



Kathy Plomer

Board of Education Candidate Director District 3

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Notice of Intent to be a Candidate

1. Tell us about yourself and your connection to the Adams 12 Five Star School District.

I have deep roots in Adams 12 and a longstanding commitment to the district that I believe makes a difference in the lives of its students. I was elected to the Board of Education in 2013 and currently serve as School Board President. I have a 16 year history of volunteer service and leadership in Adams 12 that has taken many forms: a classroom volunteer, a PTO President, a School Improvement Team member at four schools, a District School Improvement Team leader, a Board of Education member and President, and a founding member of the Adams 12 Community Action Network (Adams 12 CAN). I have two daughters who graduated from Adams 12 and are currently in college and a son who is a junior at Legacy High School. My husband and I have lived in Broomfield for 23 years, and made a conscious decision to send our children to Adams 12 schools.

I have a Master of Public Health (MPH) degree from the University of Michigan and 24 years of work experience in the field of public health. I currently work part-time for Tri-County Health Department on a fall prevention program for older adults and run my own consulting company.

2. What are your goals as a member of the Board of Education?

For the second year, Adams 12 received the State's highest "Performance" rating reflecting academic growth for students across the district. Graduation rates have been steadily climbing, our ACT scores are the highest they have ever been, and we are closing achievement gaps for our English Language Learners and students who live in poverty. This growth is a reflection of a system (Board of Education, district, administrators, teachers, staff and community) working together to make positive things happen for our students. As a BOE member for the last four years, I am proud to have been part of these successes and my goals are to continue this progress forward by working in partnership to:

- Make sure students in all schools have diverse and rich learning opportunities that prepare them for life and foster a love of learning.
- Continue to build and utilize strong school/community partnerships to strengthen the district.
- Expand opportunities for students in career and technical fields.
- Operate the district in a fiscally responsible and transparent manner.
- Attract, support and retain the best teachers, staff and administrators
- Listen to and serve Adams 12 stakeholders.

3. What do you think will be the top issue facing Adams 12 Five Star Schools in five years? How would you propose to address it?

Meeting the needs of diverse students in an ever-changing world will continue to be the top challenge for Adams 12 for the foreseeable future. Our schools are educating students for jobs that don't exist today and we must provide every child with the knowledge and skills they need to navigate their future. Students come to us with very different needs, gifts, and backgrounds. All students need to graduate our schools with foundational skills in literacy, math, science and social studies. Beyond these skills students must graduate as problem-solvers, critical thinkers, and adaptable life long learners.

How do we achieve this? We use research, innovation and best practice to drive our learning environments. We provide diverse learning environments and authentic learning opportunities for students to interface with the real world. We expose students to multiple careers and pathways to success. We graduate students who are both career and college ready. We employ the most qualified administrative and teacher leaders in our schools. We continue to listen to our community—our business leaders, higher education professionals, municipal and state government officials, our own teachers and staff and parents to help us understand students' needs and how to help them be successful.

4. What is your vision for Adams 12 Five Star Schools and how would you support this as a member of the Board?

My vision is that when people think of the Adams 12 Five Star Schools they will think of educational quality, and a caring sense of community. To build this reputation we must build a system that delivers what people hope for and expect for their children. I want families and community members to have confidence that every school in Adams 12 will offer their children a safe, caring and engaging learning environment. I want Adams 12 to be known for innovative approaches to teaching and learning and for using best practice approaches to meet the learning, social and emotional needs of all of its students. I want people to feel that the district is welcoming to all students and families and that their needs and ideas will be reflected in the direction of the district.

The Board of Education sets the tone, and direction to achieve this type of vision. They contribute to this vision by creating an atmosphere where innovation and creativity are valued; where respectful dialogue occurs on challenging issues; where multi-stakeholder problem-solving is utilized and where the community feels a sense of pride and ownership in Adams 12 schools and their success.