



K-8

INVESTMENT PLAN

Ballot Issue 5C and Amendment 73 Funding Proposal



We are tremendously grateful for the construction of a new learning space as part of the 2016 Bond Program! As we near the completion of our innovative 21st century school, we now have the need to fill the space with world-class staff, updated student resources and enhanced curriculum. Providing our students with additional STEM programming opportunities, mental health support, updated curriculum and social-emotional learning will give them the skills they need to be successful in our world. Student class size will be reduced which allows staff to know every student by name, strength and need.

– Tracy Tellingner, STEM Lab Principal

The following funding proposal reflects prioritized investments across all district K-8 schools. *Specific investments will vary by location based on individual school needs.*



K-8 PRIORITIZED SCHOOL INVESTMENTS

(Aligns with the district's new strategic plan - ELEVATE.)



DIVERSE LEARNING

Further address elementary class sizes that are above targeted levels and decrease class sizes at the middle level.

Provide elementary academic interventionists to accelerate learning for students with achievement gaps.

Increase support for specialized populations (e.g. emerging bilinguals, special education, gifted and talented).

Enhance early childhood education (preschool) opportunities.

Increase learning opportunities for all students including Science, Technology, Engineering and Math (STEM), Career and Technical Education (CTE), etc.



21ST CENTURY LEARNERS

Enhance critical-thinking and problem-solving skills through inquiry-based lessons and resources across all programs.

Improve and embed technology into learning.

Bring textbooks and learning materials up-to-date to meet new and more rigorous academic standards.



WORLD-CLASS STAFF

Increase new teacher starting salary to be competitive with neighboring districts.

Implement cost-of-living adjustment for all employee groups.

Support teachers with updated resources and instructional materials.



SOCIAL-EMOTIONAL LEARNING

Invest in additional staff to help with social, emotional and behavioral support.



OUTSIDE-THE-CLASSROOM LEARNING

Improve outside-the-classroom learning opportunities.

Implement a new after-school sports model at the middle school level.



SAFE SCHOOLS

Add members to the district crisis response team that supports all schools.

More information about the funding measures on the November ballot, including arguments for and against: www.adams12.org/elevate-funding-proposal