



K-8

INVESTMENT PLAN

Ballot Issue 5C and Amendment 73 Funding Proposal



We are so proud of our dedicated staff, our hardworking students, our supportive community and our specialized programming focused on the whole gifted child! Our focus is on continual growth, so it is crucial that we receive additional highly-qualified staff, targeted social-emotional curriculum, and updated learning materials and resources. At Hulstrom, we are learners who are dedicated to implementing current evidence-based strategies focused on nurturing the whole gifted child, and these investments can help us reach our goals!

– Colleen Urlik, Hulstrom K-8 Principal

The following funding proposal reflects prioritized investments across all district K-8 schools. *Specific investments will vary by location based on individual school needs.*



K-8 PRIORITIZED SCHOOL INVESTMENTS

(Aligns with the district's new strategic plan - ELEVATE.)



DIVERSE LEARNING

Further address elementary class sizes that are above targeted levels and decrease class sizes at the middle level.

Provide elementary academic interventionists to accelerate learning for students with achievement gaps.

Increase support for specialized populations (e.g. emerging bilinguals, special education, gifted and talented).

Enhance early childhood education (preschool) opportunities.

Increase learning opportunities for all students including Science, Technology, Engineering and Math (STEM), Career and Technical Education (CTE), etc.



21ST CENTURY LEARNERS

Enhance critical-thinking and problem-solving skills through inquiry-based lessons and resources across all programs.

Improve and embed technology into learning.

Bring textbooks and learning materials up-to-date to meet new and more rigorous academic standards.



WORLD-CLASS STAFF

Increase new teacher starting salary to be competitive with neighboring districts.

Implement cost-of-living adjustment for all employee groups.

Support teachers with updated resources and instructional materials.



SOCIAL-EMOTIONAL LEARNING

Invest in additional staff to help with social, emotional and behavioral support.



OUTSIDE-THE-CLASSROOM LEARNING

Improve outside-the-classroom learning opportunities.

Implement a new after-school sports model at the middle school level.



SAFE SCHOOLS

Add members to the district crisis response team that supports all schools.

More information about the funding measures on the November ballot, including arguments for and against: www.adams12.org/elevate-funding-proposal