 am						10:45 am
11:00 am	Lunch and 15 Minute Recess			Lunch and 15 Minute Recess		11:00 am
11:15 am	Specials Lunch			Specials Lunch		11:15 am
11:30 am						11:30 am
11:45 am	(S) *Science or Social Studies			(S) *Science or Social Studies		11:45 am
12:00 pm	(A)			(A)		12:00 pm
12:15 pm						12:15 pm
12:30 pm	(S) Direct Reading Instruction			(S) Direct Reading Instruction		12:30 pm
12:45 pm						12:45 pm
1:00 pm	Direct Reading Instruction			Direct Reading Instruction		1:00 pm
1:15 pm	(A) Small Group time for ELD, intervention, or specialized instruction		Professional learning and collaborative planning time for teachers	(A) Small Group time for ELD, intervention, or specialized instruction		1:15 pm
1:30 pm	OR Independent Practice		(NO DIRECT INSTRUCTION FOR STUDENTS)	OR Independent Practice		1:30 pm
1:45 pm						1:45 pm
2:00 pm	(S) Direct Writing Instruction			(S) Direct Writing Instruction		2:00 pm
2:15 pm						2:15 pm
2:30 pm						2:30 pm
2:45 pm	(S) Afternoon Meeting			(S) Afternoon Meeting		2:45 pm
3:00 pm	(A)			(A)		3:00 pm
	Monday	Tuesday	Wednesday	Thursday	Friday	

**Science and Social Studies: The learning during these blocks of time may be synchronous or asynchronous. The emphasis will be on meaningful and authentic integration of science and social studies content to support literacy, math and social emotional learning. The content coordinators will provide direct support and guidance to teachers in how to facilitate this learning for their students.*

Fifth Grade Remote Learning Schedule

S = Synchronous (live, interactive, model lesson, etc.)

A = Asynchronous (prerecorded video, response to thinking prompts, integration of primary sources, etc.)

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:05 am	(S) Morning Meeting		(A)	(S) Morning Meeting		8:00 am
8:15 am						8:15 am
8:30 am	(S) Direct Math Instruction			(S) Direct Math Instruction		8:30 am
8:45 am			Social Emotional Learning Specialists will design asynchronous lessons for students to access and interact with during this time. The focus skills will be the five social and emotional competencies.			8:45 am
9:00 am			Targeted instruction and additional support for specific students with specialized needs (in person or virtual)			9:00 am
9:15 am	Outdoor Activity			Outdoor Activity		9:15 am
9:30 am	(A) Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice		Individual or small group virtual support as scheduled by teachers	(A) Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice		9:30 am
9:45 am						9:45 am
10:00 am	(S) *Science or Social Studies		Office hours where parents/students can schedule follow-up support	(S) *Science or Social Studies		10:00 am
10:15 am	(A)			(A)		10:15 am
10:30 am						10:30 am
10:45 am						10:45 am
11:00 am	Lunch and 15 Minute Recess Specials Lunch			Lunch and 15 Minute Recess Specials Lunch		11:00 am
11:15 am						11:15 am
11:30 am						11:30 am
11:45 am	(S) Specials (Teacher planning time)			(S) Specials (Teacher planning time)		11:45 am
12:00 pm						12:00 pm
12:15 pm						12:15 pm
12:30 pm	(S) Direct Reading Instruction			(S) Direct Reading Instruction		12:30 pm
12:45 pm						12:45 pm
1:00 pm	(A) Small Group time for ELD, intervention, or specialized instruction OR Independent Practice		Professional learning and collaborative planning time for teachers (NO DIRECT INSTRUCTION FOR STUDENTS)	(A) Small Group time for ELD, intervention, or specialized instruction OR Independent Practice		1:00 pm
1:15 pm						1:15 pm
1:30 pm						1:30 pm
1:45 pm						1:45 pm
2:00 pm	(S) Direct Writing Instruction			(S) Direct Writing Instruction		2:00 pm
2:15 pm						2:15 pm
2:30 pm						2:30 pm
2:45 pm	(S) Afternoon Meeting			(S) Afternoon Meeting		2:45 pm
3:00 pm	(A)			(A)		3:00 pm

**Science and Social Studies: The learning during these blocks of time may be synchronous or asynchronous. The emphasis will be on meaningful and authentic integration of science and social studies content to support literacy, math and social emotional learning. The content coordinators will provide direct support and guidance to teachers in how to facilitate this learning for their students.*

Specials Remote Learning Schedule

