

**Anthem Boundary Process  
Guiding Principles Survey  
Executive Summary**

**Adams 12 Five Star Schools**

**Long Range Planning Advisory Committee**

**March 16, 2017**

## SECTION 1 – GUIDING PRINCIPLES SURVEY COMMUNICATION PROCESS

- March 1 - Informational Boundary Process Email emailed to all district parents
  - Email contained link to boundary process web page, which included survey link
- March 1 - Guiding Principle Survey sent to Anthem parents as part of Community Meeting Recap email -
- March 1-3 - Individual school letter sent to school communities potentially impacted by boundary changes urging survey participation -
  - Centennial, Coyote Ridge, Meridian, Mountain View, Rocky Top, Westlake and Silver Creek

## SECTION 2 – GUIDING PRINCIPLES SURVEY QUESTION #1 RESULTS

1,032 survey respondents

**Please select one of the following:**

Answer Options	Response Percent	Response Count
I am a parent of a student in Adams 12 Five Star Schools	94.9%	978
I am an Adams 12 staff member or teacher	1.6%	17
I am a local community member	3.5%	36
	<b><i>answered question</i></b>	<b>1031</b>
	<b><i>skipped question</i></b>	<b>1</b>

**SECTION 3 – GUIDING PRINCIPLES SURVEY QUESTION #2 RESULTS**

**If a parent, what school does your student(s) attend?**

**Guiding Principles Survey for School Boundary Changes**

If a parent, what school does your student(s) attend?		
Answer Options	Response Percent	Response Count
Arapahoe Ridge	1.7%	17
Bollman	0.1%	1
Centennial	1.0%	10
Century	1.3%	13
Cherry Drive	0.7%	7
Coronado Hills	0.0%	0
Cotton Creek	1.9%	19
Coyote Ridge	14.4%	143
Crossroads	0.0%	0
Educational Support Center (ESC)	0.0%	0
Eagleview	2.0%	20
Federal Heights	0.0%	0
Glacier Peak	0.4%	4
Hillcrest	0.0%	0
Horizon	4.3%	43
Hulstrom	2.4%	24
Hunters Glen	0.3%	3
Independence Academy	0.0%	0
Legacy	10.5%	104
Leroy	0.1%	1
Malley Drive	0.1%	1
McElwain	0.0%	0
Meridian	23.9%	237
Mountain Range	2.4%	24
Mountain View	5.8%	58
North Mor	0.0%	0
North Star	0.0%	0
Northglenn High School	0.7%	7
Northglenn Middle School	0.1%	1
Pathways	0.0%	0
Prairie Hills	3.7%	37
Riverdale	0.1%	1
Rocky Mountain	0.9%	9
Rocky Top	25.6%	254
Shadow Ridge	0.9%	9
Silver Creek	7.8%	77
Silver Hills	1.1%	11
Skyview	0.1%	1
Stellar	0.3%	3
STEM Lab	1.0%	10
STEM Launch	0.3%	3
Stukey	0.0%	0
Tarver	1.1%	11
The International School at Thornton Middle	0.0%	0
The Studio School	0.5%	5
Thornton Elementary	0.0%	0
Thornton High School	0.2%	2
Vantage Point	0.0%	0
Westlake	13.7%	136
Westview	0.3%	3
Woodglen	0.0%	0
I don't have students in the district	1.6%	16
Other (please specify)	7.9%	78
	<i>answered question</i>	<b>993</b>
	<i>skipped question</i>	<b>39</b>

**Most Respondents by School Community**

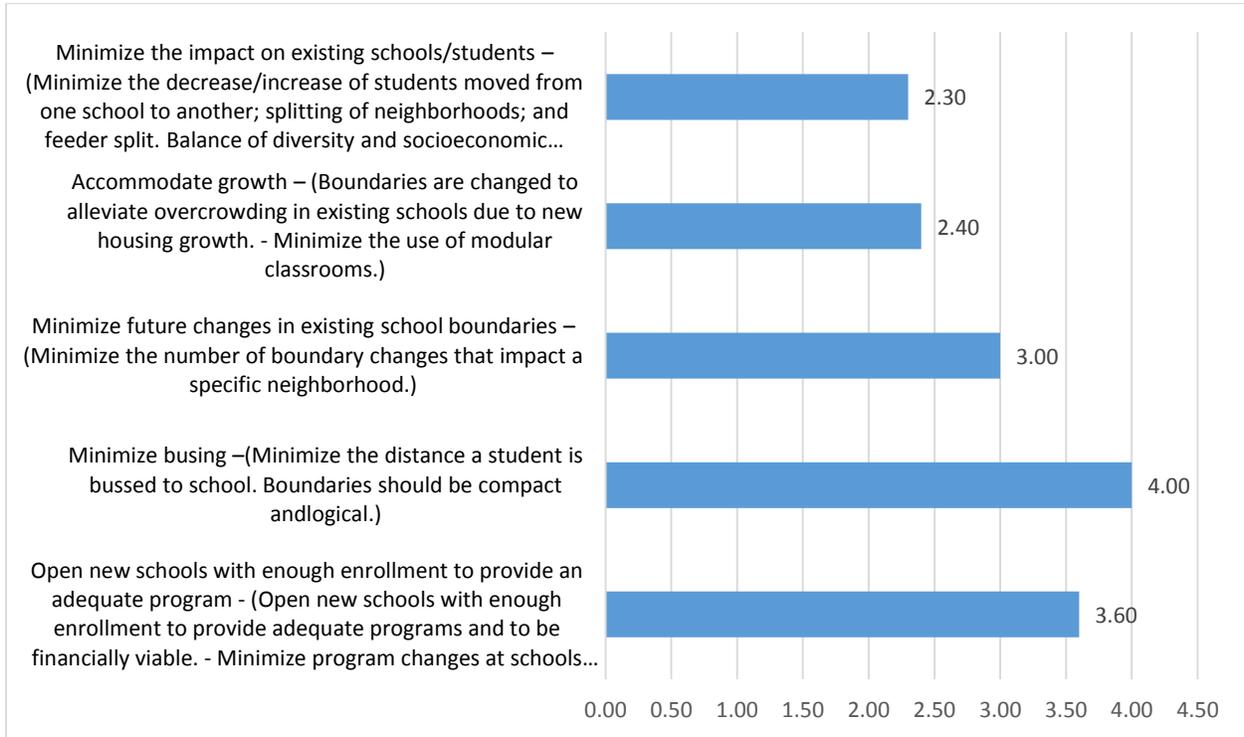
- Rocky Top (254 parents)
- Meridian (237 parents)
- Coyote Ridge (143 parents)
- Westlake (136 parents)
- Legacy (104 parents)

**Respondents identified as Other**

- Prospect Ridge Academy (36 parents)
- Stargate Charter (19 parents)
- Black Rock Elementary (11 parents)
- Westgate Community Charter (4 parents)
- Montessori Academy (2 parents)
- Aspen Ridge Prep School (2 parents)
- St. Vrain Valley Schools (1 parent)
- Boulder Valley School District (1 parent)
- Pioneer (1 parent)
- Brighton Horizons - Horizon High (1 parent)
- Spectra Autism Center (1 parent)
- Peak to Peak Charter (1 parent)
- Meridian Elementary (1 parent)
- Pre-K at Children's Center in McKay (1 parent)
- Not currently attending school (5 parents)

**SECTION 4 – GUIDING PRINCIPLES SURVEY QUESTION #4 RESULTS**

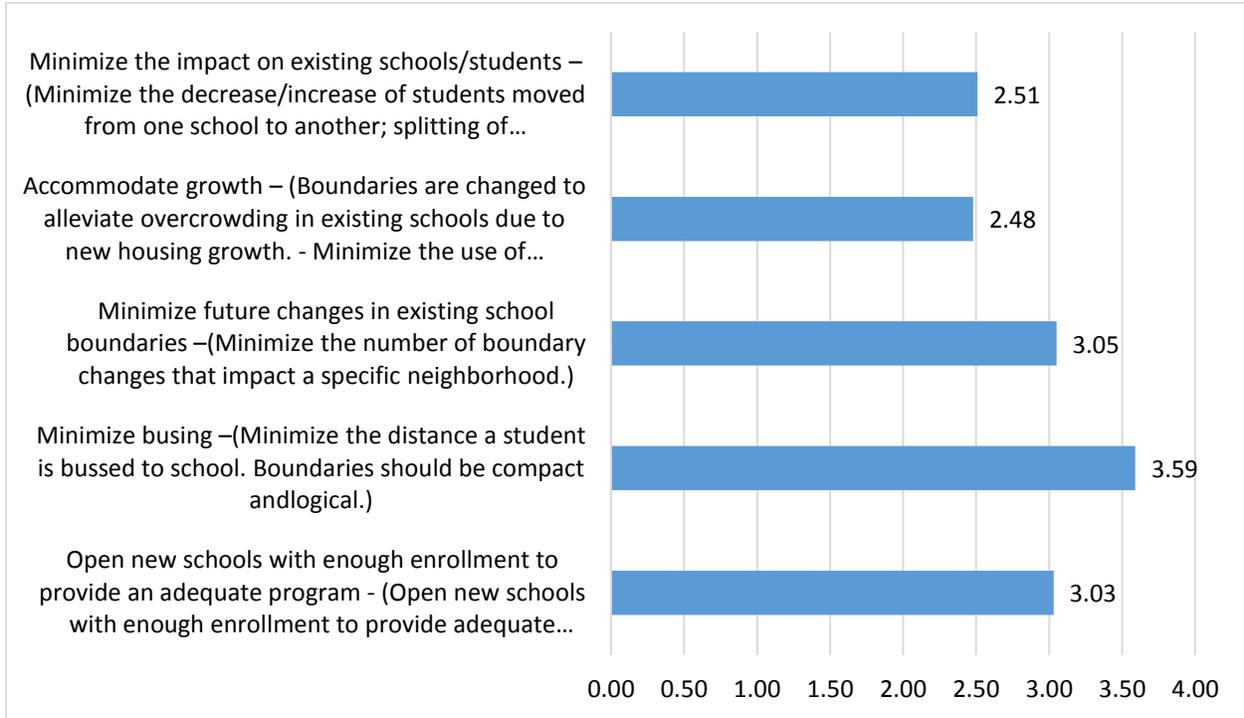
**Guiding Principle Question #4 Results from the LRPAC**



Answer Options	1	2	3	4	5	Rating Average
Minimize the impact on existing schools/students	3	3	2	2	0	2.3
Accommodate growth	3	4	1	0	2	2.4
Minimize future changes in existing school boundaries	3	2	0	2	3	3
Minimize busing	0	0	3	2	3	4
Open new schools with enough enrollment to provide an adequate program	0	1	4	3	2	3.6

**Guiding Principle Question #4 Results from the Community**

Please rank the following guiding principles from 1 to 5 with 1 being the most important to your family and 5 being the least important.



Answer Options	1	2	3	4	5	Rating Average
Minimize the impact on existing schools/students	238	127	120	86	94	2.51
Accommodate growth	201	173	145	114	51	2.48
Minimize future changes in existing school boundaries	76	180	171	175	97	3.05
Minimize busing	93	85	131	137	284	3.59
Open new schools with enough enrollment to provide an adequate program	149	163	162	159	162	3.03

**Guiding Principle Question #4 Comparison of Different Results to Previous Order**

	Previous Order	Order as ranked by LRPAC Spring 2017 GP Survey	Order as ranked by Spring 2017 GP Community Survey
Minimize the impact on existing schools/students	1	1	2
Accommodate growth	2	2	1
Minimize future changes in existing school boundaries	3	3	4
Minimize busing	4	5	5
Open new schools with enough enrollment to provide an adequate program	5	4	3

**SECTION 5 – GUIDING PRINCIPLES SURVEY QUESTION #5 RESULTS**

**Question:** Please add any principles you feel should be add (119 comments):

Categories	Please add any principles you feel should be add:
Accommodate growth	Alleviate overcrowding
Accommodate growth	2- less portable classrooms
Choice	During transition periods, accommodate reasonable parent choice (allow students to finish out time frames in existing districts or transfer, depending on the needs of that student, etc.). It likely ranks as #3.
Choice	Provide choices for families/students. Increase availability of charter schools OR freedom to choose a different Adams 12 school (especially if parents are willing to provide transportation and current school is already overcrowded).
Choice	While I appreciate the district trying to alleviate over crowding, I also am very concerened with moving my son from a school where he will have already established new friendships. I would love to see parents have the choice to stay or at least be given a choice to stay at their current middle school. Rank: 1
Class size	Decrease Teacher to Student ratio
Class size	Lower student to teacher ratio in overcrowded schools, if possible.R
Distance	Students should be able to go to the school that is closest to them. They shouldn't be bused to a school that is further away.
Distance	People living closest to the school should be the guiding factor.

Distance	Most important is choose boundary closest to school, a 5 ranking. Kids should have the right tho stay where they are if the existing school can accommodate them and they get their own transportation. Busing is expensive and should be #1 for decision on this issue.
Distance	Please consider where you are busing kids. Living very far north I think it stinks we get our kids sent further away because they take the bus when there are closer schools.
Distance	Proximity to school - high
Distance	Logical distance from school. Kids shouldn't have to travel far and get on busses at 6:50am to get to school on time
District boundaries	Re-evaluation of existing boundaries; we reside on the boundary line of Holly that divides Adams 12 from Brighton 27J. It is ridiculous that because we are living on the boundary line, we are considered out of district even though Adams 12 schools are closer to us than the middle and high school in 27J. This should be seriously re-evaluated.
District boundaries	Look at outdated boundaries I live at 1501 east 160th ave and can see silver hills and rock top from my house but school district has us busing to Brighton 10 miles a way this need to be fixed
Diversity	Giving diversity in schools. Socioeconomic, racial, etc.
Diversity	Encourage diversity where possible
Feeder	I think feeder patterns should be streamlined. Junior High is an exceptionally tough time for massive changes.
Feeder	For community, the schools should feed into the same middle school and/or high school.
Feeder	Allow for boundaries to align in such a way that elementary school attendees will matriculate to the same middle school to maintain friendship connections.
Feeder	minimize students being split into different school in the transition from elementary to middle school (e.g. Meridian students currently end up at 3 different middle schools potentially) - rank 1.
Feeder	Not really sure of the distinctions of the first three options. It is my hope that the boundaries will provide relief to Coyote Ridge and Meridian in elementary while also decompressing both Rocky Top and Westlake at the middle school level. I also hope the plan works to minimize the the shifting of small groups of students throught the feeder systems for middle and high school. The goal should be to ensure there are large groupings if students have to be split at middle school and then rejoined at high school.
Feeder	IT makes sense to change the boundaries throughout the district so that students from one middle school aren't sent to 3 different high schools.I would support a district wide boundary change.
Feeder	Transition through schools - elementary to middle to high school. The current boundaries with Coyote kids splitting into 2 middle schools but then coming back together for high school is extremely undesirable. Maybe this is in the feeder split category? It's the separation from friends at BOTH elementary and middle levels that gets me.
Feeder	Keeping Elementary children together in middle school
Feeder	I think splitting Elementary School is not the best idea.

Feeder	Students should follow the majority of students when going from elementary school to middle school. There shouldn't be one small subset of students who go to a different middle school than the rest of the kids at their elementary school.
Feeder	I would like to see the population spread out enough so that the option for choice placement is an option. I really dislike that elementary schools are split into different middle/jr high schools. I would like the option for my kids to attend where they have friends and are comfortable.
Feeder	I think the middle school boundaries should be changed so that all kids at an elementary school move on to the same middle school, rather than the current boundaries that have kids from one elementary school going to several middle schools.
Feeder	Minimizing splitting school populations when advancing to Middle or High School. i.e. a class leaving 8th grade should not be split into multiple High Schools when possible.
Feeder	I feel like the way things are now, too many students feed to different high schools so they can't go to school with their friends they met in middle school.
Feeder	Student safety (street crossing, etc) Student education Student social well being (Cotton Creek is my home elementary and gets split into many middle schools and then high schools, weakening the social base of the students at a critical time.)
high school boundaries	Changing high school boundaries is more important to us than any other school. We moved to our neighborhood b/c we want to be in the Legacy school district. If we are moved out of that school it will negatively impact our property value.
Minimize busing	Students who live close to one school should not be bussed to a school that is further away.
Minimize busing	Kids should be able to go to the closes school to their house.
Minimize busing	I think that its important to families to have a school that is close in proximity. The kids become close to those that are around them in their neighborhoods and it allows for a community to grow based on the kids and their interactions.
Minimize busing	Boundaries need to be more logical.
Minimize busing	#1 - Transportation, or lack of, safety...Should should have access to bus transportation regardless of distance if walking path is not safe due to high amounts of traffic.
Minimize busing	Kids who are within walking distance to a school should be allowed to attend that school.
Minimize bussing	It is important to me to keep my kids close to their home.
Minimize bussing	School Choice - I would rank this very high Distance to school - I would rank this high
Minimize bussing	The boundaries should be logical,if my kid can walk to school they shouldn't be taking a bus miles away
Minimize bussing	I think if students are currently within walking distance (aka, not bussed) of their school, they should not be moved. I would rank this as a top priority.
Minimize busing	We would like our kids not to be bussed to Rocky Top which is far from our home (Wildgrass). We already sent one child to PRA with mediocre academics to avoid this.

Minimize future changes in existing school boundaries	If a child is in a school but new boundaries puts them at the new school they should be able to stay and finish one last year there.
Minimize future changes in existing school boundaries	Look at neighborhoods that were impacted in the last boundary changes and NOT change those neighborhoods again. Homestead Hills was impacted in the previous boundary change and therefore should NOT have to be affected this time!
Minimize future changes in existing school boundaries	Do not change boundaries of students who bought homes in neighborhoods based on the fact they would be going to high rates school and then change that school to a very low rated school. Not fair at all!
Minimize impact on existing schools/students	Do not move students in the middle of their enrollment, i.e. if a student is in 6th or 7th grade in a middle school, he/she should stay there until they move to high school for 9th grade. #1
Minimize impact on existing schools/students	Minimize reassignment of existing boundaries. People bought homes to be in a particular school.
Minimize impact on existing schools/students	If boundary chages will affect high school boundaries, it is important that senior junior and sophomores have the option to remain at their current school
Minimize impact on existing schools/students	Students should have the option to stay in their current schools of they are in the last year there.
Minimize impact on existing schools/students	I would like my kids to remain in the same school they are attending and do not want my current boundaries to change.
Minimize impact on existing schools/students	Keep kids in same neighborhood at common school (I.e. Anthem).
Minimize impact on existing schools/students	I would like to allow students that are already enrolled in a school that receives a boundary change, the opportunity to complete that level of school (especially elementary and middle).
Minimize impact on existing schools/students	Keep current students in the school they are in (and future siblings who will enroll) Consider neighborhood turnover (i.e. Broadlands is getting older so they are fewer elementary age kids and more high school now. In the future..what will this do? We live in McKay shores (Enclave) and our section has hardly any high schoolers...but many elementary students. As our neighborhood ages, the neighborhood will be more diverse in the age of children which may decrease the overcrowding problem at Meridian etc...but create a bigger problem for Legacy etc. It's important to honor what the boundaries were when we bought the home...since MANY people moved to this community for the specific schools. I am a real estate broker and changing boundaries to lower ranking schools will have a HUGE impact and is not fair to people who bought to specifically be in a certain school boundary.
Minimize impact on existing schools/students	Keep neighborhoods intact.
Minimize impact on existing schools/students	My concern is that our children are in certain schools (Mountain View and soon Westlake) and have been since K. They have their friends and expect to continue to go to school with their friends. My hope would be that if you change boundary lines, you would offer a way to grandfather children in that may now not be able to continue their projected school path to allow them to remain in school with the supports/friends they have built. They should be given the option to remain in their schools rather than picked out and made to attend another one because a line was redrawn.

Minimize impact on existing schools/students	Keeping kids from proximal neighborhoods at same school. 1
Minimize splitting neighborhoods.	I believe efforts should be made to include entire neighborhoods/sub-divisions whenever possible.
Minimize splitting neighborhoods.	These are truly hard to rank since they're all important, but I do feel minimizing current the impact on where students already attend is helpful. I know when we lived in Anthem and everyone went to different elementary schools, that was tough. If was even tougher for my kids when they were only a small fraction of students from Meridian elementary school to attend Rocky Top. We love both Meridian and Rocky Top and it was definitely a good experience for them to be forced into a situation where they knew few people. It just would have been great to have all the kids from one elementary go to the same middle school and then that middle school all filter to one high school.
Minimize the impact on existing schools/students	Students in the same neighborhood should attend the same school. You should not split up kids in the same neighborhood.
Minimize the impact on existing schools/students	Maybe keep kids going to a school within their own city or close by if possible since Adams 12 covers many cities - why drive to Thornton when you live in broomfield kinda thing
Minimize the impact on existing schools/students	Allowing parents who have children currently enrolled at Meridian, but live in Anthem the option to remain at Meridian. The impact of this would likely be small and would be completely gone in just a few years.
Minimize the impact on existing schools/students	Least disruption for current and future students
Minimize the impact on existing schools/students	Existing children at a particular school should be able to stay at the same school even if the boundaries change.
Minimize the impact on existing schools/students	Try to keep entire neighborhoods in the same school--it seems so odd when one neighborhood has several schools represented. Neighbors should go to the same school (within reason!).
Misc	Teachers grade continuation. When a teachers gains experience with certain school grades it helps in the long run with the students. If there are more options for schools closer to where they live, they dont tend to jump or change schools.
Misc	It is absolutely ridiculous for families living in Thornton to have their children in the Brighton school district. We pay taxes based on where we live and our children should go to the school that is in their same county. Busing kids to Henderson from 136th & Quebec when a school is just down the street is absurd. Building a brighton high school on the West Boundary of that school and sending Thornton kids to that school is insane. We moved to Thornton for a reason. We don't want to be in Brighton schools.
Misc	I believe that students should attend their neighborhood school.
Misc	I think walk or bike-ability should be factored in as well.
Misc	A one time major upheaval would be better than several realignments over the next 5 years
Misc	Newly built communities should hold the burden. Let the builders that are overbuilding our communities build their own schools to accommodate.
Misc	Personal choice and visibility into programs, teachers, etc available at the schools.

Misc	The new school should ensure it has appropriate flow lanes for traffic. School should also have cameras and locking doors with cameras.
Misc	Please note diversity means many things from culture, to financial standing and all of the in-between.
Misc	Overcrowding has been an issue at Silver Creek, and Rocky Top. Even Horizon has modulars. Long term modular units reflect poorly on the planning ability of the school district.
Misc	Making sure that each school has the same amount of adequate teachers and not one of the schools is considered a "smarter" school with the best teachers. That is a highly important issue to me as well as other I believe! Location is important, one school SHOULD NOT be built for one specific community of housing!!!!!!!
Misc	Bring up ratings/grades of schools that are considered lower quality
Misc	Guaranteed access to the schools where your neighborhood currently feeds, all the way through high school. (Grandfather clause)
Misc	Quality
Misc	Re-boundary newer neighborhoods first. Allow students currently enrolled the choice to stay at their school if they are within two years of leaving that school (4th & 5th) (7th & 8th) as well as siblings.
Misc	The health and safety of the children
Misc	I am very concerned about a change in boundaries and the possibility of our children being moved to a different school.
Misc	Additional access to affordable Pre-K and room for all students in BASE program
Misc	Moving a student to have a smaller class size has a much greater damage to student than an over crowded class
Misc	We have to fix the overcrowding!! This is vital to our district! We are losing students because of this! We need to change boundaries because of our change in growth!
Misc	Minimizing the disruption to middle school students. With it only being 3 years and those 3 years being a hard time emotionally/socially- as little disruption to current students would be good. Maybe a grandfathering in process where the new school begins with only incoming 6th graders. Then the next year 6th and 7th etc...
Misc	Take care of the existing children and teachers as recent news appears that this is not what you are focused on.
Misc	I am not sure where this fits in, but I would love to see AD12 have true "choice". We moved to a new house about a mile from our old house which caused us to have to change schools for 2 of our 3 kids. Your version of "choice" was not an option due to enrollment/overcrowding. We are not happy with the schools our kids are attending and would like to "choice" to a different school within AD12. This is not an option due to enrollment numbers. We are considering sending 2 of our 3 kids to Boulder Valley schools which are 1) excellent 2) convenient (we live in Broomfield) and 3) open to true "choice".
Misc	Keep the anthem and broadband kids in their own neighborhood. They can afford to live in those neighborhoods let them pay for another elem/middle school. My children shouldn't

	have to go to a school that is over crowded because the kids in those neighborhoods don't have room. Tell them to build another school!
Neighborhood schools	Neighborhood kids should go to school, play sports, and grow-up together!
Programming	I hope adequate programming is something considered at all schools--not just the new Anthem school. A higher SES shouldn't mean better options.
Programming	Quality of the schools programs
Property values	Economic impact on property values for neighborhoods moved to less desired schools.
Proximity to oil/gas ops	Avoidance of schools near large scale residential fracking operations. Ranking? First. Above and beyond all else.
Safe walk routes	Kids should not have to cross the highway to get to school.
Siblings	Allow siblings of existing students to be grandfathered in once new boundaries take place.
Siblings	Siblings attending the same school - 2
Siblings	Families need to have the option of being grandfathered into schools in which siblings attended.
Siblings	Impact to families with siblings already attending certain high schools
Siblings	Ensure that siblings can attend the same school to minimize impacts to parents shuttling children to multiple locations. We worry that our younger twins will not be able to attend Meridian with their older brother.
Siblings	Let students with older siblings already at a school go to that same school instead of going to a different one. Allow students already at a school continue there.
Siblings	Take into consideration avoidance of splitting siblings between boundaries
Social	I also feel that current students may be affected socially and emotionally if moved to a new school, while their friends who live in other parts of Broomfield, may not follow. This would break up their social supports and sense of security. Boundary reconsiderations must take this into account. Middle school and high school are very crucial points in our childrens' lives.
Social	Ensuring that students well being (whole child... academic, mental health, stress level etc..) is the most important driving forces when looking at any change the will be made and how it will be managed.
Socioeconomics	equal distribution of economic disparities in schools as well as ELL students. This makes classrooms more equal across different schools when it comes to scores, resources and children's ability to learn
Socioeconomics	Diversity of student population ESL students, income levels etc. spread across schools more evenly where possible.
Specific boundary requests	<ol style="list-style-type: none"> <li>1. All Anthem Highlands kids should have the option to attend the new P-8 school in the neighborhood.</li> <li>2. All Anthem Highlands kids should continue to be boundaried for Legacy High School. The location and curriculum have been a good fit.</li> </ol>

Specific boundary requests	Moved to Bradburn Village for my 3 elementary school children to attend exemplary elementary, middle and HS. Want to make sure we keep the same schools for our children that we moved to this community for. We specifically picked Braburn village for this reason, no other.
Specific boundary requests	All Anthem families should be required to send their kids there. The point of this school is to eliminate overcrowding at Meridian and Rocky Top!
Specific boundary requests	We live in Anthem. We look forward to moving our son to a school in his neighborhood! Thank you.
Specific boundary requests	Being a parent of a high school student, I hope high school boundaries will remain the same.
Specific boundary requests	I want to overemphasize my #1 choice, in keeping the school boundaries closest to the school for the grade. Meaning my child lives closest to Horizon High School (3 miles), but is districted for Thornton High School (6.2 miles). This breaks up school and neighborhood friends because I live in a weird districted area.
Start times	Current school start time is too early because they are very young to loose nice sleep. It does not make sense to have start time that early. I hope this could be changed soon. I appreciate if this can be added into guidelines and get a survey on it.
Transportation	Boundaries are considering middle school busing and time on buses
Wildgrass	We live in Wildgrass and are concerned about the long distance for our kids to go to middle school when we as a neighborhood were under the impression the new school in Anthem was for our children. Passing other middle schools for our children to spend more time on the bus in not the ideal situation.
Misc	School choice
Misc	All of the above listed initiatives seem important and necessary to a successful process, but highest among them needs to be financial viability of new schools. Given current budget constraints, that should go without saying.
Misc	Do not keep kick children out of their current school because of changes. Do not take away busing. It is necessary in today's world.

**SECTION 6 – GUIDING PRINCIPLES SURVEY QUESTION #6 RESULTS**

**Question:** Feel free to provide any other comments, questions or thoughts regarding the boundary planning process. (136 comments):

Categories	Please add any principles you feel should be add:
Accommodate growth	Alleviate overcrowding

Accommodate growth	2- less portable classrooms
Choice	During transition periods, accommodate reasonable parent choice (allow students to finish out time frames in existing districts or transfer, depending on the needs of that student, etc.). It likely ranks as #3.
Choice	Provide choices for families/students. Increase availability of charter schools OR freedom to choose a different Adams 12 school (especially if parents are willing to provide transportation and current school is already overcrowded).
Choice	While I appreciate the district trying to alleviate over crowding, I also am very concerned with moving my son from a school where he will have already established new friendships. I would love to see parents have the choice to stay or at least be given a choice to stay at their current middle school. Rank: 1
Class size	Decrease Teacher to Student ratio
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Feeder	I feel like the way things are now, too many students feed to different high schools so they can't go to school with their friends they met in middle school.
Feeder	Student safety (street crossing, etc) Student education Student social well being (Cotton Creek is my home elementary and gets split into many middle schools and then high schools, weakening the social base of the students at a critical time.)
high school boundaries	Changing high school boundaries is more important to us than any other school. We moved to our neighborhood b/c we want to be in the Legacy school district. If we are moved out of that school it will negatively impact our property value.
Minimize busing	Students who live close to one school should not be bussed to a school that is further away.
Minimize busing	Kids should be able to go to the closes school to their house.

Minimize busing	I think that its important to families to have a school that is close in proximity. The kids become close to those that are around them in their neighborhoods and it allows for a community to grow based on the kids and their interactions.
Minimize busing	Boundaries need to be more logical.
Minimize busing	#1 - Transportation, or lack of, safety...Should should have access to bus transportation regardless of distance if walking path is not safe due to high amounts of traffic.
Minimize busing	Kids who are within walking distance to a school should be allowed to attend that school.
Minimize bussing	It is important to me to keep my kids close to their home.
Minimize bussing	School Choice - I would rank this very high Distance to school - I would rank this high
Minimize bussing	The boundaries should be logical,if my kid can walk to school they shouldn't be taking a bus miles away
Minimize bussing	I think if students are currently within walking distance (aka, not bussed) of their school, they should not be moved. I would rank this as a top priority.
Minimize future changes in existing school boundaries	If a child is in a school but new boundaries puts them at the new school they should be able to stay and finish one last year there.
Minimize future changes in existing school boundaries	Look at neighborhoods that were impacted in the last boundary changes and NOT change those neighborhoods again. Homestead Hills was impacted in the previous boundary change and therefore should NOT have to be affected this time!
Minimize future changes in existing school boundaries	Do not change boundaries of students who bought homes in neighborhoods based on the fact they would be going to high rates school and then change that school to a very low rated school. Not fair at all!
Minimize impact on existing schools/students	Do not move students in the middle of their enrollment, i.e. if a student is in 6th or 7th grade in a middle school, he/she should stay there until they move to high school for 9th grade. #1
Minimize impact on existing schools/students	Minimize reassignment of existing boundaries. People bought homes to be in a particular school.
Minimize impact on existing schools/students	If boundary chages will affect high school boundaries, it is important that senior junior and sophomores have the option to remain at their current school
Minimize impact on existing schools/students	Students should have the option to stay in their current schools of they are in the last year there.

Minimize impact on existing schools/students	I would like my kids to remain in the same school they are attending and do not want my current boundaries to change.
Minimize impact on existing schools/students	Keep kids in same neighborhood at common school (I.e. Anthem).
Minimize impact on existing schools/students	I would like to allow students that are already enrolled in a school that receives a boundary change, the opportunity to complete that level of school (especially elementary and middle).
Minimize impact on existing schools/students	<p>Keep current students in the school they are in (and future siblings who will enroll)</p> <p>Consider neighborhood turnover (i.e. Broadlands is getting older so they are fewer elementary age kids and more high school now. In the future..what will this do? We live in McKay shores (Enclave) and our section has hardly any high schoolers...but many elementary students. As our neighborhood ages, the neighborhood will be more diverse in the age of children which may decrease the overcrowding problem at Meridian etc...but create a bigger problem for Legacy etc.</p> <p>It's important to honor what the boundaries were when we bought the home...since MANY people moved to this community for the specific schools. I am a real estate broker and changing boundaries to lower ranking schools will have a HUGE impact and is not fair to people who bought to specifically be in a certain school boundary.</p>
Minimize impact on existing schools/students	Keep neighborhoods intact.
Minimize impact on existing schools/students	My concern is that our children are in certain schools (Mountain View and soon Westlake) and have been since K. They have their friends and expect to continue to go to school with their friends. My hope would be that if you change boundary lines, you would offer a way to grandfather children in that may now not be able to continue their projected school path to allow them to remain in school with the supports/friends they have built. They should be given the option to remain in their schools rather than picked out and made to attend another one because a line was redrawn.
Minimize impact on existing schools/students	Keeping kids from proximal neighborhoods at same school. 1
Minimize splitting neighborhoods.	I believe efforts should be made to include entire neighborhoods/sub-divisions whenever possible.
Minimize splitting neighborhoods.	These are truly hard to rank since they're all important, but I do feel minimizing current the impact on where students already attend is helpful. I know when we lived in Anthem and everyone went to different elementary schools, that was tough. If was even tougher for my kids when they were only a small fraction of students from Meridian elementary school to attend Rocky Top. We love both Meridian and Rocky Top and it was definitely a good experience for them to be forced into a situation where they knew few people. It just would have been great to have all the kids from one elementary go to the same middle school and then that middle school all filter to one high school.
Minimize the impact on	Students in the same neighborhood should attend the same school. You should not split up kids in the same neighborhood.

existing schools/students	
Minimize the impact on existing schools/students	Maybe keep kids going to a school within their own city or close by if possible since Adams 12 covers many cities - why drive to Thornton when you live in broomfield kinda thing
Minimize the impact on existing schools/students	Allowing parents who have children currently enrolled at Meridian, but live in Anthem the option to remain at Meridian. The impact of this would likely be small and would be completely gone in just a few years.
Minimize the impact on existing schools/students	Least disruption for current and future students
Minimize the impact on existing schools/students	Existing children at a particular school should be able to stay at the same school even if the boundaries change.
Minimize the impact on existing schools/students	Try to keep entire neighborhoods in the same school--it seems so odd when one neighborhood has several schools represented. Neighbors should go to the same school (within reason!).
Minimize busing	We would like our kids not to be bussed to Rocky Top which is far from our home (Wildgrass). We already sent one child to PRA with mediocre academics to avoid this.
Misc	Teachers grade continuation. When a teachers gains experience with certain school grades it helps in the long run with the students. If there are more options for schools closer to where they live, they dont tend to jump or change schools.
Misc	It is absolutely ridiculous for families living in Thornton to have their children in the Brighton school district. We pay taxes based on where we live and our children should go to the school that is in their same county. Busing kids to Henderson from 136th & Quebec when a school is just down the street is absurd. Building a brighton high school on the West Boundary of that school and sending Thornton kids to that school is insane. We moved to Thornton for a reason. We don't want to be in Brighton schools.
Misc	I believe that students should attend their neighborhood school.
Misc	I think walk or bike-ability should be factored in as well.
Misc	A one time major upheaval would be better than several realignments over the next 5 years
Misc	Newly built communities should hold the burden. Let the builders that are overbuilding our communities build their own schools to accommodate.
Misc	Personal choice and visibility into programs, teachers, etc available at the schools.
Misc	The new school should ensure it has appropriate flow lanes for traffic. School should also have cameras and locking doors with cameras.
Misc	Please note diversity means many things from culture, to financial standing and all of the in-between.

Misc	Overcrowding has been an issue at Silver Creek, and Rocky Top. Even Horizon has modulars. Long term modular units reflect poorly on the planning ability of the school district.
Misc	Making sure that each school has the same amount of adequate teachers and not one of the schools is considered a "smarter" school with the best teachers. That is a highly important issue to me as well as other I believe! Location is important, one school SHOULD NOT be built for one specific community of housing!!!!!!!!!!
Misc	Bring up ratings/grades of schools that are considered lower quality
Misc	Guaranteed access to the schools where your neighborhood currently feeds, all the way through high school. (Grandfather clause)
Misc	Quality
Misc	Re-boundary newer neighborhoods first. Allow students currently enrolled the choice to stay at their school if they are within two years of leaving that school (4th & 5th) (7th & 8th) as well as siblings.
Misc	The health and safety of the children
Misc	I am very concerned about a change in boundaries and the possibility of our children being moved to a different school.
Misc	Additional access to affordable Pre-K and room for all students in BASE program
Misc	Moving a student to have a smaller class size has a much greater damage to student than an over crowded class
Misc	We have to fix the overcrowding!! This is vital to our district! We are losing students because of this! We need to change boundaries because of our change in growth!
Misc	Minimizing the disruption to middle school students. With it only being 3 years and those 3 years being a hard time emotionally/socially- as little disruption to current students would be good. Maybe a grandfathering in process where the new school begins with only incoming 6th graders. Then the next year 6th and 7th etc...
Misc	Take care of the existing children and teachers as recent news appears that this is not what you are focused on.
Misc	I am not sure where this fits in, but I would love to see AD12 have true "choice". We moved to a new house about a mile from our old house which caused us to have to change schools for 2 of our 3 kids. Your version of "choice" was not an option due to enrollment/overcrowding. We are not happy with the schools our kids are attending and would like to "choice" to a different school within AD12. This is not an option due to enrollment numbers. We are considering sending 2 of our 3 kids to Boulder Valley schools which are 1) excellent 2) convenient (we live in Broomfield) and 3) open to true "choice".
Misc	Keep the anthem and broadband kids in their own neighborhood. They can afford to live in those neighborhoods let them pay for another elem/middle school. My children shouldn't have to go to a school that is over crowded because the kids in those neighborhoods don't have room. Tell them to build another school!
Neighborhood schools	Neighborhood kids should go to school, play sports, and grow-up together!

Programming	I hope adequate programming is something considered at all schools--not just the new Anthem school. A higher SES shouldn't mean better options.
Programming	Quality of the schools programs
Property values	Economic impact on property values for neighborhoods moved to less desired schools.
Proximity to oil/gas ops	Avoidance of schools near large scale residential fracking operations. Ranking? First. Above and beyond all else.
Safe walk routes	Kids should not have to cross the highway to get to school.
Siblings	Allow siblings of existing students to be grandfathered in once new boundaries take place.
Siblings	Siblings attending the same school - 2
Siblings	Families need to have the option of being grandfathered into schools in which siblings attended.
Siblings	Impact to families with siblings already attending certain high schools
Siblings	Ensure that siblings can attend the same school to minimize impacts to parents shuttling children to multiple locations. We worry that our younger twins will not be able to attend Meridian with their older brother.
Siblings	Let students with older siblings already at a school go to that same school instead of going to a different one. Allow students already at a school continue there.
Siblings	Take into consideration avoidance of splitting siblings between boundaries
Social	I also feel that current students may be affected socially and emotionally if moved to a new school, while their friends who live in other parts of Broomfield, may not follow. This would break up their social supports and sense of security. Boundary reconsiderations must take this into account. Middle school and high school are very crucial points in our childrens' lives.
Social	Ensuring that students well being (whole child... academic, mental health, stress level etc..) is the most important driving forces when looking at any change the will be made and how it will be managed.
Socioeconomics	equal distribution of economic disparities in schools as well as ELL students. This makes classrooms more equal across different schools when it comes to scores, resources and children's ability to learn
Socioeconomics	Diversity of student population ESL students, income levels etc. spread across schools more evenly where possible.
Specific boundary requests	1. All Anthem Highlands kids should have the option to attend the new P-8 school in the neighborhood. 2. All Anthem Highlands kids should continue to be boundaried for Legacy High School. The location and curriculum have been a good fit.
Specific boundary requests	Moved to Bradburn Village for my 3 elementary school children to attend exemplary elementary, middle and HS. Want to make sure we keep the same schools for our children that we moved to this community for. We specifically picked Braburn village for this reason, no other.
Specific boundary requests	All Anthem families should be required to send their kids there. The point of this school is to eliminate overcrowding at Meridian and Rocky Top!

Specific boundary requests	We live in Anthem. We look forward to moving our son to a school in his neighborhood! Thank you.
Specific boundary requests	Being a parent of a high school student, I hope high school boundaries will remain the same.
Specific boundary requests	I want to overemphasize my #1 choice, in keeping the school boundaries closest to the school for the grade. Meaning my child lives closest to Horizon High School (3 miles), but is districted for Thornton High School (6.2 miles). This breaks up school and neighborhood friends because I live in a weird districted area.
Start times	Current school start time is too early because they are very young to loose nice sleep. It does not make sense to have start time that early. I hope this could be changed soon. I appreciate if this can be added into guidelines and get a survey on it.
Transportation	Boundaries are considering middle school busing and time on buses
Wildgrass	We live in Wildgrass and are concerned about the long distance for our kids to go to middle school when we as a neighborhood were under the impression the new school in Anthem was for our children. Passing other middle schools for our children to spend more time on the bus in not the ideal situation.
Misc	School choice
Misc	All of the above listed initiatives seem important and necessary to a successful process, but highest among them needs to be financial viability of new schools. Given current budget constraints, that should go without saying.
Misc	Do not keep kick children out of their current school because of changes. Do not take away busing. It is necessary in today's world.