

LONG RANGE PLANNING ADVISORY COMMITTEE

Rankings and Values of Drivers

Notes from 11/19 Meeting

Stage One - Ranking the Three Drivers			
Group 1	Group 2	Group 3	Group 4
1. Education Programs (2), Life-cycle Shifts (1), Student Population Shifts (1)	1. Student Population Shifts	1. Student Population Shifts (2), Education Programs (2)	1. Student Population Shift
2. None	2. Life-Cycle Shifts	2 Education Programs	2. Life-cycle Management
3. Education Programs (2)	3. Education Programs	3. None	3. Education Programs
<i>Comments:</i>	<i>Comments:</i>	<i>Comments:</i>	<i>Comments:</i>
Quality ED programs across all buildings. It can spread overcrowding	Population affects all areas	More people in schools help property values	Can't have good programming when overcrowded
Ed programming is an equity issue	Safe, secure, healthy, positive environment	Programming is a community issue and draws more people to schools	Can't have good education without good buildings
Good Ed can be taught anywhere.	You need to set up everything first		Need to control buildings before we
Need place to teach kids without crowding	Population drives life cycle, drives education programming		
Land without soft/clean areas			
About reaching students			

Stage Two - Determining Values		
Education Programs	Student Population Shifts	Life-Cycle Shifts
ECE - improved outcomes and full-day K	Overcrowding - optimal and effective classrooms	Security
Mental health	Centralized learning with minimal mobiles	Equity
Workforce Prep	Safety	Effective teaching environment
Equity	Attractiveness of our communities and value of neighborhood	Welcoming and inspiring environments
Access to Technology	Quality of life	Continuity of operations

Innovation	Multiple pathways	Responsible stewards of community investments
Improved community - well educated turns into good comm.		Innovative/visionary - anticipating future needs (i.e., technology, systems, structures)
Multiple pathways		