

Long Range Planning Advisory Committee Board of Education Presentation

December 6, 2017

Boundary Development Community Engagement

March 2017 - Five Star District sends district-wide survey seeking community input on boundary guiding principles - 1,031 responses received.

April 2017 - LRPAC members agree on five Boundary Guiding Principles.

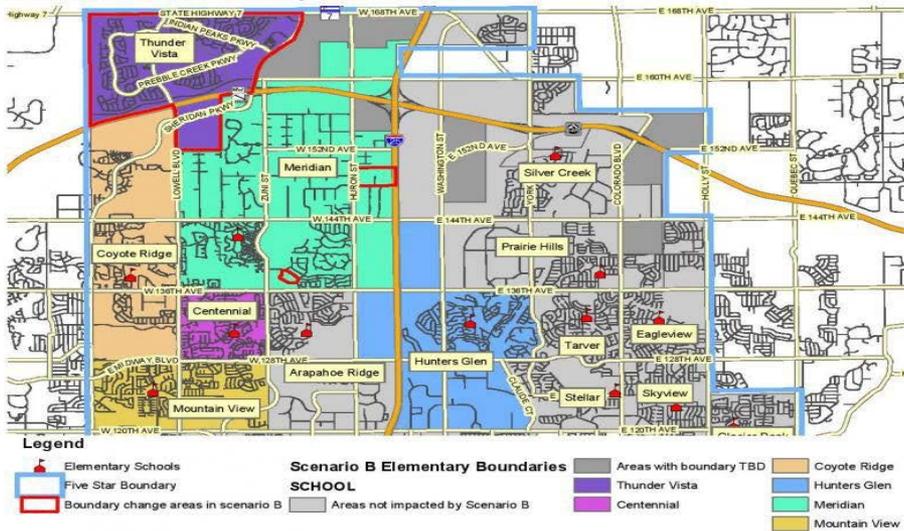
Summer 2017 - Using established Guiding Principles, district planning staff develops 16 draft boundary scenarios. District Senior Leadership reviews the 16 scenarios and addressed six areas of attention where they additional discussion was needed. They narrowed the list to nine proposed scenarios.

September 2017 - LRPAC is presented nine scenarios with associated enrollment projections. Committee chooses to advance three elementary boundary scenarios and two middle school boundary scenarios to October public meetings.

October 2017 - District holds three public open houses for public to review and provide feedback on how well the boundary scenarios align with the Guiding Principles.

Elementary School Scenario B

Scenario B Elementary Boundaries



Scenario B (Anthem 1-5 to Anthem School, North Park Townhomes 1&2 to Anthem School, Quail Creek to Meridian, Arbor Commons moved to Meridian)

ES	Enrollment Target [^]	Mobile/Max Capacity#	2017	2018	2019	2020	2021	2022
Thunder Vista	600	708		377	428	485	502	509
Centennial	432	504	432	435	431	431	449	453
Coyote Ridge*	456	576	545	458	445	444	443	454
Meridian*	600	768	779	612	601	605	609	611
Mountain View	630	726	588	566	583	599	600	608
Hunters Glen*	504	648	440	433	462	499	513	533

* Mobiles on-site

[^] Optimum enrollment based on capacity (without mobiles) and current programming

Maximum enrollment given current capacity including mobiles

Scenario B (Anthem 1-5 to Thunder Vista, North Park Townhomes 1 & 2 to Thunder Vista, Quail Creek to Meridian, Arbor Commons moved to Meridian)

Rationale #1: Better balances enrollment impacts across all affected schools and aligns best to the first guiding principle – Accommodate Growth

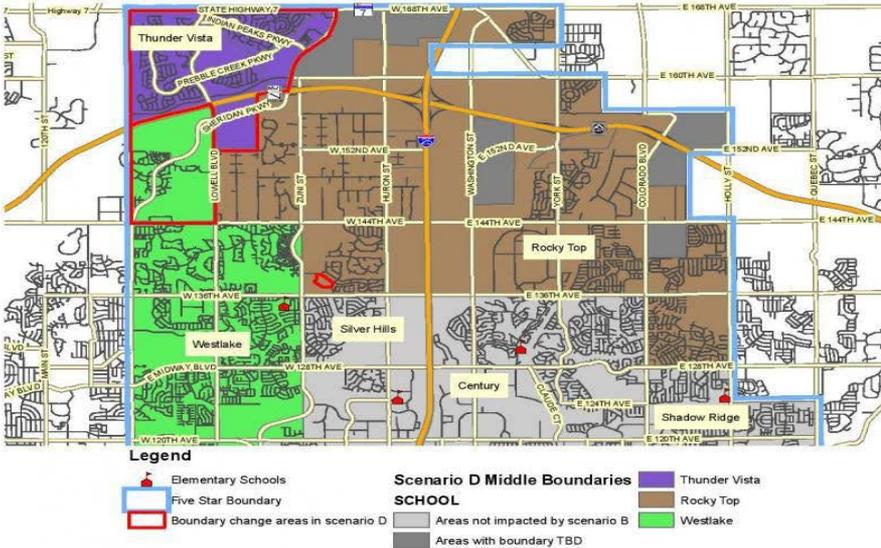
Rationale #2: Keeps neighborhood students at the same school and aligns best with the second guiding principle – Minimize the Impact on Existing Schools/Students (includes minimize splitting neighborhood)

Rationale #3: Results in a compact and logical boundary, minimizes the time and distance students are bused to school and aligns best to our fifth guiding principle – Minimize Busing

Rationale #4: Based on projections, Scenario B ensures impacted schools remain at enough enrollment to provide full programming and aligns best to our fourth guiding principle - Open/Operate Schools with Enough Enrollment to Provide an Adequate Program

Middle School Scenario D

Scenario D Middle Boundaries



Scenario D (Anthem 1-5 to Anthem School, North Park Townhomes 1&2 at Anthem School, Quail Creek to Rocky Top, Wildgrass & Mountain View Estates to Westlake)

MS	Enrollment		2017	2018	2019	2020	2021	2022
	Target	Max Capacity						
Thunder Vista	300	400		196	233	275	304	329
Rocky Top*	1250	1400	1352	1143	1127	1083	1044	1027
Westlake	1175	1175	1166	1167	1188	1159	1149	1140

* Mobiles on-site

^ Optimum enrollment based on capacity (without mobiles) and current programming

Maximum enrollment given current capacity including mobiles

Scenario D (Anthem 1-5 to Thunder Vista, North Park Townhomes 1 & 2 to Thunder Vista, Quail Creek to Rocky Top, Wildgrass and Mountain View Estates to Westlake.

Rationale #1: Scenario D does the best job of minimizing the number of split feeders and of neighborhoods split between schools which aligns with our second guiding principle – Minimize the Impact on Existing Schools/Students

Rationale #2: Scenario D dramatically reduces the time and distance students are bused aligning best to our fifth guiding principle - Minimize Busing

Themes From Public Boundary Process

Themes from Public Boundary Process

During the course of the district's engagement with the Five Star community in developing the boundaries for the new Thunder Vista P-8 in Broomfield, various broader themes emerged for developed consideration.

Summary of Themes

- Theme #1 – Split Feeder Patterns
- Theme #2 – Long Bus Rides
- Theme #3 – Legacy High School Overcrowding
- Theme #4 -- Potential of Continued Overcrowding
- Theme #5 -- Small Size of the Middle School at Thunder Vista P-8

Theme #1 - Split Feeder Patterns

Issue: Comments and questions came up in regard to the district's feeder patterns. Overall, there is a community interest in cleaner feeder patterns at each level. Currently, there are several split feeders across the entire district; there are 10 elementary schools and 6 middle schools with split feeder patterns.

Option 1: Consider a scenario that would send the majority of students from Meridian to Westlake or one that would send them to Thunder Vista.

(Note: This options puts Westlake and Thunder Vista over target enrollment as early as Fall 2018)

Option 2: Allow for some preferred choice to Westlake for students from the north central rural residential area, Huntington Trails, Lexington, and McKay Shores.

(Note: This option needs more time for consideration given split feeder patterns across many schools in Adams 12)

Option 3: (Recommended Option) *Acknowledge the concern and ask the superintendent and staff to include a conversation about feeder patterns (elementary to middle and middle to high) across the district, as part of analysis that is completed during the creation of a long-term district build out plan.*

Theme #2 - Long Bus Rides

Issue: Comments and questions came up both verbally and in writing that there are students in the north central rural residential area (Lowell to Huron, 144th to Northwest Parkway) that are on the bus for 45-55 minutes in the morning and afternoon to and from Rocky Top.

Option 1: (Recommended Option) Investigate the possibility of reducing the number of bus stops or adding a bus route to increase efficiency and decrease bus ride time for these students.

Option 2: Investigate the feasibility of a boundary change for the area to Thunder Vista or Westlake.

(Note: This options puts Westlake and Thunder Vista over target enrollment as early as Fall 2018)

Theme #3 - Legacy Overcrowding

Issue: Comments and questions came up in regard to the fact that Legacy High School is crowded and now running classes in mobiles.

Option 1: Move forward with currently planned projects that will provide relief to Legacy: K-12 school in North Park & new CTE campus. After projects are complete, reevaluate Legacy crowding to determine if additional measures are necessary to alleviate further crowding.

OR

Construct an addition at Legacy High to increase the school's capacity to 2,500-2,600 students.

Option 2: Ensure that the high school expansion need is addressed in the build-out plan that LRPAC will create over the next 12 months.

Recommendation to the Superintendent Regarding Theme #3 – At this time, LRPAC recommends that the superintendent continue the exploration of a K-12 school in North Park and include high school growth as part of the district's build-out plan.

Theme #4 - Potential of Continued Overcrowding

Issue: Comments and questions came up in regard to the potential of continued overcrowding at Meridian, Coyote Ridge and Rocky Top if Thunder Vista students at all grade levels are allowed to choice to remain at their current school rather than attend Thunder Vista for the 2018-19 school year.

Option: Thunder Vista enrollment process

Recommendation to the Superintendent Regarding Theme #4 – *Manage Thunder Vista enrollment as outlined in Thunder Vista enrollment process document to ensure class size at elementary schools is not above district thresholds.*

Theme #5 - Small Thunder Vista Middle School Size

Issue: Comments and questions came up in regard to the Thunder Vista middle school enrollment not being large enough to provide substantive relief to Rocky Top and Westlake as well as offer a full palette of middle school programming.

Option 1: See Thunder Vista middle school size talking points (found in Themes document)

Recommendation to the Superintendent Regarding Theme #5 – *The district should take next steps to support our community with understanding the difference between a more traditional middle school and a middle school within a P-8 school. The talking points contained in the Boundary Process Themes document are helpful and should be used in this process.*

Boundary Decision Communication Process

- Email from Superintendent to parents of students who reside inside area impacted by boundary change informing them of decision
- Email includes information on enrollment options for attending new Thunder Vista P-8 or to remain at current school
- Boundary process webpage - www.adams12.org/anthemboundary - updated with new boundary maps and supporting documentation)
- Five Star Schools boundary locator - www.adams12.org/departments/admissions/boundary-locator - updated to reflect new boundaries and allow parents to use their home address to identify designated boundary schools
- Thunder Vista planning enrollment information nights for preschool, kindergarten and middle school